

WEEK TWO

GRADE: 1

Google Classroom	You have been invited to the First Grade Google Classroom. This tool will be used for communication and information. If you need your student's username and password, please contact your homeroom teacher.	https://classroom.google.com/u/0/h
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Day 1 Assignments

Content Area(s)	Assignment(s)/Activities	Materials/Resources	Hyperlink to Google Drive Document
Mathematics	1FG: Chapter 10, Lesson 1. Access Think Central, watch video. Complete pgs. 577-578 1D: Chapter 9, Lesson 8. Think Central, watch video complete lessons. Work book pages 555-560	Think Central, workbook or worksheet	
Reading	Foundations - Trick Word Practice, Fluency practice, Review Unit 10 Concepts. Reading- read any book or Raz-Kids.	Daily Slideshow, trick word cards, fluency papers, book/Raz-Kids	
Writing	Use the opinion anchor chart to give your opinion about which bug is the scariest	Spider Vs. Bee Worksheet in packet	
Science	1FG and 1D Review for assessment by reading "plants are living things". Then, complete the cut and paste activity for "Am I Alive?"	"Plants Are Living Things" and cut and paste activity in Week 2 Packet	
Social Studies	N/A		
Digital Arts/TAG 1Fasola/Glass DeRosa & Santilli	SW practice keyboarding skills and mouse use by 1. Completing Keyboarding without Tears Modules for 10 minutes. 2. Complete the Keyboard worksheet in the packet	Links on Teacher's Website: PinkMouseHouse.com PIN: F6EC76	http://www.pinkmousehouse.com/
	Fold and fly different styles of paper airplanes. How can the science of flight help you design a better plane? Take a picture of your plane or even a short video of you flying it, and post it into the assignment listed on the Google Classroom.		Use this site for some great folding ideas and designs https://www.origamiway.com/paper-airplanes-for-kids.shtml
	A Google Classroom has been created for grades K-2. Your student's assignments will be posted here and in this classroom.	Classroom Code: 35ibr35	
	Parents please join my Remind to stay on top of what's happening in Digital Arts. This app enables you to receive important class updates right on your phone and send a note to the teacher.		https://www.remind.com/join/folsomd?utm_source=email&utm_medium=ios&utm_campaign=join_invite
Library	(1 Dirkes) Students will select a picture book (easy reader story) read it and then complete the "My Book Report" worksheet in the packet. Students will complete all sections of the worksheet.	My Book Report ws in week 1 packet. Complete for week 2	

Day 2 Assignments			
Content Area(s)	Assignment(s)/Activities	Materials/Resources	Hyperlink to Google Drive Document
Mathematics	1D:Chapter 9, Lesson 9. Think Central, watch video complete lessons. Work book	Think Central, workbook pages	
Reading	Foundations - Trick Word Practice, fluency practice, Unit 10 Concepts. Reread book from previous day, complete "central message" worksheet.	Daily slideshow, trick word cards, book, "Central Message" worksheet from packet.	
Writing	Complete Opinion Writing: Which form of transportation would you rather use - a skateboard or bike.	Worksheet in packet	
Science	N/A		
Social Studies	Review the map of the world. Complete continent worksheet. Color the continents.	Color by continent worksheet.	
Spanish - Dirkes	Formas: Label the shapes in Spanish on the line under each shape (use the wordbank for help!).	Worksheet, pencil, Spanish notes from Spanish folder (if possible)	https://docs.google.com/document/d/1udzTQ5KIAWG7c7sCjTIMu-j0kCYIS3EV8K4De6JTxmE/edit?usp=sharing
Library	(1 Fasola) Students will select a picture book (easy reader story) read it and then complete the "My Book Report" worksheet in packet. Students will complete all sections of the worksheet.	My Book Report ws. In week 1 packet. Complete for week 2.	
Day 3 Assignments			
Content Area(s)	Assignment(s)/Activities	Materials/Resources	Hyperlink to Google Drive Document
Mathematics	1FG: Chapter 10, Lesson 3. Access Think Central. Play lesson/video. Complete pgs. 589-590.1D: Chapter 9, Review/Test. Think Central, watch video complete lessons. Work book pages 567-570	Think Central, workbook	
Reading	Foundations - Review trick words, follow slides, practice unit 10 concepts. Reading - Read any book at home or on Raz-Kids.	Daily slides, trick word cards, Raz-Kids, book.	
Writing	Give your opinion for which special class you like the best - P.E. or Art	Worksheet in packet, anchor chart	

Science	1FG: Complete cut and paste diagram - Plants and animals. Review study guide. 1D: Complete cut and paste diagram - Plants and animals.	worksheet in packet, study guide	
Social Studies	N/A		
Spanish - Fasola/Glass	Formas: Label the shapes in Spanish on the line under each shape (use the wordbank for help!).	Worksheet, pencil, Spanish notes from Spanish folder (if possible)	https://docs.google.com/document/d/1udzTQ5KIAWG7c7sCjTIMU-j0kCYIS3EV8K4De6JTXmE/edit?usp=sharing
Music - Ms. Dirkes Class	Watch the spring song videos from the youtube links posted in Mrs. Dirkes' email. Try to sing along with them! Then create your own song about spring time. You can sing about spring holidays, nice weather, or anything that happens in the spring. Draw a picture to go with your song. If you want to, you can even record yourself singing your song and email me a copy of your music video!	Worksheet, pencil or crayons, youtube videos from your teacher's email. The videos can also be found on the Specials Google Classroom!	

Day 4 Assignments			
Content Area(s)	Assignment(s)/Activities	Materials/Resources	Hyperlink to Google Drive Document
Mathematics	1FG: Chapter 10, Lesson 4. Access Think Central. Play lesson/video. Complete pgs. 595-596. 1D: Chapter 9, Assessment. Think Central, watch video complete online assessment.	Think central, workbook.	
Reading	Foundations - review trick words, Unit 10 concepts on slides. Reading - Reread the book from the previous day, and then fill out "My Favorite Part" worksheet.	Daily slides, trick word cards, Raz-Kids, book, "Favorite Part" worksheet.	
Writing	Give your opinion for which dessert is the sweetest - a cupcake or a cookie.	worksheet in packet, anchor chart.	
Science	N/A		
Social Studies	1FG and 1D: Watch video on slide. Complete worksheet to sort continents and oceans.	worksheet in packet, google slide.	
PE- DESORDI	Parents and/or students please join my Remind to stay on top of what's happening in Physical Education. This app enables you to receive important class updates right on your phone and send a note to the teacher.	ndesordi@folsomschool.org	https://www.remind.com/join/desordi
	P.E. FITNESS Challenge	Fitness routine K-4 workout sheet	https://drive.google.com/file/d/1kgpM5sjPaAm1OK9badPj59e5sPX5WrOb/view?usp=sharing

Music - 1FG	Watch the spring song videos from the youtube links posted in your teacher's email. Try to sing along with them! Then create your own song about spring time. You can sing about spring holidays, nice weather, or anything that happens in the spring. Draw a picture to go with your song. If you want to, you can even record yourself singing your song and email me a copy of your music video!	Worksheet, pencil or crayons, youtube videos from your teacher's email. The videos can also be found on the Specials Google Classroom!	
Day 5 Assignments			
Content Area(s)	Assignment(s)/Activities	Materials/Resources	Hyperlink to Google Drive Document
Mathematics	1FG: Chapter 10, Lesson 5. Access Think central. Play lesson and video. Complete pgs. 601-602. 1D Launch Chapter 10, Lesson 1. Access Think Central, watch video. Complete pgs. 577-578	Think Central, workbook	
Reading	Foundations - review trick words, review unit 10 concepts and slides/. Reading - read any book at home or Raz-Kids.	Daily slides, trick word cards, Raz-Kids/book.	
Writing	Give your opinion for which you would rather fly in - a helicopter or a hot air balloon.	worksheet in packet, anchor chart.	
Science	1FG: Discuss similarities and differences between family members. Watch video on slide. Review study guide. 1D:Discuss similarities and differences between family members. Watch video on slide.	Google slide, video, worksheet	
Social Studies			
PE- DESORDI	Parents and/or students please join my Remind to stay on top of what's happening in Physical Education. This app enables you to receive important class updates right on your phone and send a note to the teacher.	ndesordi@folsomschool.org	https://www.remind.com/join/desordi
	P.E. FITNESS Challenge	Fitness routine K-4 workout sheet	https://drive.google.com/file/d/1kgpM5sjPaAm1OK9badPj59e5sPX5WrOb/view?usp=sharing
Art - 1D	How to Draw a Frog: (PDF Available Google Classroom). 1. Draw two circles for eyes, then add two smaller circles inside the larger circles. Just below the eyes, draw thwo legs with webbed feet. (I tell the kids to draw two straight lines, then join them together on the bottom to make one leg.). 2. To make the body, draw a half circle from the left eye to the left leg. then a half circle from the right eye to the right leg. Add a small line in-between the legs to connect the body. 3. Start a curved line 3/4 up the side of the body, and draw down to the bottom of the frog. Repeat on the other side to add the legs of the frog. 4. Add webbed feet, a lily pad, mouth, tongue, and spots for your frog. You can also add a delicious bug or two if you'd like.	All PDF's, Directions, Videos, and Project information will be posted in Google Classroom. Please submit all artwork digitally thorough Artsonia	

Day 6 Assignments			
Content Area(s)	Assignment(s)/Activities	Materials/Resources	Hyperlink to Google Drive Document
Mathematics	1D: Chapter 10, Lesson 2. Access Think Central. Complete pgs.583-584	Think Central, workbook	
Reading	Foundations - review trick words, review unit 10 concepts and slides/. Reading - read any book at home or Raz-Kids.	Daily slides, trick word cards, Raz-Kids/book.	
Writing			
Science			
Social Studies			
Digital Arts/TAG 1Dirkes DeRosa & Santilli	SW practice keyboarding skills and mouse use by 1. Completing Keyboarding without Tears Modules for 10 minutes. 2. Complete the Keyboard worksheet in the packet	Links on Teacher's Website: PinkMouseHouse.com PIN: F6EC76	http://www.pinkmousehouse.com/
	A Google Classroom has been created for grades K-2. Your student's assignments will be posted here and in this classroom.	Classroom Code: 35ibr35	
	Fold and fly different styles of paper airplanes. How can the science of flight help you design a better plane? Take a picture of your plane or even a short video of you flying it, and post it into the assignment listed on the		Use this site for some great folding ideas and designs https://www.origamiway.com/paper-airplanes-for-kids.shtml
	Parents please join my Remind to stay on top of what's happening in Digital Arts. This app enables you to receive important class updates right on your phone and send a note to the teacher.		https://www.remind.com/join/folsomd?utm_source=email&utm_medium=ios&utm_campaign=join_invite
Art - 1FG	How to Draw a Frog: (PDF Available Google Classroom). 1. Draw two circles for eyes, then add two smaller circles inside the larger circles. Just below the eyes, draw two legs with webbed feet. (I tell the kids to draw two straight lines, then join them together on the bottom to make one leg.). 2. To make the body, draw a half circle from the left eye to the left leg. then a half circle from the right eye to the right leg. Add a small line in-between the legs to connect the body. 3. Start a curved line 3/4 up the side of the body, and draw down to the bottom of the frog. Repeat on the other side to add the legs of the frog. 4. Add webbed feet, a lily pad, mouth, tongue, and spots for your frog. You can also add a delicious bug or two if you'd like. Literature Connection:	All PDF's, Directions, Videos, and Project information will be posted in Google Classroom. Please submit all artwork digitally thorough Artsonia	