

# WEEK ONE

**GRADE: 3**

## Day 1 Assignments

Content Area(s)	Assignment(s)/Activities	Materials/Resources	Hyperlink to Google Drive Document
<b>Mathematics</b>	Fluency Check: Addition and Subtraction w.s.	Addition and Subtraction w.s.	
<b>Reading</b>	Spend 15 minutes reading the ELA practice passage in the packet.	ELA practice passage packet	
<b>Writing</b>	Answer questions 1-6 relating to the passage you read in the ELA packet.	ELA practice passage packet	
<b>Science</b>	-Alternates with social studies-		
<b>Social Studies</b>	Read lesson 5 page 118-120 - respond to reading check 1, on page 120	SS packet - pages 118-123	
<b>Spanish</b>	<p>La Familia Using the "Familia" vocabulary list draw and label your own family portrait in SPANISH! Imagine you are taking a family photo of your own family – draw and color a picture of what your family would look like then label your family members in SPANISH using the attached vocabulary list. You may include anyone who lives in your house with you and more if you like!</p> <p>Be prepared to share your portrait with the class when we return.</p>	La Familia vocabulary list and portrait paper	<a href="https://docs.google.com/document/d/1Mds7iyUeJGEcZeAswh3Azb99QMSUnn9aKBaWvya1WSM/edit?usp=sharing">https://docs.google.com/document/d/1Mds7iyUeJGEcZeAswh3Azb99QMSUnn9aKBaWvya1WSM/edit?usp=sharing</a>
<b>Music (3HC)</b>	Instruments of the Orchestra: We've been learning all about the instruments of the orchestra and some of them are hundreds of years old. It's time for some new instruments! Create an instrument from materials around your house, and write about how your instrument works and to which family your instrument belongs. If you can't find materials to build your instrument, draw what your instrument will look like. Be prepared to share your projects and ideas when we return.		<a href="https://www.youtube.com/watch?v=pbVRn3q3fEw">https://www.youtube.com/watch?v=pbVRn3q3fEw</a>

## Day 2 Assignments

Content Area(s)	Assignment(s)/Activities	Materials/Resources	Hyperlink to Google Drive Document
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<b>Mathematics</b>	Fluency Check: Multiplication w.s.	Multiplication w.s.	
<b>Reading</b>	Spend 15 minutes re-reading the ELA practice passage in the packet.	ELA practice passage packet	
<b>Writing</b>	Answer questions 7-10 relating to the passage you read in the ELA packet.	ELA practice passage packet	
<b>Science</b>	Big Changes: Fire, Water, Mud STEM Science Activity: Develop Vocabulary #1		
<b>Social Studies</b>	-Alternates with science-		
<b>PE</b>	P.E. FITNESS Challenge	Fitness routine K-4 workout sheet	<a href="https://drive.google.com/file/d/1h60hmqH5l8-LTeffMQ2X-4LLkjnFAnWr/view?usp=sharing">https://drive.google.com/file/d/1h60hmqH5l8-LTeffMQ2X-4LLkjnFAnWr/view?usp=sharing</a>
<b>Music</b>	Instruments of the Orchestra: We've been learning all about the instruments of the orchestra and some of them are hundreds of years old. It's time for some new instruments! Create an instrument from materials around your house, and write about how your instrument works and to which family your instrument belongs. If you can't find materials to build your instrument, draw what your instrument will look like. Be prepared to share your projects and ideas when we return.		<a href="https://www.youtube.com/watch?v=pbVRn3q3fEw">https://www.youtube.com/watch?v=pbVRn3q3fEw</a>

### Day 3 Assignments

<b>Content Area(s)</b>	<b>Assignment(s)/Activities</b>	<b>Materials/Resources</b>	<b>Hyperlink to Google Drive Document</b>
<b>Mathematics</b>	Select 1: Fraction Math Games ST Math	Computer, ST Math, Dice/Cards, Fraction Games Boards	
<b>Reading</b>	Spend 15 minutes re-reading the ELA practice passage in the packet.	ELA practice passage packet	
<b>Writing</b>	Answer questions 11-12 relating to the passage you read in the ELA packet.	ELA practice passage packet	
<b>Social Studies</b>	Read lesson 5 page 121 respond to reading check 2, on page 121	SS packet - pages 118-123	

P.E.	P.E. FITNESS Challenge	Fitness routine K-4 workout sheet	<a href="https://drive.google.com/file/d/1h60hmqH5I8-LTeffMQ2X-4LLkjnFAnWr/view?usp=sharing">https://drive.google.com/file/d/1h60hmqH5I8-LTeffMQ2X-4LLkjnFAnWr/view?usp=sharing</a>
Art	<p>3: "Bad Hair Day Meets Name Design"</p> <p>1. Draw either a lady's or a man's face.</p> <p>2. Use your name to do the beginning of bad hair design. Use bubble letters or cursive writing around the hairline (like a rainbow) or out from the hairline like rays of the sun. Inside of the letters do patterns.</p> <p>3. Use any material you have available and add color if you want</p> <p>*Make sure you put your name and homeroom on the back of the paper and bring it back when you return to school.</p>	All PDF's, Directions, Videos, and Project information will be posted in Google Classroom. Please submit all artwork digitally through Artsonia	
<b>Day 4 Assignments</b>			
<b>Content Area(s)</b>	<b>Assignment(s)/Activities</b>	<b>Materials/Resources</b>	<b>Hyperlink to Google Drive Document</b>
<b>Mathematics</b>	Fluency Check: Division w.s.	Division w.s., dice	
<b>Reading</b>	Spend 15 minutes reading the next ELA practice passage in the packet.	ELA practice passage packet	
<b>Writing</b>	Answer questions 13-18 relating to the passage you read in the ELA packet.	ELA practice passage packet	
<b>Science</b>	Big Changes: Fire, Water, Mud STEM Science Activity: Develop Concepts #2 and 3	Big Changes: Fire, Water, Mud STEM Science Activity w.s.	
<b>Digital Arts 302</b>	<p>SW continue to develop keyboarding skills by completing two lessons in Typing Quest:  Lesson 1: Introduction and Initial Test (20 minutes)  Lesson 2: The Home Row (20 minutes)  Take the typing test: 2020 Trimester 3  <b>&gt;&gt;&gt;If you do not have access to the Internet, complete both sides of the worksheet in your packet.</b></p>	<p>TypingQuest Account Info:  Username:  firstnamelastname1920  Password: student id  &gt;&gt;&gt;This information is on the inside front cover of your student's agenda book</p>	<a href="http://www.pinkmousehouse.com/">http://www.pinkmousehouse.com/</a>
	Parents please join my Remind to stay on top of what's happening in Digital Arts. This app enables you to receive important class updates right on your phone and send a note to the teacher.		<a href="https://www.remind.com/join/folsomd?utm_source=email&amp;utm_medium=ios&amp;utm_campaign=join_invite">https://www.remind.com/join/folsomd?utm_source=email&amp;utm_medium=ios&amp;utm_campaign=join_invite</a>

<b>Art</b>	<p>3: "Bad Hair Day Meets Name Design"</p> <p>1. Draw either a lady's or a man's face.  2. Use your name to do the beginning of bad hair design. Use bubble letters or cursive writing around the hairline (like a rainbow) or out from the hairline like rays of the sun. Inside of the letters do patterns.  3. Use any material you have available and add color if you want</p>	All PDF's, Directions, Videos, and Project information will be posted in Google Classroom. Please submit all artwork digitally through Artsonia	
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<b>Day 5 Assignments</b>			
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Content Area(s)	Assignment(s)/Activities	Materials/Resources	Hyperlink to Google Drive Document
<b>Mathematics</b>	Select 1: Sumdog Fractions Dice/Card Games	Computer, Sumdog,, Fraction Games Boards	
<b>Reading</b>	Spend 15 minutes re-reading the ELA practice passage in the packet.	ELA practice passage packet	
<b>Writing</b>	Answer questions 19-23 relating to the passage you read in the ELA packet.	ELA practice passage packet	
<b>Social Studies</b>	Read lesson 5 page 122 respond to reading check 3, on page 122	SS packet - pages 118-123	
<b>Digital Arts 301</b>	SW continue to develop keyboarding skills by completing two lessons in Typing Quest: Lesson 1: Introduction and Initial Test (20 minutes) Lesson 2: The Home Row (20 minutes) Take the typing test: 2020 Trimester 3 <b>&gt;&gt;&gt;If you do not have access to the Internet, complete both sides of the worksheet in your packet.</b>	TypingQuest Account Info: Username: firstnamelastname1920 Password: student id >>>This information is on the inside front cover of your student's agenda book	<a href="http://www.pinkmousehouse.com/">http://www.pinkmousehouse.com/</a>
	Parents please join my Remind to stay on top of what's happening in Digital Arts. This app enables you to receive important class updates right on your phone and send a note to the teacher.		<a href="https://www.remind.com/join/folsomd?utm_source=email&amp;utm_medium=ios&amp;utm_campaign=join_invite">https://www.remind.com/join/folsomd?utm_source=email&amp;utm_medium=ios&amp;utm_campaign=join_invite</a>
<b>Library</b>	3HC Sw read and discuss Newsela article.		

<b>Day 6 Assignments</b>			
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Content Area(s)	Assignment(s)/Activities	Materials/Resources	Hyperlink to Google Drive Document
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<b>Mathematics</b>	Fluency Check: Geometry w.s.	Geometry w.s.	
<b>Reading</b>	Spend 15 minutes re-reading the ELA practice passage in the packet.	ELA practice passage packet	
<b>Writing</b>	Answer the essay (#24) relating to the passages you read in the ELA packet.	ELA practice passage packet	
<b>Science</b>	Read Know Storms!	<i>Know Storms! packet</i>	
<b>Spanish</b>	<p>La Familia  Using the "Familia" vocabulary list draw and label your own family portrait in SPANISH!  Imagine you are taking a family photo of your own family – draw and color a picture of what your family would look like then label your family members in SPANISH using the attached vocabulary list. You may include anyone who lives in your house with you and more if you like!</p> <p><del>Be prepared to share your portrait with the class when we return.</del></p>	La Familia vocabulary list and portrait paper	<a href="https://docs.google.com/document/d/1Mds7iyUeJGEcZeAswh3Azb99QMSUnn9aKBaWvya1WSM/edit?usp=sharing">https://docs.google.com/document/d/1Mds7iyUeJGEcZeAswh3Azb99QMSUnn9aKBaWvya1WSM/edit?usp=sharing</a>
<b>Library</b>	3H Sw read and answer questions on a Newsela article.		