

# WEEK ONE

**GRADE: 4**

Day 1 Assignments			
Content Area(s)	Assignment(s)/Activities	Materials/Resources	Hyperlink to Google Drive Document
<b>Mathematics</b>	Read the top portion on pg. IN171. Define the following words ( <b>angle, right angle, acute angle, and obtuse angle</b> ) using the frayer model worksheets to organize information. Complete the example (for angle 1, 2, and 3) on the bottom portion of pg. IN171.	Classify Angel Packet (Pgs. IN171-IN172)  Frayer Model WS	<a href="https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/Njl4Mzc1OTI2OTRa/details">https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/Njl4Mzc1OTI2OTRa/details</a>
<b>Reading</b>	Test Prep Reading and Comprehension Questions. Read a short passage about Muhammad Ali and answer comprehension questions 1-4. Use a highlighter if needed to highlight important points as you read.	PARCC Reading Packet (Muhammad Ali)  Comprehension Questions 1-8	<a href="https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/NjQ2NjlzNDk3NDZa/details">https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/NjQ2NjlzNDk3NDZa/details</a>
<b>Writing</b>	Using the reflection section of Google Classroom, create a one-two paragraph summary of what you have just read about Muhammad Ali.	PARCC Reading Packet  Test Prep Reading (Muhammad Ali)	<a href="https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/NjEwODg0MDQ2NjRa/details">https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/NjEwODg0MDQ2NjRa/details</a>
<b>Science</b>	Read the article titled Life in Full Circle. Complete the Active Reading Strategy, on pg. 502, as you read. Complete the Matching Game on pg. 503. Based on the information underlined about the stages of life. Draw out the steps	Life in Full Circle Article pgs. 502-503  Sheet of Paper labeled Stages of Animal's Life"	<a href="https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/Njl4Mzg3ODYwMTNa/details">https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/Njl4Mzg3ODYwMTNa/details</a>
<b>Social Studies</b>	Lesson 1: Read pages 2-3 of "The Road of Revolution." Write a one paragraph summary of what you have read.	Scholastic Article "The Road of Revolution."	<a href="https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjEwODg4NTA4MTIa/details">https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjEwODg4NTA4MTIa/details</a>
<b>Digital Arts 401W</b>	SW continue to develop keyboarding skills by completing two lessons in Typing Quest: Lesson 1: Introduction and Initial Test (20 minutes) Lesson 2: The Home Row (20 minutes) Take the typing test: 2020 Trimester 3 >>>If you do not have access to the Internet, complete both sides of the worksheet in your packet.	TypingQuest Account Info: Username: firstnamelastname1920 Password: student id >>>This information is on the inside front cover of your student's agenda book	<a href="http://www.pinkmousehouse.com/">http://www.pinkmousehouse.com/</a>
	Parents please join my Remind to stay on top of what's happening in Digital Arts. This app enables you to receive important class updates right on your phone and send a note to the teacher.		<a href="https://www.remind.com/join/folsomd?utm_source=email&amp;utm_medium=ios&amp;utm_campaign=join_invite">https://www.remind.com/join/folsomd?utm_source=email&amp;utm_medium=ios&amp;utm_campaign=join_invite</a>
<b>Library</b>	4V Read Newsela article and answer questions.	Newsela article "Issue Overview: How the U.S. elects its president"	
Day 2 Assignments			
Content Area(s)	Assignment(s)/Activities	Materials/Resources	Hyperlink to Google Drive Document

<b>Mathematics</b>	Complete question #21 and #22 in the Unit 3 PARCC Practice Test Packet (Show all work and answer all parts) 10 minutes of Reflex Math (if internet access is not available practice multiplication facts with flashcards.	PARCC Practice Test Packet Unit 3 Scrap Paper Computer or Flash Cards	<a href="https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/Njl4Mzg3ODU5MTNa/details">https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/Njl4Mzg3ODU5MTNa/details</a>
<b>Reading</b>	Test Prep Reading and Comprehension Questions. Re-Read a short passage about Muhammad Ali and answer comprehension questions 5-8. Use a highlighter if needed to highlight important points as you read.	PARCC Reading Packet (Muhammad Ali)  Comprehension Questions 5-8	<a href="https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjQ2NjUzMTQ3MDVa/details">https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjQ2NjUzMTQ3MDVa/details</a>
<b>Writing</b>	Complete question #9 of the Comprehension Questions. For this question you will need to complete the web listing three actions that were taken against Ali when he refused to take part in the Vietnam War.	PARCC Reading Packet Abraham Lincoln Reading	<a href="https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjEwODg0MDQ2OTIa/details">https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjEwODg0MDQ2OTIa/details</a>
<b>Science</b>	Read the article titled Bringing Up Baby. Complete the Active Reading Strategy, on pg. 504, as you read. Based on the information starred and checked, I organize it in the venn diagram included.		<a href="https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/Njl4Mzg3ODYwNDFa/details">https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/Njl4Mzg3ODYwNDFa/details</a>
<b>Social Studies</b>	Lesson 1: Read pages 2-3 of "The Road of Revolution." Write a one paragraph summary of what you have read.	Scholastic Article "The Road of Revolution."	<a href="https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjEwODg4NTA4MTIa/details">https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjEwODg4NTA4MTIa/details</a>
<b>Spanish</b>	La Familia: Using the "Familia" vocabulary list draw and label your own family portrait in SPANISH! Imagine you are taking a family photo of your own family – draw and color a picture of what your family would look like then label your family members in SPANISH using the attached vocabulary list. You may include anyone who lives in your house with you and more if you like! Be prepared to share your portrait with the class when we return.	La Familia vocabulary list and portrait paper	<a href="https://docs.google.com/document/d/1Mds7iyUeJGECZeAswh3Azb99QMSUnn9aKBaVyya1WSM/edit?usp=sharing">https://docs.google.com/document/d/1Mds7iyUeJGECZeAswh3Azb99QMSUnn9aKBaVyya1WSM/edit?usp=sharing</a>
<b>Library</b>	4W Read Newsela article and answer questions.	Newsela article "Issue Overview: How the U.S. elects its president"	

### Day 3 Assignments

Content Area(s)	Assignment(s)/Activities	Materials/Resources	Hyperlink to Google Drive Document
<b>Mathematics</b>	Review definitions from Day 1 (angle, right angle, acute angle, and obtuse angle).  Using what you learned complete pg. IN172 in the Classify Angles Packet	Frayer Model WS  Classify Angles Packet	<a href="https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/Njl4Mzg3ODU5MjNa/details">https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/Njl4Mzg3ODU5MjNa/details</a>
<b>Reading</b>	Test Prep Reading and Comprehension Questions. Read a short passage about Abraham Lincoln and answer comprehension questions 10-13 of the PARCC Reading Packet. Use a highlighter if needed to highlight important points as you read.	PARCC Reading Packet (Abraham Lincoln)  Comprehension Questions 10-13	<a href="https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjEwODgzNjA0NzNa/details">https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjEwODgzNjA0NzNa/details</a>
<b>Writing</b>	Using the reflection section of Google Classroom, create a one-two paragraph summary of what you have just read about Abraham Lincoln.	PARCC Reading Packet (Abraham Lincoln)	<a href="https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjQ2NjgyOTc5MTNa/details">https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjQ2NjgyOTc5MTNa/details</a>
<b>Science</b>	Using the articles from Day 1 and Day 2 (Life in Full Circle and Bringing Up Baby) answer questions #1-4 on pg. 115. Students must answer the questions using RACE.	Life in Full Circle Article  Bringing Up Baby Article	<a href="https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/Njl4Mzg3ODYwNTNa/details">https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/Njl4Mzg3ODYwNTNa/details</a>

<b>Social Studies</b>	Lesson 2: Re-read page 2 of "The Road of Revolution." Use the worksheet "Create a Timeline" to add important events (1763, 1770). For each box you will need to list the event and provide a picture.	Scholastic Article "The Road of Revolution."	<a href="https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjEwODg4NTA4NjJa/details">https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjEwODg4NTA4NjJa/details</a>
<b>Spanish</b>	<b>La Familia:</b> Using the "Familia" vocabulary list draw and label your own family portrait in SPANISH! Imagine you are taking a family photo of your own family – draw and color a picture of what your family would look like then label your family members in SPANISH using the attached vocabulary list. You may	La Familia vocabulary list and portrait paper	<a href="https://docs.google.com/document/d/1Mds7iyUeJGfEcZeAswh3Azb99QMSUnn9aKBaWvya1WSM/edit?usp=sharing">https://docs.google.com/document/d/1Mds7iyUeJGfEcZeAswh3Azb99QMSUnn9aKBaWvya1WSM/edit?usp=sharing</a>
<b>Music (4V)</b>	Design your own musical! Complete the Broadway musical project we began in class. Step 1: Join the 4th Grade Music Google Classroom by entering the class code: sk276yj. Step 2: Go to the Classwork tab. Step 3: Complete the assignment listed there. You may print it out and complete it by hand, or type	Assignment in Google classroom	

#### Day 4 Assignments

Content Area(s)	Assignment(s)/Activities	Materials/Resources	Hyperlink to Google Drive Document
<b>Mathematics</b>	Complete questions #23 and #24 in the Unit 3 PARCC Practice Test Packet (Show all work and answer all parts)  10 minutes of Reflex Math (if internet access is not available practice	PARCC Practice Test Packet Unit 3  Scrap Paper	<a href="https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/Njl4Mzg3ODU5NDBa/details">https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/Njl4Mzg3ODU5NDBa/details</a>
<b>Reading</b>	Re-read the passage that you have previously read in the PARCC Reading Packet about Abraham Lincoln. Answer comprehension questions 14-16.	PARCC Reading Packet (Abraham Lincoln)	<a href="https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjEwODg0MDQ1NTda/details">https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjEwODg0MDQ1NTda/details</a>
<b>Writing</b>	Use your knowledge of what you have read for Abraham Lincoln to answer questions #17 and #18. For #17, describe two of Lincoln's achievements. For #18, describe how Abraham's rough upbringing affected his achievements.	PARCC Reading Packet (Abraham Lincoln)	<a href="https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjQ2NjUzMTc3MTIa/details">https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjQ2NjUzMTc3MTIa/details</a>
<b>Science</b>	Using the articles from Day 1 and Day 2 (Life in Full Circle and Bringing Up Baby) answer questions #5-8 on pg. 116. Students must answer the questions using RACE.	Life in Full Circle Article  Bringing Up Baby Article	<a href="https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/Njl4Mzg3ODYwNjha/details">https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/Njl4Mzg3ODYwNjha/details</a>
<b>Social Studies</b>	Lesson 2: Re-read page 2 of "The Road of Revolution." Use the worksheet "Create a Timeline" to add important events (1763, 1770). For each box you will need to list the event and provide a picture.	Scholastic Article "The Road of Revolution."	<a href="https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjEwODg4NTA4NjJa/details">https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjEwODg4NTA4NjJa/details</a>
<b>PE</b>	P.E. FITNESS Challenge	Fitness routine K-4 workout sheet	<a href="https://drive.google.com/file/d/1h60hmqH5i8-LTeffMQ2X-4LLkjinFAnWr/view?usp=sharing">https://drive.google.com/file/d/1h60hmqH5i8-LTeffMQ2X-4LLkjinFAnWr/view?usp=sharing</a>
<b>Music (4WS)</b>	Design your own musical! Complete the Broadway musical project we began in class. Step 1: Join the 4th Grade Music Google Classroom by entering the class code: sk276yj. Step 2: Go to the Classwork tab. Step 3: Complete the assignment listed there. You may print it out and complete it by hand, or type the written responses and draw the pictures on a separate sheet of paper.	Assignment in Google Classroom	

#### Day 5 Assignments

Content Area(s)	Assignment(s)/Activities	Materials/Resources	Hyperlink to Google Drive Document
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<b>Mathematics</b>	Review definitions from Day 1 (angle, right angle, acute angle, and obtuse angle). Using what you learned complete Angle Airport Worksheet 10 minutes Reflex (if internet access is not available practice multiplication with	Frayer Model Definitions Angle Airport WS Computer or Flash Cards	<a href="https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/Njl4Mzg3ODU5NzVa/details">https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/Njl4Mzg3ODU5NzVa/details</a>
<b>Reading</b>	Test Prep Reading and Comprehension Questions. Read a short passage about Amelia Earhart and answer comprehension questions 19-21. Use a highlighter if needed to highlight important points as you read.	PARCC Comprehension Packet (Amelia Earhart)	<a href="https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjQ2NjUzMTc1NTBa/details">https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjQ2NjUzMTc1NTBa/details</a>
<b>Writing</b>	Answer questions #22 and #23 following the Amelia Earhart reading. For #22, Use details from the passage to answer why Amelia Earhart was a pioneer. For #23, use detail from the passage to explain what the main purpose of paragraph two is.	PARCC Comprehension Packet (Amelia Earhart)	<a href="https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjEwODg4NTA3NjJa/details">https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjEwODg4NTA3NjJa/details</a>
<b>Science</b>	Read the Scholastic Science Spin Article, <i>Super Hearing</i> . As students read, they should complete the graphic organizer "Amazing Adaptations. After reading and filling out the graphic organizer complete the five questions in the Quick Quiz section on page 4.	<i>Super Hearing</i> Scholastic Article Amazing, Adaptations Graphic Organizer	<a href="https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/Njl4Mzg3ODYwODZa/details">https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/Njl4Mzg3ODYwODZa/details</a>
<b>Social Studies</b>	Lesson 3: Re-read page 3 of "The Road to Revolution." Add more important events (1770, 1775, 1776, 1781). For each box you will need to list the event and provide a picture.	Scholastic Article "The Road of Revolution."	<a href="https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjEwODg4NTA4ODha/details">https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjEwODg4NTA4ODha/details</a>
<b>PE</b>	P.E. FITNESS Challenge	Fitness routine K-4 workout sheet	<a href="https://drive.google.com/file/d/1h60hmqH5i8-LTeffMQ2X-4LLkjinFAnWr/view?usp=sharing">https://drive.google.com/file/d/1h60hmqH5i8-LTeffMQ2X-4LLkjinFAnWr/view?usp=sharing</a>
<b>Art:</b>	4: "Bad Hair Day Meets Name Design"  1. Draw either a lady's or a man's face. 2. Use your name to do the beginning of bad hair design. Use bubble letters or cursive writing around the hairline (like a rainbow) or out from the hairline like rays of the sun. Inside of the letters do patterns. 3. Use any material you have available and add color if you want  *Make sure you put your name and homeroom on the back of the paper and bring it back when you return to school.	All PDF's, Directions, Videos, and Project information will be posted in Google Classroom. Please submit all artwork digitally through Artsonia	

<b>Day 6 Assignments</b>			
<b>Content Area(s)</b>	<b>Assignment(s)/Activities</b>	<b>Materials/Resources</b>	<b>Hyperlink to Google Drive Document</b>
<b>Mathematics</b>	Complete questions #25, #26, and #27 in the Unit 3 PARCC Practice Test Packet (Show all work and answer all parts)  10 minutes of Reflex Math (if internet access is not available practice multiplication with flash.	PARCC Practice Test Packet Unit 3 Scrap Paper Computer or Flash Cards	<a href="https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/Njl4Mzg3ODU5OTFa/details">https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/Njl4Mzg3ODU5OTFa/details</a>
<b>Reading</b>	Re-read all three passages that you have read over the course of the last couple of days (Muhammad Ali, Abraham Lincoln, and Amelia Earhart).	PARCC Comprehension Packet	<a href="https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjQ2NjUzMTc1NzJa/details">https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjQ2NjUzMTc1NzJa/details</a>
<b>Writing</b>	Complete #24 of your comprehension packet. For #24, write an essay that describes how you have to overcome challenges to achieve great things. In your essay, describe how Ali, Lincoln, and Earhart achieved great things. Also, tell how they all had to overcome challenges to achieve great things.	PARCC Comprehension Packet	<a href="https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjEwODg4NTA3OTVa/details">https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjEwODg4NTA3OTVa/details</a>

<b>Science</b>	Many animals adaptations have inspired new types of technology. For example, engineers have created navigation systems using sonar, which is similar to how bat echolocation works. Students need to design an invention inspired by an animals senses (sight, hear, touch, smell, or taste). Students should explain how their inventions are inspired by animal adaptations. how it works, and what the benefits of their inventions are. Students should include a picture drawing of what their invention would look like.	Blank Paper, Lined Paper	<a href="https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/Njl4Mzg4MzMzMzFa/details">https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/Njl4Mzg4MzMzMzFa/details</a>
<b>Social Studies</b>	Lesson 3: Re-read page 3 of "The Road to Revolution." Add more important events (1770, 1775, 1776, 1781). For each box you will need to list the event and provide a picture.	Scholastic Article "The Road of Revolution."	<a href="https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjEwODg4NTA4ODha/details">https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjEwODg4NTA4ODha/details</a>
<b>Digital Arts 402</b>	SW continue to develop keyboarding skills by completing two lessons in Typing Quest: Lesson 1: Introduction and Initial Test (20 minutes) Lesson 2: The Home Row (20 minutes) Take the typing test: 2020 Trimester 3 <b>&gt;&gt;&gt;If you do not have access to the Internet, complete both sides of the worksheet in your packet.</b>	TypingQuest Account Info: Username: firstnamelastname1920 Password: student id >>>This information is on the inside front cover of your student's agenda book	<a href="http://www.pinkmousehouse.com/">http://www.pinkmousehouse.com/</a>
	Parents please join my Remind to stay on top of what's happening in Digital Arts. This app enables you to receive important class updates right on your phone and send a note to the teacher.		<a href="https://www.remind.com/join/folsomd?utm_source=email&amp;utm_medium=ios&amp;utm_campaign=join_in_vite">https://www.remind.com/join/folsomd?utm_source=email&amp;utm_medium=ios&amp;utm_campaign=join_in_vite</a>
<b>Art</b>	4: "Bad Hair Day Meets Name Design" 1. Draw either a lady's or a man's face. 2. Use your name to do the beginning of bad hair design. Use bubble letters or cursive writing around the hairline (like a rainbow) or out from the hairline like rays of the sun. Inside of the letters do patterns. 3. Use any material you have available and add color if you want *Make sure you put your name and homeroom on the back of the paper and bring it back when you return to school.	All PDF's, Directions, Videos, and Project information will be posted in Google Classroom. Please submit all artwork digitally thorough Artsonia	