

WEEK TWO

GRADE: 4

Week 2 - Day 1 Assignments (6 DAY ROTATION SCHEDULE)

Content Area(s)	Assignment(s)/Activities	Materials/Resources	Hyperlink to Google Drive Document
Mathematics	1.) Do Now: Complete question 3 on page 560.2.) Define the vocab terms triangle, acute triangle, obtuse triangle, and right triangle using the index cards template.3.) Complete Activity 1 and 2 on pages 555-556 from the math book.	Do Now Page 560, Vocab Flashcard Template, Pg. 555-556 (from math book)	
Reading	Read and analyze the front cover of Life in Space and flip through to view pictures/captions. After, fill out a before reading w.s. where they are to respond true or false to each sentence. In the first column, write true if you believe the sentence is correct and false if you believe it is incorrect. Then, in the box at the bottom, write everything you already know about life in space. After reading the book, you will read the sentence again and fill out the last column with true or false. Compare your answers.	Life in Space (scanned copy) Before reading worksheet	https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjExMTY3MDI3OTVa/details
Writing	Answer the following question in RACE response. "The view from space is pretty amazing." Is this statement a fact or an opinion? How do you know?	Google Document	https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjExMTg0MTA5OTFa/details
Science	1.) Define the words grow, survive, reproduce, external structures and internal structures in your Science notebook. You can look these words up online. 2.) Think/ Look outside at a tree.3.)In your Science notebook make a list of external and internal structures of a tree that helps it grow, survive and reproduce.	Computer (internet), Science Notebook	
Social Studies	Day 1 of 2. Interview someone who was born before 1970. Ask them the following questions and record it in the document below. -What year were you born? -What did you wear when you were my age? -What type of technology did you have when you were my age? -What sports did you play when you were my age? -What was your favorite food when you were my age? -What was your favorite toy/game when you were my age?	Interview Questions	https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjExNjI4MDMxOTda/details
Digital Arts/TAG 401 - Williams/Scaltrito DeRosa & Santilli	Please sign into Google Classroom (GCR) for complete directions, links, and information.		
	SW continue to develop keyboarding skills by completing two lessons in Typing Quest: Lesson 3: Letters E and I Lesson 4: Letters R and U - Take the typing test: 2020 Trimester 3	TypingQuest Account Info: Username: firstnamelastname1920 Password: student id >>>This information is on the inside front cover of your student's agenda book	http://www.pinkmousehouse.com/
	STEM Challenge: Salty Crowns. See instructions with the link to the right as well as assignment posted in the Google Classroom		https://docs.google.com/document/d/1Y5VHkmHKkCma6KILj89u8YVoZ0W43dcpGc_n0Yv7NAI/edit
	Parents please join my Remind to stay on top of what's happening in Digital Arts. This app enables you to receive important class updates right on your phone and send a note to the teacher.		https://www.remind.com/join/folsomd?utm_source=email&utm_medium=ios&utm_campaign=join_invite
Library	4V Students will read and answer questions for "A Soldier with a Secret" worksheet in packet for week 2.	"A Soldier with a Secret" worksheet in packet for week 2.	

Week 2 - Day 2 Assignments			
Content Area(s)	Assignment(s)/Activities	Materials/Resources	Hyperlink to Google Drive Document
Mathematics	1.) Do Now: Complete question 4 on pg. 560.2.) Review definition flashcards.3.) Complete questions 1-12 on pages 557-558 from the math book.	Do Now Page 560, Definition Flashcards, Pages 557-558 (from math book)	https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/Njl4Mzg3ODU5MTNa/details
Reading	Read pages 4, 5 and 6 of Life in Space. Once you have finished reading, choose 4 vocabulary words to identify, give the definition and draw a picture. -Gravity -Space station -Cosmonaut -Orbited	Life in Space (scanned copy) Vocabulary Words packet	https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjQ3MTYwNjcyOTJa/details
Writing	Complete at least one section of the PIE (To entertain, To inform, To persuade) w.s. As you read, think about the author's purpose for writing Life in Space.	Life in Space book PIE worksheet	https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjQ3MTY5MTQxNzFa/details
Science	1.) Read pages 10-11 (Included in packet and attached below).2.) Define the terms roots, stem, leaves, flowers, fruits, thorns/spikes in your Science notebook. Use reading pages 10-11 .to help you define the words.	Pages 10-11, Science Notebook, Computer (internet)	BrainPop Log-in Information - Username: folsom Password: njfalcon
Social Studies	Day 2 of 2. Interview someone who was born before 1970. Ask them the following questions and record it in the document below. -What year were you born? -What did you wear when you were my age? -What type of technology did you have when you were my age? -What sports did you play when you were my age? -What was your favorite food when you were my age? -What was your favorite toy/game when you were my age?	Interview Questions	https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjExNjl4MDMxOTda/details
Spanish-Valenti/DeMarco	Review Tiempo (Weather) notes and complete flashcards as directed. Snap a photo of completed cards and post on Google Classroom OR email to sbanks@folsomschool.org.	Weather notes and flashcards	https://docs.google.com/document/d/18WlVnjbiggkxIDi68mLxedz-guUumh-YT4w50Wlpna8/edit?usp=sharing
Library	4W Students will read and answer questions for "A Soldier with a Secret" worksheet in packet for week 2.	"A Soldier with a Secret" worksheet in the packet for week 2.	
Week 2 - Day 3 Assignments			
Content Area(s)	Assignment(s)/Activities	Materials/Resources	Hyperlink to Google Drive Document
Mathematics	1.) Do Now: Complete question 6 on page 560.2.) Review definition flashcards. 3.) Complete review worksheets (Winter Angles and Points, Lines, Line Segments, and Rays) from lesson 10.1 and 10.2. 4.) 10 minutes of Reflex Math.	Do Now Page 560, Definition Flashcards, Winter Angles Worksheet, Points, Lines, Line Segments, and Rays Worksheet, Computer	

Reading	Read pages 7, 8 and 9 of Life in Space. Once you have finished reading, choose 3 vocabulary words to identify, give the definition and draw a picture. -Astronauts -Launched -Missions.	Life in Space (scanned copy) Vocabulary Words Packet	https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjExMTY3MDI4MzNa/details
Writing	Complete another section of the PIE (To entertain, To inform, To persuade) w.s. As you read, think about the author's purpose for writing Life in Space	Life in Space (scanned copy) PIE worksheet	https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjQ3MTY5MTQxNzda/details
Science	1.) Watch BrainPop Jr. video titled "Part of a Plant." As you are watching the video take additional notes, in Science notebook, about parts of a plant that you did not read about in the reading yesterday. 2.) Using the venn diagram provided compare and contrast a tree and a plant.	BrainBob Jr, video, Science Notebook, Venn Diagram	BrainPop Log-in Information - Username: folsom Password: njfalcon
Social Studies	Watch a BrainPop Jr video on Christopher Columbus. After reviewing the video: Columbus, like many explorers of his time, kept records of his voyages. Use the document attached below to write a log book or diary of what Columbus might have seen on his journey. How do you think he felt when he first set sail? How did he feel when he first saw land? How did he feel when he first saw the native people in the Bahamas? Be creative and write an entry from Columbus' point of view!	BrainPop Jr.	https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjExNjk5OTQ5MTVa/details
Spanish-Williams/Scaltrito	Review Tiempo (Weather) notes and complete flashcards as directed. Snap a photo of completed cards and post on Google Classroom OR email to sbanks@folsomschool.org.	Weather notes and flashcards	https://docs.google.com/document/d/18WlVnjbiggkxIDi68mLxedz-guUumh-YT4w50Wlpna8/edit?usp=sharing
Music Ms. DeMarco	Complete the "Musicals: Listen and Compare" assignment in Google Classroom. Don't forget to turn in your musical assignments from Week 1. Please turn in assignments using Google Classroom!	Google classroom, listening worksheet and youtube videos	

Week 2 - Day 4 Assignments

Content Area(s)	Assignment(s)/Activities	Materials/Resources	Hyperlink to Google Drive Document
Mathematics	1.) Do Now: Complete question 3 on page 566.2.) Watch BrainPop Jr. video titled, " 3.) Define the vocab terms intersecting lines. parallel lines and perpendicular lines using the foldable.4.) Complete the "Try This," section on page 561 5.) Complete the "Activity" section on oage 562.	Do Now Page 566, BrainPop video, Vocabulary Foldable Template, Pages 561-562 (from math book)	BrainPop Log-in Information - Username: folsom Password: njfalcon
Reading	Read pages 10, 11 and 12 of Life in Space. Once you have finished reading, choose 2 final vocabulary words to identify, give the definition and draw a picture. -Training -Nozzle	Life in Space (Scanned copy) Vocabulary Packet	https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjExMTY3MDI4NDha/details

Writing	Open Ended Question: Answer the following question in RACE: How is living in space different from living on Earth? Provide at least three examples with details to support each example.	Open Ended Question on Google Classroom	https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjQ3MTY5MTQwOTBa/details
Science	Watch the first 15 minutes of the Magic School Bus video titled "Goes to Seed," on the link attached, Youtube or Netflix. As you are watching the video use the worksheet titled "THE MAGIC SCHOOL BUS GOES TO SEED VIDEO GUIDE" to answer questions 1-7.	Magic School Bus Goes to Seed Video, Magic School Bus Goes to Seed Video Guide Worksheet, Computer	https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/Njl4Mzg3ODYwNjha/details
Social Studies	Watch a BrainPop Jr video on Christopher Columbus. After reviewing the video: Columbus, like many explorers of his time, kept records of his voyages. Use the document attached below to write a log book or diary of what Columbus might have seen on his journey. How do you think he felt when he first set sail? How did he feel when he first saw land? How did he feel when he first saw the native people in the Bahamas? Be creative and write an entry from Columbus' point of view!	BrainPop Jr.	https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjExNjk5OTQ5MTVa/details
PE- DESORDI	Parents and/or students please join my Remind to stay on top of what's happening in Physical Education. This app enables you to receive important class updates right on your phone and send a note to the teacher.	ndesordi@folsomschool.org	https://www.remind.com/join/desordi
	P.E. FITNESS Challenge	Fitness routine K-4 workout sheet	https://drive.google.com/file/d/1kgpM5sjPaAm1OK9badPj59e5sPX5WrOb/view?usp=sharing
Music - Ms. Williams and Ms. Scaltrito class	Complete the "Musicals: Listen and Compare" assignment in Google Classroom. Don't forget to turn in your musical assignments from Week 1. Please turn in assignments using Google Classroom	Google classroom, listening worksheet and youtube videos	

Week 2 - Day 5 Assignments

Content Area(s)	Assignment(s)/Activities	Materials/Resources	Hyperlink to Google Drive Document
Mathematics	1.) Do Now: Complete question 5 on page 566.2.) Rewatch Brainpop video from Day 10 or review vocabulary words on foldable3.) Complete questions 4-13 on page 563.	Do Now Page 566, BrainPop video, Vocabulary Foldable Template, Page 563 (from math book)	
Reading	Read pages 13, 14 and 15 of Life in Space. Once finished reading, complete the w.s. started on Day 7 where you completed the Before Reading portion. After reading the book, read the sentences again and fill out the last column with true or false. Compare your answers.	Life in Space (scanned copy) Before/After Reading worksheet	https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjExMTY3MDI4NjJa/details
Writing	Complete the last section of the PIE (To entertain, To inform, To persuade) w.s. As you read, think about the author's purpose for writing Life in Space. Extra: Complete the Open Ended response below.	PIE worksheet Life in Space (scanned copy)	https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjExMTg0MTA5NDha/details

Science	Continue to watch the rest of the he Magic School Bus video titled "Goes to Seed," video. Continue to answer questions 1-7 on the "THE MAGIC SCHOOL BUS GOES TO SEED VIDEO GUIDE" worksheert.	Magic School Bus Goes to Seed Video, Magic School Bus Goes to Seed Video Guide Worksheet, Computer	
Social Studies	American Symbols: Watch the BrainPop Jr. video on American Symbols. After watching the video, use a plain sheet of paper to create a NEW American Symbol. You are in charge of creating the next American Symbol for America! Use creativity and color to complete your symbol. 1. Name and Date on the paper 2. Give your symbol a name 3. Create/draw your symbol 4. Underneath the symbol, provide a 2-3 sentence description of the symbol you created.	BrainPop Jr.	https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjExNzExODA4NTIa/details
PE- DESORDI	Parents and/or students please join my Remind to stay on top of what's happening in Physical Education. This app enables you to receive important class updates right on your phone and send a note to the teacher.	ndesordi@folsomschool.org	https://www.remind.com/join/desordi
	P.E. FITNESS Challenge	Fitness routine K-4 workout sheet	https://drive.google.com/file/d/1kgpM5sjPaAm1OK9badPj59e5sPX5WrOb/view?usp=sharing
Art - 4V	Succulent Drawing: All directions on Google Classroom	All PDF's, Directions, Videos, and Project information will be posted in Google Classroom. Please submit all artwork digitally thourgh Artsonia	

Week 2 - Day 6 Assignments

Content Area(s)	Assignment(s)/Activities	Materials/Resources	Hyperlink to Google Drive Document
Mathematics	1.) Do Now: Complete question 6 on page 566.2.) Complete "Building Lines" Worksheet3.) 10 minutes of Reflex Math	Do Now Page 566, Building Lines Worsheet, Computer	
Reading	Using the reading, Life in Space, answer reading comprehension questions (10 multiple questions)	Life in Space (scanned copy) Comprehension Questions through Google Classroom	https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjExMTg0MTA5MDha/details
Writing	Using the reading, Life in Space, answer 2 open ended questions using RACE response. 1. Why did the people from this book want to become astronauts? 2. Now that you know what an astronaut's life is like, would you like to be an astronaut? Why or why not?	Life in Space (scanned copy) Open Ended Questions (Google Classroom)	https://classroom.google.com/c/Njl4MzA2NTEwNjha/a/NjExMTg0MTA5NTIa/details
Science	Complete the remaining sections ("After Watching the Video and Comrehension Check") on THE MAGIC SCHOOL BUS VIDEO GUIDE worksheet. You may go back and rewatch the video (if needed).	Magic School Bus Goes to Seed Video Guide Worksheet, Computer	

Social Studies	<p>American Symbols: Watch the BrainPop Jr. video on American Symbols.</p> <p>After watching the video, use a plain sheet of paper to create a NEW American Symbol. You are in charge of creating the next American Symbol for America! Use creativity and color to complete your symbol.</p> <ol style="list-style-type: none"> 1. Name and Date on the paper 2. Give your symbol a name 3. Create/draw your symbol 4. Underneath the symbol, provide a 2-3 sentence description of the symbol you created. 	BrainPop Jr.	https://classroom.google.com/c/NjI4MzA2NTEwNjha/a/NjExNzExODA4NTIa/details
Digital Arts /TAG 402 - Valenti DeRosa & Santilli	Please sign into Google Classroom (GCR) for complete directions, links, and information.		
	<p>SW continue to develop keyboarding skills by completing two lessons in Typing Quest:</p> <p>Lesson 3: Letters E and I Lesson 4: Letters R and U - Take the typing test: 2020 Trimester 3</p>	<p>TypingQuest Account Info: Username: firstnamelastname1920 Password: student id >>>This information is on the inside front cover of your student's agenda book</p>	<p>http://www.pinkmousehouse.com/</p>
	<p>STEM Challenge: Salty Crowns. See instructions with the link to the right as well as assignment posted in the Google Classroom</p>		<p>https://docs.google.com/document/d/1Y5VHkmHKkCMa6KtLj89u8YVoZ0W43dcpGc_n0Yv7NAI/edit</p>
Art - 4WS	<p>Succulent Drawing: All directions on Google Classroom</p>	<p>All PDF's, Directions, Videos, and Project information will be posted in Google Classroom. Please submit all artwork digitally through Artsonia</p>	<p>https://www.remind.com/join/folsomd?utm_source=email&utm_medium=ios&utm_campaign=join_invite</p>