

# WEEK TWO

**GRADE: K**

## WEEK 2 - Day 1 Assignments

| Content Areas                | Assignment(s)/Activities   | Materials/Resources                        | Hyperlink to Google Drive Document  |
|------------------------------|--|--|---|
| <b>Mathematics</b>           | Use some toys to make groups of objects for each of our teen numbers 11-19 to practice counting.   |  |   |
| <b>Reading</b>               | Read a picture book with an adult. After reading, do a word hunt in the book. Look for words or letters that you recognize.  |  |   |
| <b>Writing</b>               | Journaling: Draw a picture and write at least 1 sentence about something you did today. Be prepared to share when we get back to school.   |  |   |
| <b>Social Studies</b>        | Talk to your parents about their job. What do they do? What tools do they use? Do they provide a service or a good? Ask them any other questions you are wondering about their job.  |  |   |
| <b>SPANISH<br/>K-Falco</b>   | Los Numeros 0-10<br>Complete the Spanish number worksheet as directed.   | worksheet, pencil                          | <a href="https://docs.google.com/document/d/1DMEh3KNGosM3VZCT0IRFdEU/R6ruV9JmVLOwEBpAsGFs/edit?usp=sharing">https://docs.google.com/document/d/1DMEh3KNGosM3VZCT0IRFdEU/R6ruV9JmVLOwEBpAsGFs/edit?usp=sharing</a> |
| <b>Music<br/>Rodenheiser</b> | Watch the spring song videos from the youtube links posted in Mrs. Rodenheiser's email. Try to sing along with them! Then create your own song about spring time. You can sing about spring holidays, nice weather, or anything that happens in the spring. Draw a picture to go with your song. If you want to, you can even record yourself singing your song and email me a copy of your music video! | Pencil, crayons, worksheet, youtube videos |   |

## WEEK 2 - Day 2 Assignments

| Content Area(s)    | Assignment(s)/Activities   | Materials/Resources | Hyperlink to Google Drive Document |
|--------------------|--|---------------------|------------------------------------|
| <b>Mathematics</b> | Take a walk outside, talk about the shapes that you see. How many sides does each shape have? How many corners? Which shape did you see the most of? |                     |                                    |
| <b>Reading</b>     | Read a picture book with an adult. After reading, do a word hunt in the book. Look for words or letters that you recognize.                          |                     |                                    |
| <b>Writing</b>     | Journaling: Draw a picture and write at least 1 sentence about something you did today. Be prepared to share when we get back to school.             |                     |                                    |

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| <b>Science</b>        | Earth Day is next month! Do something to help the Earth today. (recycle, plant a flower or tree, etc.)  |  |   |
| <b>PE- DESORDI-KR</b> | Parents and/or students please join my Remind to stay on top of what's happening in Physical Education. This app enables you to receive important class updates right on your phone and send a note to the teacher. You can also email me.  | ndesordi@folsomschool.org                  | <a href="https://www.remind.com/join/desordi">https://www.remind.com/join/desordi</a>   |
|                       | P.E. FITNESS Challenge  | Fitness routine K-4 workout sheet          | <a href="https://drive.google.com/file/d/1kgpM5sjPaAm1OK9badPj59e5sPX5WrOb/view?usp=sharing">https://drive.google.com/file/d/1kgpM5sjPaAm1OK9badPj59e5sPX5WrOb/view?usp=sharing</a> |
| <b>Music KF</b>       | Watch the spring song videos from the youtube links posted in Mrs. Falco's email. Try to sing along with them! Then create your own song about spring time. You can sing about spring holidays, nice weather, or anything that happens in the spring. Draw a picture to go with your song. If you want to, you can even record yourself singing your song and email | Pencil, crayons, worksheet, youtube videos |   |
|                       |   |  |   |

### Day 3 Assignments

| Content Area(s)       | Assignment(s)/Activities   | Materials/Resources   | Hyperlink to Google Drive Document  |
|-----------------------|--|---|---|
| <b>Mathematics</b>    | Help an adult with getting a meal ready. Help to measure, count, divide, etc.  |   |   |
| <b>Reading</b>        | Read a picture book with an adult. After reading, do a word hunt in the book. Look for words or letters that you recognize.  |   |   |
| <b>Writing</b>        | Journaling: Draw a picture and write at least 1 sentence about something you did today. Be prepared to share when we get back to school.   |   |   |
| <b>Social Studies</b> | Ask an adult to show you some coins and bills. Talk with an adult about the pictures and symbols that you see. How much is each coin and bill worth? How much money do you have in the pile?   |   |   |
| <b>PE- DESORDI KF</b> | Parents and/or students please join my Remind to stay on top of what's happening in Physical Education. This app enables you to receive important class updates right on your phone and send a note to the teacher.  | ndesordi@folsomschool.org   | <a href="https://www.remind.com/join/desordi">https://www.remind.com/join/desordi</a>   |
|                       | P.E. FITNESS Challenge   | Fitness routine K-4 workout sheet   | <a href="https://drive.google.com/file/d/1kgpM5sjPaAm1OK9badPj59e5sPX5WrOb/view?usp=sharing">https://drive.google.com/file/d/1kgpM5sjPaAm1OK9badPj59e5sPX5WrOb/view?usp=sharing</a> |
| <b>Art - KR</b>       | Shape Robot: Using basic shapes: circle, square, rectangles, triangles etc. create a robot using any drawing tools you have at home. Its best to start with a square or rectangle for the body and then get creative from there. If you have time draw a background where your Robot Lives. Also give him a name by writing it somewhere on the paper. | Please submit all artwork digitally thorough Artsonia. Information on this will be sent to your homeroom teachers. If you need signed up please email me: kresch@folsomschool.org |   |

### WEEK 2 - Day 4 Assignments

| Content Area(s)  | Assignment(s)/Activities   | Materials/Resources  | Hyperlink to Google Drive Document  |
|--|--|--|---|
| <b>Mathematics</b>   | Fill a tray with sand or rice, practice writing numbers.   |  |   |
| <b>Reading</b>   | Read a picture book with an adult. After reading, do a word hunt in the book. Look for words or letters that you recognize.  |  |   |
| <b>Writing</b>   | Journaling: Draw a picture and write at least 1 sentence about something you did today. Be prepared to share when we get back to school.   |  |   |
| <b>Science</b>   | Paint or color a picture. Try mixing some colors. What happens when you mix 2 colors? What happens if you mix all of the colors? How can you make green using 2 colors? How can you make purple using 2 colors?  |  |   |
| <b>Digital Arts/TAG<br/>K02 -Rodenheiser<br/>DeRosa/Santilli</b> | SW practice keyboarding skills and mouse use by<br>1. Completing Keyboarding without Tears Modules for 20 minutes.<br>2. Complete the Keyboard worksheet in the packet   | Links on Teacher's Website:<br>PinkMouseHouse.com<br><b>PIN: F6EC76</b>  | <a href="http://www.pinkmousehouse.com/">http://www.pinkmousehouse.com/</a>   |
|  | Fold and fly different styles of paper airplanes. How can the science of flight help you design a better plane? Take a picture of your plane or even a short video of you flying and send to ksantilli@folsomschool.org.   |  | Use this site for some great folding ideas and designs <a href="https://www.origamiway.com/paper-airplanes-for-kids.shtml">https://www.origamiway.com/paper-airplanes-for-kids.shtml</a>                                |
|  | Parents please join our Remind to stay on top of what's happening in Digital Arts. This app enables you to receive important class updates right on your phone and send a note to the teacher.   |  | <a href="https://www.remind.com/join/folsomd?utm_source=email&amp;utm_medium=ios&amp;utm_campaign=join_invite">https://www.remind.com/join/folsomd?utm_source=email&amp;utm_medium=ios&amp;utm_campaign=join_invite</a> |
| <b>Art (KF)</b>  | Shape Robot: Using basic shapes: circle, square, rectangles, triangles etc. create a robot using any drawing tools you have at home. Its best to start with a square or rectangle for the body and then get creative from there. If you have time draw a background where your Robot Lives. Also give him a name by writing it somewhere on the paper. | Please submit all artwork digitally thorough Artsonia. Information on this will be sent to your homeroom teachers. If you need signed up please email me:<br>kresch@folsomschool.org |   |

### WEEK 2 - Day 5 Assignments

| Content Area(s)       | Assignment(s)/Activities  | Materials/Resources | Hyperlink to Google Drive Document |
|-----------------------|---|---------------------|------------------------------------|
| <b>Mathematics</b>    | Use food (cookies, cereal, goldfish, etc.) to solve simple addition or subtraction problems.<br>$\_ + \_ = \_$<br>$\_ - \_ = \_$                            |                     |                                    |
| <b>Reading</b>        | Read a picture book with an adult. After reading, do a word hunt in the book. Look for words or letters that you recognize.                                 |                     |                                    |
| <b>Writing</b>        | Journaling: Draw a picture and write at least 1 sentence about something you did today. Be prepared to share when we get back to school.                    |                     |                                    |
| <b>Social Studies</b> | Practice saying the days of the week, months of the year, and seasons in order. (There are songs on YouTube if you want to add in some music and movement.) |                     |                                    |

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|---|--|---|---|
| <b>Digital Arts/TAG<br/>K01-Falco<br/>DeRosa &amp; Santilli</b> | SW practice keyboarding skills and mouse use by<br>1. Completing Keyboarding without Tears Modules for 20 minutes.<br>2. Complete the Keyboard worksheet in the packet   | Links on Teacher's Website:<br>PinkMouseHouse.com<br><b>PIN: F6EC76</b> | <a href="http://www.pinkmousehouse.com/">http://www.pinkmousehouse.com/</a>   |
|   | Fold and fly different styles of paper airplanes. How can the science of flight help you design a better plane? Take a picture of your plane or even a short video of you flying and send to ksantilli@folsomschool.org. |   | <a href="https://www.origamiway.com/paper-airplanes-for-kids.shtml">Use this site for some great folding ideas and designs https://www.origamiway.com/paper-airplanes-for-kids.shtml</a>                                |
|   | Parents please join our Remind to stay on top of what's happening in Digital Arts. This app enables you to receive important class updates right on your phone and send a note to the teacher.                           |   | <a href="https://www.remind.com/join/folsomd?utm_source=email&amp;utm_medium=ios&amp;utm_campaign=join_invite">https://www.remind.com/join/folsomd?utm_source=email&amp;utm_medium=ios&amp;utm_campaign=join_invite</a> |
| <b>Library KR</b>   | (KR) Students will select a picture book (easy reader story) read it and then complete the "My Book Report" worksheet. Students will complete all sections of the worksheet.   | My Book Report ws in the packet. Complete for week 2.                   |   |

### WEEK 2 - Day 6 Assignments

| Content Area(s)                | Assignment(s)/Activities  | Materials/Resources                                   | Hyperlink to Google Drive Document  |
|--------------------------------|---|---|---|
| <b>Mathematics</b>             | Practice counting to 100. Challenge yourself to try counting by 10s or 5s. You can also make it fun by counting with a silly voice or doing some exercises as you count.                                    |   |   |
| <b>Reading</b>                 | Read a picture book with an adult. After reading, do a word hunt in the book. Look for words or letters that you recognize.   |   |   |
| <b>Writing</b>                 | Journaling: Draw a picture and write at least 1 sentence about something you did today. Be prepared to share when we get back to school.  |   |   |
| <b>Science</b>                 | Take an ice cube out of the freezer and put it in a bowl. Have your child predict what will happen in 10 minutes. Observe and talk about what is happening. How could you make it melt faster? Test it out. |   |   |
| <b>SPANISH<br/>Rodenheiser</b> | Los Numeros 0-10<br>Complete the Spanish number worksheet as directed.  | worksheet, pencil                                     | <a href="https://docs.google.com/document/d/1DMEh3KNGosM3VZCT0IRFdEUR6ruV9JmVLOwEBpAsGFs/edit?usp=sharing">https://docs.google.com/document/d/1DMEh3KNGosM3VZCT0IRFdEUR6ruV9JmVLOwEBpAsGFs/edit?usp=sharing</a> |
| <b>Library</b>                 | (KF) Students will select a picture book (easy reader story) read it and then complete the "My Book Report" worksheet in packet. Students will complete all sections of the worksheet..                     | My Book Report ws in the packet. Complete for week 2. |   |