

## **Folsom School District Grade**

### **Determined under the *Anti-Bullying Bill of Rights Act (ABR) (P.L.2010, c.122)***

Beginning with the September 2011-2012 school year, our school has conscientiously implemented the requirements found in the *Anti-Bullying Bill of Rights Act* by providing annual training on the Folsom ABR Policy to all staff, students, and families (Parent/Student Information Guide & Calendar), as well as weekly anti-bullying and character education lessons for all students through our Health Curriculum, Personal, Social Development course (grades 6-8), “Morning Meetings” (grades PK-2), and special assemblies.

During the first two years of implementation of the *Anti-Bullying Bill of Rights Act*, our school has made progress in addressing and improving harassment, intimidation and bullying and the school climate and culture through our SO.A.R. program, annual Student/Parent/Staff Climate Surveys, Forest Friends, Life Skills, and “Friends” Social groups, and the availability of a School Counselor and certified Anti-Bullying Specialist.

While completing the Self-Assessment, we learned that our school district/school has demonstrated strengths in the areas of Staff Training, Curriculum and Instruction on HIB Related Information and Skills, and Incident Reporting and Investigations.

The Self-Assessment helped our school district/school to identify areas for improvement in the areas of providing training to all volunteers and contracted service providers on both our district HIB Policy and training in the protected categories and discriminatory practices that are identified in the ABR.

During the upcoming year, our school district/school will be working towards and seek your involvement in improving our school-wide understanding of the ABR legislation, as well as ways to continue to improve the school climate and culture through completing our Annual School Climate Survey, which will be posted on our website in May.