

FOLSOM'S RESTART AND RECOVERY PLAN

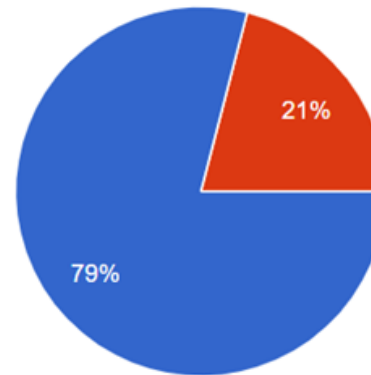
2020-2021 SY



PARENT SURVEY RESULTS

New Jersey's "The Road Back" plan requires that school districts be open in the Fall for in-person instruction in some capacity. I prefer my child to learn in the following school manner:

348 responses

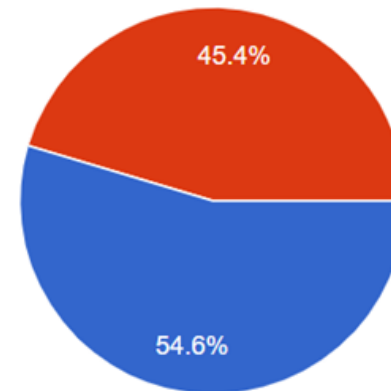


- I prefer my child to attend school in-person 5 days a week.
- I prefer my child to learn remotely rather than attend school in-person.

PARENT SURVEY RESULTS

Transportation poses a major challenge to re-open schools. In order to effectively develop routes, please indicate your transportation needs. All students that ride a bus will need to wear a face mask as social distancing will not be able to be achieved. Please select the transportation option you will most likely utilize daily.

348 responses



- My child will ride the bus wearing a mask.
- I will transport my child to and from school.

HYBRID / REMOTE LEARNING

The restart committee explored the possibility of students returning to Folsom School five (5) days a week, however, New Jersey's Restart and Recovery Plan is clear that schools and districts must allow for social distancing within the classroom to the maximum extent feasible. This can be achieved by ensuring students are seated at 6 feet apart. At full capacity, we are unable to set up the classroom desks to accommodate the number of students in each class following the social distance guidelines. Thus, a hybrid / remote learning plan with a full-time remote option is the plan for the start of September. The details are on the following slides.



HYBRID MODEL FOR IN-PERSON LEARNING

Cohorts	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A	In-Person	Remote	Remote	In-Person	Remote
Cohort B	Remote	In-Person	Remote	Remote	In-Person
Cohort C	All Remote				

To summarize:

- Cohort A will attend in-person instruction on Monday and Thursday and will be remote Tuesday, Wednesday, and Friday.
- Cohort B will attend in-person instruction on Tuesday and Friday and will be remote Monday, Wednesday and Thursday.
- Cohort C will be remote Monday through Friday.

All in-person instruction will be provided on a regular scheduled school day – 8:20 am start time and 3:15 pm dismissal time.

HYBRID / REMOTE LEARNING

All children residing at the same address will be assigned to the same cohort (A or B), unless the parent selects full-time remote instruction (Cohort C) for a child.

For parents who are opting for in-person instruction (Cohorts A or B), please be aware that we cannot accommodate requests for a specific cohort (A or B). Folsom will assign your child(ren) to the appropriate cohort so that we can ensure proper social distancing.

Please keep in mind that the current public health situation is constantly evolving, which requires us to plan for multiple scenarios for our return to school. Our scheduling plans range from **fully open, hybrid, and fully remote**.

The Board of Education approved the first reading of the District All-Virtual Policy 2111.63 at the July 27th BOE meeting.

We are well positioned to have multiple plans in place that address the diverse needs of our students and enable us to easily transition students from one model to the next as circumstances beyond our control change.

DIGITAL DIVIDE

The teachers check in with administration weekly to discuss student work activity. If there is a concern, the school counselor or administrator reaches out to the family. If paper copies are needed due to network access issues, the materials are mailed home to the family.

All students in grades K-8 are assigned a district device. Kindergarten students use Apple iPads and students in 1st through 8th use Google Chromebooks.

The 2 day a week of in-person instruction will be beneficial to providing access to students that have technology challenges in the home.

The district is prepared to use community and school resources to support students with no internet capability.

District will designate two days in August for device pick-up. Parents will be contacted if they do not pick up a device to identify any challenges they may have with access and accessibility.

CHROMEBOOK DISTRIBUTION

The Folsom staff identified dates and times for only Cohort A students and All Remote students to pick-up Chromebooks along with specific learning materials to begin the school year. Cohort B students will receive their Chromebooks in school on Tuesday, September 8th. Chromebook distribution is necessary as the second day of school is a Wednesday all-remote day for students.

Chromebook pick-up will occur behind the school at the gym doors. The dates and times are as follows:

Thursday, September 3rd between 9:00 am – 3:00 pm.
Friday, September 4th between 9:00 am – 3:00 pm.

TRANSPORTATION

Students are required to wear face coverings when on a bus (exception is for young students or students with disabilities).

Students will load buses from back to front and unload front to back.

Bus windows will be kept down when the weather permits to allow for air circulation.

The district will provide additional masks on each bus in the case a student forgets their own face covering.

Buses will be cleaned by the bus driver after each run (HS to elementary; morning to afternoon)

PERSONAL PROTECTIVE EQUIPMENT (PPE)

School staff, students, and visitors are required to wear face coverings unless doing so would inhibit the individual's health, the individual is under two years of age, or other exceptions outlined by the NJDOE.

The district will have approximately 2500 disposable masks for individuals in the case one is misplaced.



SCREENING

Parents will be asked to complete a COVID-19 screening questionnaire using the Realtime Parent Portal to confirm students are free of COVID-19. This feature will allow parents, students, and staff to track district selected COVID-19 related questions through the Parent Portal, Student Portal, or within Realtime (for staff). Reports will be available to discover students or staff that entered a specific answer or those that did not complete the screening questions for a selected day.

Students entering the school will enter in a designated area by grade level to minimize the number of students entering at the same time.

Staff will visually check students for symptoms upon arrival which will include temperature checks using an infrared thermometer.

Next, students will be directed to the hand sanitizer station located in the hallway near the entrance. This type of process will be executed for all students in various entry points in the building.

SCREENING

**STUDENTS AND EMPLOYEES MAY BE ASKED TO LEAVE
OR NOT COME INTO SCHOOL IF THEY TEST POSITIVE
FOR COVID-19 OR EXHIBIT ONE OR MORE OF THE
SYMPTOMS OF COVID-19, BASED ON CDC GUIDANCE:**

A fever of 100° F or greater

Cough

Shortness of breath or difficulty breathing

Chills

Repeated shaking with chills

Muscle pain

Headache

Sore throat

New loss of taste or smell

Fatigue

Congestion or runny nose

Nausea or vomiting

Diarrhea

Rash

Discoloration of fingers and toes

Conjunctivitis

PROCEDURES FOR SYMPTOMATIC STAFF AND STUDENTS

Staff and students will be isolated from others in the nurse's office.

If the school district becomes aware that an individual who has spent time in a district facility tests positive for COVID-19, district officials must immediately notify local health officials, staff, and families of a confirmed case while maintaining confidentiality.

The BOE members approved the first reading of a contact tracing policy 2111.65 Contact Tracing and Screening – Pandemic at the July 27th meeting.

Out of State Travel - It is required for parents to notify Dr. Mazzoni if their child(ren) are planning to leave the State of New Jersey via email, to determine the need to quarantine.



Timeframe for Self-Isolation/Quarantine based on Testing Result

The purpose of **quarantine** is to keep people who might have been exposed (but not sick) to COVID-19 away from others. **Isolation** is to keep sick people and those infected with the COVID-19 virus away from those who are not infected. Self-quarantine/isolation are voluntary practices to reduce the spread of COVID-19.

It is expected that any person getting a COVID-19 diagnostic test (nasal swab or saliva) will self-quarantine after specimen collection AND are advised of the results of their test, unless otherwise directed by those administering the test. These recommendations are not for individuals who got serologic test (antibody). Depending on the test result, see below for the length of time that the individual should self-isolate/self-quarantine.

	Symptomatic Tested +	Symptomatic Tested –	Asymptomatic Tested +	Asymptomatic Tested –	Asymptomatic Tested –	Asymptomatic Not/Never tested
				No COVID-19 household* or close contacts*	But is a household contact* or close contact*	But is a household* or close contact*
Timeframe for Self-Quarantine or Self-isolation	24 hours (1 full day) fever-free without use of fever-reducing medications AND improvement in symptoms AND 10 days since symptoms first began (whichever is longer)	At least 24 hours (1 full day) after symptoms go away NOTE: If a household or close contact, should complete 14 day quarantine	10 days after specimen collection, assuming no symptoms develop^	No self-quarantine days required	14 days from last known exposure with the COVID-19 + person NOTE: Self-quarantine for individuals with household contacts who are COVID-19 positive begins AFTER the end of self- isolation of the household contact ends	

* **Household contacts** are individuals who live in the same house as a lab confirmed COVID-19 case. **Close contacts** are individuals who were within 6 feet of a lab confirmed COVID-19 case for a prolonged period (about 10 minutes or more) or had direct contact with the infectious secretions of a COVID-19 case (e.g., were coughed on). Walking past a lab confirmed COVID-19 case or just being in the same building does NOT qualify as being a close contact.

^Asymptomatic positive individuals who develop symptoms during their self-quarantine timeframe, should self-isolate and refer to the Symptomatic, Tested + column.

NOTE: Recommendation for self-isolation/quarantine is to stay/sleep in a separate room from others living in the home and use separate bathroom (if possible). This includes not being in close contact with household members (i.e., not sharing meals and spending time together in common areas) or going to work or out in public other than for health care. Wash hands often and clean and disinfect household items.

FACILITY CLEANING PRACTICES & CLEANING SUPPLIES

Odorox Hydroxyl Generator Slim line for the nurse's office

2 Odorox Boss XL3 Hydroxyl Generators for the hallways

2 HEPA 500 Air Scrubbers for the hallways

2 Victory Electrostatic Backpack Sprayers to assist in cleaning classrooms. [Electrostatic Sprayers](#)

Each classroom and school entrance will be outfitted with a wall mounted sanitizer dispenser coupled with 180 foaming sanitizer pumps

FACILITY CLEANING PRACTICES & CLEANING SUPPLIES

Folsom School District will continue to adhere to existing required facilities cleaning practices and procedures, and any new specific requirements of the local health department as they arise.

Folsom School District developed a schedule for increased routine cleaning and disinfecting, especially of frequently touched surfaces and objects, and sanitize bathrooms daily and between use as much as possible.

This may include cleaning objects/surfaces not ordinarily cleaned daily (e.g., doorknobs, light switches, classroom sink handles, countertops).

Staff will have a bottle of disinfectant spray to wipe any surface down at anytime

Classroom doors will be propped open to avoid touching handles.



FACILITIES CLEANING AND DISINFECTING PLAN

A hospital grade disinfectant will be used throughout the school. This disinfectant will also be provided in spray bottles to each classroom. Each classroom has been equipped with a wall mounted hand sanitizer and an additional hand pump sanitizer bottle.

In addition to the cleaning procedures list below, a Victory Electrostatic backpack sprayer will be utilized throughout the building on a daily basis.

During the Normal Operating Hours of the School Day:

Common Areas/Classrooms

- ✓ The custodial staff will disinfect high touch areas such as, but not limited to handrails, doorknobs, light switches, and copy machine touch pads.
- ✓ Student Bathrooms: The custodial staff will disinfect the bathrooms while school is in session (door handles, sinks, stall locks, etc.) no less than two times per day during the hours of 9 am – 3 pm. A log will be placed on the back of the door in each bathroom so staff can see the time it was cleaned.
- ✓ Faculty Bathrooms: The custodial staff will disinfect the faculty bathrooms (toilet handle, faucet, doorknobs, paper towel dispensers, etc.) once during the day and again after regular school hours. A log will be placed on the back of the door in each staff bathroom so staff can see the time it was cleaned.
- ✓ After students and staff have arrived at school, the custodian will disinfect entry points into the building.

FACILITY CLEANING PRACTICES & CLEANING SUPPLIES

After School Hours:

- ✓ Custodians should focus on high touch areas including but not limited to bathrooms (toilets, faucets, soap dispensers, paper towel dispensers, etc.), doorknobs, desks and tabletops, chairs, light switches, classroom phones, walls, and lockers.
- ✓ Vacuum all carpeted areas of the building.
- ✓ Nurse's Office: Disinfected nightly using the electrostatic backpack sprayer. This will consist of all areas including but not limited to the curtain dividers, beds, doorknobs on the interior and exterior of the doors, the bathroom (toilet, faucet, soap dispenser, paper towel dispensers, etc.) desks, chairs, exam tables, countertops, and phones.
- ✓ The doors that were designated as exit doors should be disinfected nightly.

FACILITY CLEANING PRACTICES & CLEANING SUPPLIES

Custodial Staff

- ✓ All custodial staff will be provided with appropriate PPE and training for proper use of PPE while cleaning.
- ✓ The custodial staff will store all cleaning supplies in a responsible and appropriate manner according the label.
- ✓ Custodial staff are required to wear face coverings when in the school building.
- ✓ All custodial staff should practice social distancing while working, follow proper preventative hygiene and respiratory etiquette.
- ✓ Custodial staff will close off areas of the school and/or office spaces if a student, teacher, staff member, or administrator is presumed to have COVID19. They will delay their cleaning and disinfection per the CDC/NJDOH guidelines to reduce exposure to respiratory droplets. They will open outside doors and windows to increase air circulation in the affected area.

FACILITY CLEANING PRACTICES

Staff shall leave their classrooms by 4 pm each day to allow the custodial staff to start the evening cleaning practices.

Administration identified 3 common areas for teachers to work beyond 4 pm each school day:

Rm. 110 / Teacher's Lounge / Computer Room

BATHROOMS AND WATER FOUNTAINS

All hallway bathrooms have touchless toilets, sinks, and hand dryers. Restrooms will be periodically cleaned throughout the day.

Limit the number of students who can enter at the same time.

Bathroom doors will be propped open to avoid touching handles.

Students will be encouraged to bring a water bottle from home and use the sensory activated bottle fillers located throughout the school to minimize touching.



STUDENT RESTROOM LOG

Student restrooms should be disinfected two times during the regular school day (9 am – 3 pm) and once after school hours. Wednesdays will only need to be disinfected at night since no students are present in the building.

Date	1 st Time 9 - 11am	Staff Initials	2 nd Time 12 - 2pm	Staff Initials	3 rd Time After 3pm	Staff Initials	Supervisor Initials
Tuesday 9/8							
Wednesday 9/9							
Thursday 9/10							
Friday 9/11							

STAFF RESTROOM LOG

Staff restrooms should be disinfected two times during the regular school day (9 am – 3 pm) and once after school hours. Wednesdays will only need to be disinfected at night since no students are present in the building.

Date	1 st Time 10am–2pm	Staff Initials	2 nd Time After 3 pm	Staff Initials	Supervisor Initials
Tuesday 9/8					
Wednesday 9/9					
Thursday 9/10					
Friday 9/11					
Monday 9/14					
Tuesday 9/15					

CLASSROOMS, TESTING, AND THERAPY ROOMS

Classroom doors will be propped open to avoid touching handles.

The district purchased 400 student desk shields called Guards Up Triguard. The clear barrier is approximately 24 inches tall x 22 inches long x 13 inches deep. A barrier will be attached to each student's desk. [Guards Up Shields](#)

Students must wear face coverings/masks at all times when inside the school building.

Student's will be limited in changing classrooms.

Student class sizes range from 5 to 10 students enabling social distancing to occur in each classroom.



CLASSROOMS, TESTING, AND THERAPY ROOMS

Students and staff are to limit the use of shared objects as much as possible.

Each classroom will have a disinfectant spray bottle to clean specific objects if shared by students.

The heating and ventilation system at Folsom recirculates fresh air in each classroom. Secondly, filters are maintained according to the manufacturer recommendations.

Each classroom and school entrance will be outfitted with a wall mounted sanitizer dispenser coupled with 180 foaming sanitizer pumps

Students and staff must wash their hands before lunch and returning from recess. Teachers will also create a schedule for students to wash their hands in the morning and afternoon.





ENTRY, EXIT, AND STUDENT FLOW

Students will be dropped off and picked up in certain areas by grade level. This will reduce the number of students congregating in one area during these times.

If physical distancing (six feet) cannot be maintained for individuals in line waiting to enter or exit a building, require utilization of face coverings.

Provide physical guides, such as tape on floors or sidewalks and signs on walls, to help ensure that staff and students remain at least 6 feet apart in lines and at other times.

Students entering the school will enter in a designated area by grade level to minimize the number of students entering at the same time. For instance, PK and K students will enter the school near the PK/K playground.





Right-Side
3rd & 4th Graders

Left-Side
1st & 2nd Graders

BUS
DROP-OFF / PICK-UP



BUS
DROP-OFF / PICK-UP

5th & 6th Graders



7th & 8th Graders

BUS
DROP-OFF / PICK-UP



**BUS & PARENT
DROP-OFF / PICK-UP**

PK & K



PARENT DROP-OFF / PICK-UP

1st - 4th Graders



**PARENT
DROP-OFF / PICK-UP**

5th & 8th Graders

Folsom School				
AM / PM Duty Schedule				
2020 - 2021 SY				
Staff Morning Duties (8:20 - 8:35 am)				
Car Drop-Off				
Banks (5-8 Door)	Scaltrito (1-4 Door)	DeRosa (PK & K Door)		
Grouser (5-8 Door)	Glass (1-4 Door)	Schmidt (PK & K Door)		
Bus Arrival				
Front Entrance				
DeSordi	Doherty	Petersen	Deitz	Hetzel
Other Morning Duties				
Wendt - Library Hallway			Storey - Front Entrance Hallway	
Staff Afternoon Duties (3:10 - 3:30 pm)				
Car Pick-Up				
Volpe (1-4 Door)	Santilli (5-8 Door)	Barone (PK & K Door)		
LoSasso (1-4 Door)	Denasi (5-8 Door)	Gallagher (PK & K Door)		
Bus Departure				
Front Entrance				
Casadia (walkie-talkie)	Magenta	Resch (walkie-talkie)	Ruberton	Hetzel
Procedure for Bus Departure / Car Departure in each hallway				
Homeroom teachers are to stand at their doors upon arrival / dismissal.				
Students riding buses will be dismissed by a 3:10pm bell THEN students being picked up will be dismissed by a 3:15pm bell.				
Students riding buses will enter and exit from the same doors as outlined on slides 21 - 26 of the Restart Plan				
Dismiss students from lower grades to higher grades by class emphasizing social distancing - i.e. for bus departure - (5th then 6th out the library doors; 3rd then 4th out front entrance; 1st then 2nd out the front entrance)				
7th and 8th graders cannot be at their lockers during dismissal				

MEALS / LUNCH

Students will eat lunch in their classrooms at their desks with the clear barrier in place.

A schedule will be set up for students to wash their hands before and after eating lunch. Pre-Kindergarten and Kindergarten classrooms have a bathroom and sink to assist in this step.

We will continue pre-ordering meals during homeroom. The cafeteria staff will prepare the meals in individual boxes and deliver to each homeroom.



MEALS / LUNCH

The USDA has waived the ***Offer vs. Serve*** requirement due to the pandemic which allows us to “serve” the full meal without giving the student a choice if they want all the hot components. Folsom will have limited options to chose the cold components, ex carrots and/or fruit. The availability of snacks is dependent on the lunch process. The goal is to offer snacks at the Main Entrance and the Sports Entrance, but will be evaluated once the school year begins.

On Wednesdays, we will offer pickup for all virtual students (5 days worth of meals) and students attending (3 days worth of meals). This will be offered from 10-12 with pickup at the kitchen as was done over the summer.

The cost of all meals will follow the students normal cost of (free or paid). NJ passed a law covering the cost of all reduced meals. So these students will still be identified as reduced but we will not charge the reduced cost. These meals will be free to the students. The normal cost to the students will be reimbursed by the State.

RECESS

Recess will continue to be a part of the student's day. During recess, students will be expected to practice social distancing. Students will have to wear face coverings/masks if social distancing cannot be maintained outside.

Mitigate risk, limit and/or eliminate direct contact with equipment. If equipment is shared, then it must be cleaned and disinfected between each use.

Designate specific areas for each class during recess to avoid cohort mixing.

Recess Staff will oversee students in the following areas:

Falcon's Nest	Blacktop	Soccer Field
Kickball Field	Playground	Gaga Court

Always wash hands immediately after outdoor playtime.

Kindergarten Recess Times

- 10:30 am – 11:00 am
- 1:30 pm – 1:50 pm

Pre-Kindergarten Recess Times

- 9:45 am – 10:15 am
- 2:05 pm – 2:25 pm

Classroom aides will use the electronic disinfectant sprayer to spray the PK/K playground structure and shared equipment.

*Times are subject to change

9. Recess/Physical Education – School districts must complete an inventory of outdoor spaces and mark off areas to ensure separation between students. Recess must be staggered by groups and staff must disinfect playground equipment and other shared equipment between uses. School districts should also consider closing locker rooms and encouraging students to wear comfortable clothing and safe footwear to school so they can participate in physical education classes without needing to change.

DISINFECTING EQUIPMENT BETWEEN CLASSES FOR RECESS

2nd Grade Lunch / Recess Time

- 10:55 am start of lunch

Pavlovitch Class -> Aide 1

Cavallaro Class -> Aide 2

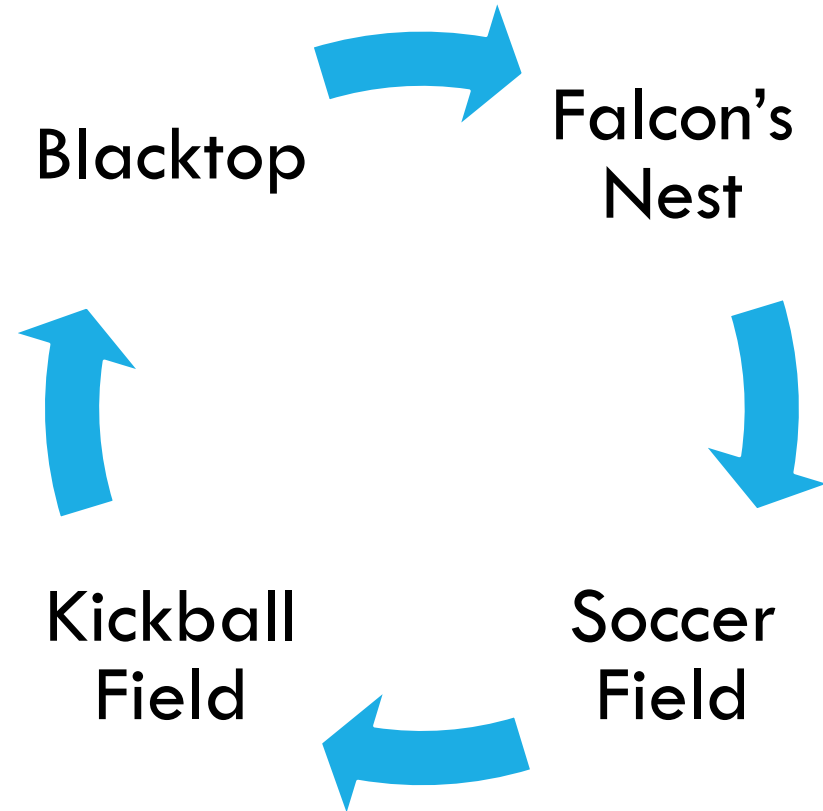
1st Grade Lunch / Recess Time

- 10:55 am start of lunch

Fasola Class -> Aide 3

Dirkes Class -> Aide 4

Recess aide will use the electronic disinfectant sprayer to spray the playground structure and shared equipment.



DISINFECTING EQUIPMENT BETWEEN CLASSES FOR RECESS

5th Grade Recess / Lunch Time

5Mauro -> Aide 1

5Passalacqua -> Aide 2

4th Grade Lunch / Recess Time

4Williams -> Aide 3

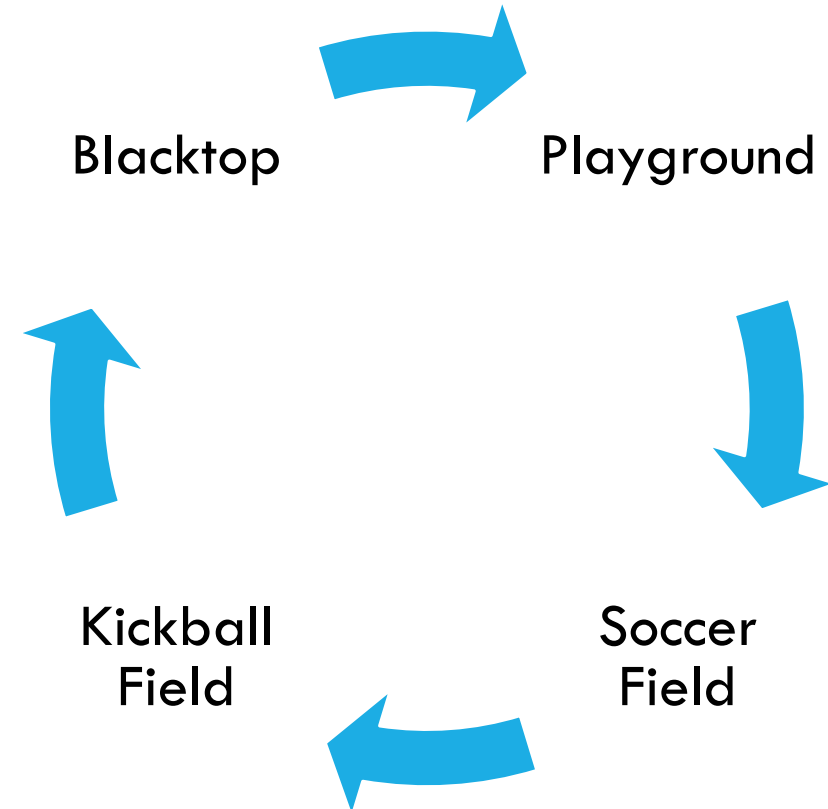
4Valenti -> Aide 4

3rd Grade Lunch / Recess Time

3Healey -> Rotation with Special Area Teachers

3Hoyer -> Rotation with Special Area Teachers

*Special Area Teachers not assigned to lunch duty
will have lunch



DISINFECTING EQUIPMENT BETWEEN CLASSES FOR RECESS

8th Grade Recess / Lunch Time

8Smith -> Aide 1

8Russell -> Aide 2

7th Grade Lunch / Recess Time

7Yob -> Aide 3

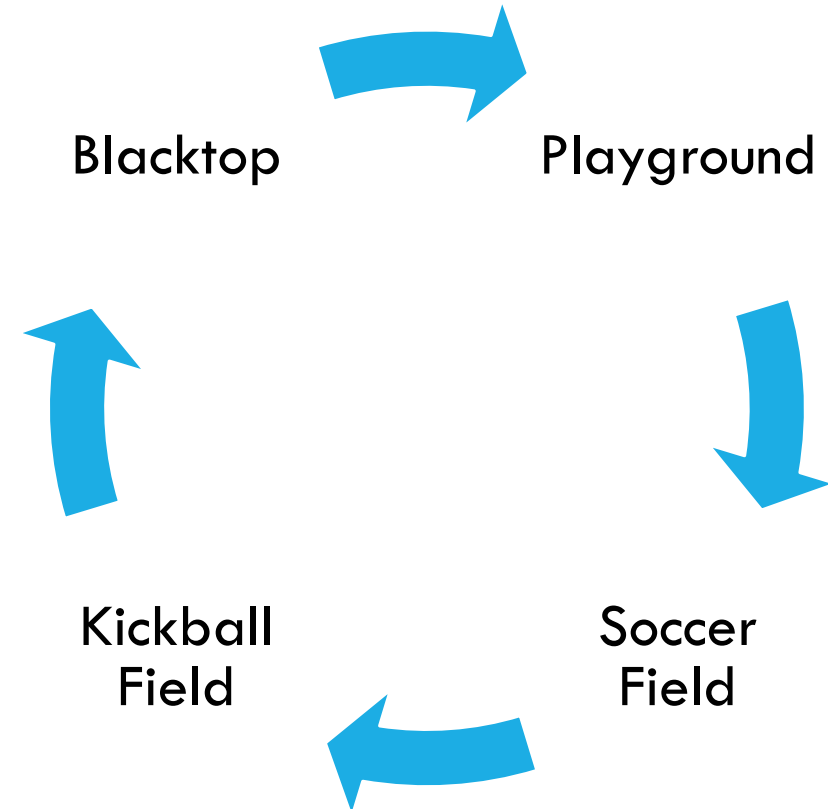
7Hathaway -> Aide 4

6th Grade Lunch / Recess Time

6Burton -> Rotation with Special Area Teachers

6Edwards -> Rotation with Special Area Teachers

*Special Area Teachers not assigned to lunch duty will have lunch



DISINFECTING EQUIPMENT BETWEEN CLASSES FOR RECESS

DESIGNATE TIMES ON THE SCHEDULE TO TAKE STUDENTS OUT OF THE CLASSROOM TO WASH HANDS WITH SOAP AND WATER, INCLUDING, AT A MINIMUM:

- At the start of the day when children enter the classroom
- Before snacks and lunch
- After using the toilet or helping a child use a toilet
- After sneezing, wiping, and blowing noses
- After snacks and lunch, particularly if hands are sticky, greasy or soiled
when students come in from outdoor play or recess

PHYSICAL EDUCATION / SPECIAL AREAS

Students are encouraged to wear comfortable clothing and safe footwear to school that allows for safe movement and is appropriate for the weather in order to participate in physical education without the use of a locker room.

The goal is for physical education classes to be outside weather permitting. The gymnasium will only be used for physical education classes during inclement weather. An Odorox Boss XL3 Hydroxyl Generator and a HEPA 500 Air Scrubber will be relocated to the gymnasium during these times.

Special Area classes will occur in the student's classroom.



REMOTE LEARNING OPTION

20% of Folsom parents are requesting an all virtual option.

An all-remote learning option for students is now a possibility in New Jersey.

Parents requesting full-time remote learning shall have the request form submitted by Friday, August 7, 2020.

The Board of Education approved the 1st reading of the All-Virtual Policy 2111.63 at the July 27th meeting.

Full time remote learning must adhere to the length of the school day requirements pursuant to N.J.A.C. 6A:32-8.3, attendance policies and other policies governing the delivery of services to, and district expectations of, students participating in remote programs and their families.

If your child has an IEP, the Child Study Team will determine if an IEP meeting or an amendment to the IEP is needed for full-time remote learning.

More information to follow on student expectations to remote learning.

Google Platform

Professional Development / Tutorials for Parents to Support Remote Learning

REMOTE LEARNING OPTION

PK & K All-Remote Instruction

9:00 am – 11:30 am – Kindergarten instruction is 2.5 hours while PK instruction is 75 minutes.

- Google Meet morning meeting and outline of the day by the teacher
- Daily shared reading with PK & K students
- Daily Foundations lesson for K students
- Daily Guided Reading for K students
- K students will participate in math workshop that mirrors K classroom instruction
- PK students will follow the approved PK remote schedule (75 minutes)
- Google Classroom will be used for all content / resources / work submission

REMOTE LEARNING OPTION

1st and 2nd Grade All-Remote Instruction

9:00 am – 9:15 am – Google Meet morning meeting and outline of the day by the teacher

9:15 am – 10:50 am – English Language Arts Block

10:55 am – 11:35 am – Lunch / Break

11:40 am – 1:00 pm – Mathematics Block

1:15 pm – 2:05 pm – Science / Social Studies Block

- Breakout rooms to separate grades / abilities (15-minute increments)
- Mimics a small group rotation schedule (i.e. independent and teacher-directed instruction, and online resources)
- Refer to remote instruction schedule in Google Doc specifics
- Google Classroom will be used for all content / resources / work submission

REMOTE LEARNING OPTION

3rd Grade All-Remote Instruction

4th & 5th Grade All-Remote Instruction

9:40 am – 11:40 am – English Language Arts Block

11:40 am – 12:20 pm – Lunch / Break

12:25 am – 1:30 pm – Mathematics Block

1:45 pm – 2:45 pm – Science / Social Studies Block

- Breakout rooms to separate grades / abilities (15-minute increments)
- Mimics a small group rotation schedule (i.e. independent and teacher-directed instruction, and online resources)
- Refer to remote instruction schedule in Google Doc specifics
- Google Classroom will be used for all content / resources / work submission

REMOTE LEARNING OPTION

Middle School All-Remote Learners

6th grade – 4 students

7th grade – 5 students (1 classified student)

8th grade – 4 students

Students will follow the in-person school schedule. The inclusion classroom with 2 teachers will support the in-person and remote option.

All-Remote Learners will complete one (1) special area activity every Wednesday.

Refer to remote instruction schedule in Google Doc.

*Special Education teachers will designate time daily to conference with classified students with IEPs that outline additional support.

All-Remote Learners will complete one (1) special area activity every Wednesday. The special area teacher will upload the assignment/activity into the grade level Google Classroom. Special area classes will rotate on a weekly basis. The following is the special area schedule:

Date	Phys. Ed.	Spanish	Art	Music	Library/Financial Literacy	Computers
Sept. 9	1 st & 2 nd	3 rd	4 th & 5 th	6 th	7 th	8 th
Sept. 16	8 th	1 st & 2 nd	3 rd	4 th & 5 th	6 th	7 th
Sept. 23	7 th	8 th	1 st & 2 nd	3 rd	4 th & 5 th	6 th
Sept. 30	6 th	7 th	8 th	1 st & 2 nd	3 rd	4 th & 5 th
Oct. 7	4 th & 5 th	6 th	7 th	8 th	1 st & 2 nd	3 rd
Oct. 14	3 rd	4 th & 5 th	6 th	7 th	8 th	1 st & 2 nd
Oct. 21	1 st & 2 nd	3 rd	4 th & 5 th	6 th	7 th	8 th
Oct. 28	8 th	1 st & 2 nd	3 rd	4 th & 5 th	6 th	7 th
Nov. 4	7 th	8 th	1 st & 2 nd	3 rd	4 th & 5 th	6 th
Nov. 11	6 th	7 th	8 th	1 st & 2 nd	3 rd	4 th & 5 th
Nov. 18	4 th & 5 th	6 th	7 th	8 th	1 st & 2 nd	3 rd
Nov. 25	3 rd	4 th & 5 th	6 th	7 th	8 th	1 st & 2 nd
Dec. 2	1 st & 2 nd	3 rd	4 th & 5 th	6 th	7 th	8 th
Dec. 9	8 th	1 st & 2 nd	3 rd	4 th & 5 th	6 th	7 th
Dec. 16	7 th	8 th	1 st & 2 nd	3 rd	4 th & 5 th	6 th
Dec. 23	6 th	7 th	8 th	1 st & 2 nd	3 rd	4 th & 5 th

Special Area Schedules for In-Person Schooling

Date	Phys. Ed.	Spanish	Art	Music	Library/Financial Literacy	Computers
Sept. 8th	Hoyer	Healy	Valenti	Williams	Passalaqua	Mauro
Sept. 16	Hoyer	Healy	Valenti	Williams	Passalaqua	Mauro
Sept. 23	Mauro	Hoyer	Healy	Valenti	Williams	Passalaqua
Sept. 30	Mauro	Hoyer	Healy	Valenti	Williams	Passalaqua
Oct. 7	Passalaqua	Mauro	Hoyer	Healy	Valenti	Williams
Oct. 14	Passalaqua	Mauro	Hoyer	Healy	Valenti	Williams
Oct. 21	Williams	Passalaqua	Mauro	Hoyer	Healy	Valenti
Oct. 28	Williams	Passalaqua	Mauro	Hoyer	Healy	Valenti
Nov. 4	Valenti	Williams	Passalaqua	Mauro	Hoyer	Healy
Nov. 11	Valenti	Williams	Passalaqua	Mauro	Hoyer	Healy
Nov. 18	Healy	Valenti	Williams	Passalaqua	Mauro	Hoyer
Nov. 25	Healy	Valenti	Williams	Passalaqua	Mauro	Hoyer
Dec. 2	Hoyer	Healy	Valenti	Williams	Passalaqua	Mauro
Dec. 9	Hoyer	Healy	Valenti	Williams	Passalaqua	Mauro
Dec. 16	Mauro	Hoyer	Healy	Valenti	Williams	Passalaqua
Dec. 23	Mauro	Hoyer	Healy	Valenti	Williams	Passalaqua

FIELD TRIPS / ASSEMBLIES / EXTRA-CURRICULAR ACTIVITIES / USE OF FACILITIES OUTSIDE OF SCHOOL HOURS

Field trips will be placed on hold until further notice.

Assemblies and other large gatherings in the school will be limited to 25 students and staff in the gymnasium/cafeteria at once. Following the social distancing guideline to the maximum extent possible and students wearing face coverings/masks.

The use of facilities outside school hours can occur outside on the school premise. External community organizations will need to follow the procedure for requesting the school grounds. In addition, the organizations will not have access to inside the school building due to the cleaning and disinfecting schedule.



SACC PROGRAM

Students and staff will be screened each day for fever and other COVID-19 symptoms prior to entry to the program (AM only).

Group sizes and movement between rooms will be minimized. Groupings shall not exceed 10 children and interactions between groups will be limited. Staff shall be assigned to and remain with one group.

Staff shall be required to wear a mask while working in the program.

Use of shared spaces (entry ways, restrooms) will be carefully controlled to ensure that children and staff maintain at least six feet of separation.

Children's belongings will be kept separated.

Hand hygiene stations will be set up at the entrance of the facility so that children and staff can clean their hands before entering.

UPDATED SCHOOL CALENDAR

Teacher In-Service will be September 1st, 2nd, 3rd, & 4th

First day for students will be Tuesday, September 8th

October 9th is a school day for students

February 12th is a school day for students

SCHOOL VISITORS

We encourage parents to complete any school business electronically if possible as we try to limit office visits to essential business.

If you have questions about school-related issues, please contact the appropriate school office or department. Our office team will be available to answer your phone calls and emails.

Please be aware we will follow the guidelines listed below to provide a safe working environment for our employees:

All visitors to our school must have a scheduled appointment.

All visitors to our school must wear a mask.

All visitors should use the hand sanitizer provided when they enter the school.

All visitors to our school must remain in the vestibule unless authorized by office staff.

All visitors must practice social distancing. All in-person meetings must allow participants to socially distance themselves at least six feet from another person or person(s).

All visitors will be required to complete a screening before entering Folsom School. Visitors with fever greater than 100.4, congestion, dry cough, breathing difficulties, sore throat and/or chills should NOT enter our school. It is extremely important that you do NOT come to our school if you are sick.

PANDEMIC RESPONSE TEAM / DISTRICT RESTART COMMITTEE MEMBERS

Parents: M. Morris / T. Stettler / L. Green / S. Schneeman / M. & A. Roncone

Admin: M. Mazzoni, CSA / M. Hetzel, Director of Curriculum & Instruction
P. Ward, Technology Coordinator / C. Veneziani, BA and School Safety
Specialist

Teachers: K. Storey / K. Yakabi Yob / N. DeSordi / A. Petersen

Nurse: L. Smith

BOE: T. Dych / L. O'Toole / D. DeStefano

FALCON

Falcons