

WEEK THREE: 4/2-4/15

GRADE: 4

VACATION DAYS/SPRING BREAK: 4/9, 4/10, 4/13, AND 4/14

Day 1: Thursday, April 2

Content Area(s)	Assignment(s)/Activities	Materials/Resources	Hyperlink to Google Drive Document
Mathematics	8.1 Multiples of Unit Fractions 1.) Complete the "Do Now." When complete be sure to hit the "Turn In" button. 2.) Watch Recorded Lesson Video and take notes in your Math Notebook in the "Notes" section. 3.) Complete "8.1 Share and Show" Assigned on ThinkCentral. Show all your work on a scrap piece of paper (if needed).	Math Notebook, Computer, Scrap Paper, Pencil.	
Reading	Introduce the next novel, Skylark. Make predictions based off of the front and back cover of Skylark (like they did for Sarah, Plain and Tall. Students will fill in a predictions form on the Google Slides presented to them.	Sylark Novel Google Slides	https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/NjExMTY3MDI3OTVa/details
Writing	Students will work on their opinion writing that was drafted in class. For Day 1, students should have paragraph one completed and revised adding figurative language when possible. The first paragraph must have an opening hook, a summary of Soft Rain's problem, and their thesis statement. This document can be found in our 4V Classroom under "Literary Essay"	Google Document Google Classroom	https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/NjExMTg0MTA5OTFa/details
Science	Complete "Changing Earth" Quiz	Computer	

Social Studies	Washington's Secret Revealed (Scholastic). Students will read the Scholastic Article on George Washington. The website allows them the opportunity to read it themselves, or click on Text-to-Speech to listen to it. After reading the article, students will complete the activity on that page labeled "Map Mystery." For this mystery, students will use the map clues to solve. For more information on George Washington, students can scroll down the bottom to watch a video on "The Life of George Washington." At the end of this assignment, students will provide 5 interesting facts on the topic and complete the mystery map.	https://sn3.scholastic.com/issues/2018-19/020419/washington-s-secrets-revealed.html#On%20Level	
Digital Arts 401 - Williams/Scaltrito DeRosa & Santilli			
Please sign into Google Classroom (GCR) for complete directions, links, and information.			
	ASSGNMENT 1: Please take the TYPING QUEST typing test two (2) times.	Username: firstnamelastname1920 Password: student id	http://www.pinkmousehouse.com/
	ASSGNMENT 2: Making Pennies Green (video, experiment, & Google Forms)		https://forms.gle/XBugzbkq7ZrPsRvvZ
	Parents please join my Remind to stay on top of what's happening in Digital Arts. This app enables you to receive important clas		https://www.remind.com/join/folsomd
Library 4V wk 3	4V Students will read the article "Augmented Reality Toys" and answer questions 1-4 and one open ended question. Students will answer questions in the Google doc and then submit assignment. If you have any questions, please contact me.	"Augmented Reality Toys" article located in Library GC	https://classroom.google.com/w/MjQwNTQ4MTM5NjJa/t/all
Day 2: Friday, April 3			
Content Area(s)	Assignment(s)/Activities	Materials/Resources	Hyperlink to Google Drive Document
Mathematics	8.1 Multiples of Unit Fractions (Day 2) 1.) Complete the "Do Now." When complete be sure to hit the "Turn In" button. 2.) Complete "8.1 Independent Practice" that has been assigned on ThinkCentral. Make sure to use your notes from yesterday and show all your work on a scrap piece of paper (if needed).	Do Now Page 560, Definition Flashcards, Pages 557-558 (from math book)	https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/Njl4Mzg3ODU5MTNa/details
Reading	Research the time period in which this story took place. Teacher will display photos on a Google Slide to show the time period. Use the Google slide to help fill out a slide that asks you to describe the setting of the story. This will be completed in the students Google Slides presented to them on Day 1.	Skylark novel. Google Slides	https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/NjQ3MTYwNjcyOTJa/details

Writing	Continue to work on opinion writing that was drafted in class. For Day 2, complete paragraph 2 and revise the paragraph adding figurative language when possible. The second paragraph will include Bullet Point 1, Evidence, Quote from the book, Extend with a transition word, and end with a transition sentence to the next paragraph. This document can be found in our 4V Classroom under "Literary Essay"	Math Notebook, Computer, Scrap Paper, Pencil.	https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/NjQ3MTY5MTQxNzFa/details
Science	Animal Structures: Structures That Support the Body 1.) Read about Animal Structures on pgs. 2-3. 2.) In your Science Notebook define the following terms ANIMALS WITH BACKBONES: Vertebrates, Endoskeleton ANIMALS WITHOUT BACKBONES: Invertebrates, Endoskeleton, Exoskeleton 3.) Watch BrainPop Video - "Vertebrates" 4.) Watch BrainPop Video - "Invertebrates" 5.) Make a list of animals with backbones and animals without backbones in your Science Notebook. Provide at least 4 animals in each list.	Science Notebook, Reading pgs. 2-3, Computer	
Social Studies	Students will read, "What's in a Name" on Scholastic.com. Students can view the "Map It" slideshow where it guides them through a short lesson if they choose. After, students will complete ONE of the tabs below "Continue the Learning Journey." Once complete, students will submit through Google Classroom.	https://sn3.scholastic.com/pages/archives/articles/what-s-in-a-name.html	
Spanish (4V)	Tiempo: review Tiempo notes and complete attached WS describing the weather in each season in Spanish	Tiempo notes and WS	https://docs.google.com/document/d/1_FIkMEugBt3kQ2bABG5KT00-B_E9fezT8D-Av4PLOTv/edit?usp=sharing
Library 4W wk 3	4W Students will read the article "Augmented Reality Toys" and answer questions 1-4 and one open ended question. Students will answer questions in the Google doc and then submit assignment. If you have any questions, please contact me.	"Augmented Reality Toys" article located in Library GC	https://classroom.google.com/w/MjQwNTQ4MTM5NTBa/t/all

Day 3: Monday, April 6			
Content Area(s)	Assignment(s)/Activities	Materials/Resources	Hyperlink to Google Drive Document
Mathematics	8.2 Multiples of Fractions 1.) Complete the "Do Now." When complete be sure to hit the "Turn In" button. 2.) Watch Recorded Lesson Video and take notes in your Math Notebook in the "Notes" section. 3.) Complete "8.2 Share and Show" Assigned on ThinkCentral. Show all your work on a scrap piece of paper (if needed).	Math Notebook, Computer, Scrap Paper, Pencil.	
Reading	Read Chapter 1 of Skylark and take notes in Google Slides Document presented to you on Day 1. The recording of the book will be in Google Classroom under Skylark Recordings. Complete comprehension questions for Chapter 1 as an exit ticket.	Skylark novel Google slides/Classroom	https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/NjExMTY3MDI4MzNa/details
Writing	Continue to work on opinion writing that was drafted in class. For Day 3, complete paragraph 3 and revise the paragraph adding figurative language when possible. The third paragraph will include Bullet Point 2, Evidence, Quote from the book, Extend with a transition word, and end with a transition sentence to the next paragraph. This document can be found in our 4V Classroom under "Literary Essay"	Opinion Essay outline Google Classroom	https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/NjQ3MTY5MTQxNzda/details
Science	Animal Structures: Structures for Keeping Warm 1.) Read about Animal Structures on pgs. 4-5. In your Science Notebook define the following terms: Endotherm - Ectotherm - 2.) Answer the questions on Google Classroom. (It is attached to today's lesson.) Make sure to restate the question and answer the question fully with details. When complete hit the "Turn In" button.	Science Notebook, Reading pgs. 2-3, Computer	

Social Studies	Students will be involved in a debate. This debate is whether they prefer Cats or Dogs. Students will read the article on Scholastic that gives them an overview of the debate, as well as students opinions from both sides (both cats and dogs). After reading, students will create a persuasive letter. They will answer, "Who makes better pets: cats or dogs?" Write a persuasive letter to convince a friend or family member of your position. Will you include similar examples as the ones in the article? Or do you have your own reasons why?	https://sn56.scholastic.com/issues/2017-18/043018/cats-or-dogs.html	
Spanish (4WS)	Tiempo: review Tiempo notes and complete attached WS describing the weather in each season in Spanish	Tiempo notes and WS	https://docs.google.com/document/d/1_FikMEugBt3kQ2bABG5KT00-B_E9fezT8D-Av4PLOTa/edit?usp=sharing
Music (4V)	Be the composer and lyricist! Write a song or rap that could be part of a spring time musical or a musical about learning from home. Write the words, and then put notes under the words that match the number of syllables. You can use quarter notes, eighth notes, half notes, sixteenth notes, whole notes, and quarter rests.	4th Grade Music Google Classroom and worksheet. <i>You do not need to print this! Follow the directions on Google Classroom for alternate printing options.</i>	

Day 4: Tuesday, April 7			
Content Area(s)	Assignment(s)/Activities	Materials/Resources	Hyperlink to Google Drive Document
Mathematics	8.2 Multiples of Fractions (Day 2) 1.) Complete the "Do Now." When complete be sure to hit the "Turn In" button. 2.) Complete "8.2 Independent Practice" that has been assigned on ThinkCentral. Make sure to use your notes from yesterday and show all your work on a scrap piece of paper (if needed).	Math Notebook, Computer, Scrap Paper, Pencil.	BrainPop Log-in Information - Username: folsom Password: njfalcon
Reading	Read Chapter 2 of Skylark and take notes in their Google Document. The recording for Chapter 2 can be found in Google Classroom under Skylark recordings. Complete comprehension questions for Chapter 2 as an exit ticket.	Skylark novel Google Classroom	https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/NjExMTY3MDI4NDha/details

Writing	Continue to work on opinion writing that was drafted in class. For Day 4, complete paragraph 4 and revise the paragraph adding figurative language when possible. The fourth paragraph will include Bullet Point 3, Evidence, Quote from the book, Extend with a transition word, and end with a transition sentence to the next paragraph. This document can be found in our 4V Classroom under "Literary Essay"	Opinion Essay outline Google Classroom	https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/NjQ3MTY5MTQwOTBa/details
Health	Complete Dexter The Tough Quiz (Ch. 1-4) posted on Google Classroom.	Dexter the Tough Book, Health Notebook Computer	
Social Studies			
PE- DESORDI	Please join my Remind to stay on top of what's happening in Physical Education.	Remind app	https://www.remind.com/join/desordi
	<i>Phys. Ed: fun part of the day to Play, explore, exercise, enjoy, and laugh !</i>	<i>Anybody who wants to have fun</i>	
	Drop Everything and Play Project "It is a happy talent to know how to play" April 2nd - April 23rd K-4	DON'T print this form- see google classroom	
Music (4WS)	Be the composer and lyricist! Write a song or rap that could be part of a spring time musical or a musical about learning from home. Write the words, and then put notes under the words that match the number of syllables. You can use quarter notes, eighth notes, half notes, sixteenth notes, whole notes, and quarter rests.	4th Grade Music Google Classroom and worksheet. <i>You do not need to print this! Follow the directions on Google Classroom for alternate printing options.</i>	

Day 5: Wednesday, April 8

Content Area(s)	Assignment(s)/Activities	Materials/Resources	Hyperlink to Google Drive Document
Mathematics	Chapter 8 Mid-Point Check Complete the "Chapter 8 Mid-Point Check." Show your work on scrap paper (if needed). When complete be sure to hit the "Turn In" button.	<i>Math Notebook, Computer, Scrap Paper, Pencil.</i>	
Reading	Complete activities in relation to "author's purpose." Go into your Google Slides to find the page on "Authors Purpose." Review the PIE (persuade, inform, entertain) statement. After, create a title for Chapter 2 of the novel.		https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/NjExMTY3MDI4NjJa/details

Writing	Finish the last section of your opinion writing that was drafted in class. For Day 5, complete paragraph 5 and revise the paragraph adding figurative language when possible. The fifth paragraph will include your thesis statement, final thoughts, and message or advice. This document can be found in our 4V Classroom under "Literary Essay"	Opinion Essay outline Google Classroom	https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/NjU1NTQ0Nzg5MDJa/details
Health	1.) Read up to chapter 9 (if not already done) in Dexter the Tough 2.) Complete Questions (Ch. 5-9) that have been posted on Google Docs.	<i>Dexter the Tough Book, Health Notebook, Computer</i>	
PE- DESORDI	Please join my Remind to stay on top of what's happening in Physical Education.	Remind app	https://www.remind.com/join/desordi
	<i>Phys. Ed: fun part of the day to Play, explore, exercise, enjoy, and laugh !</i>	<i>Anybody who wants to have fun</i>	
	Drop Everything and Play Project "It is a happy talent to know how to play" April 2nd - April 23rd K-4	DON'T print this form- see google classroom	
Art - 4V	Create an original Kente Cloth Design: To continue our travels around the world in 4th grade we will be traveling to Africa next. Use the examples on Google Classroom to layout a pattern of traditional Kente designs. These can be finished black and white or with added bright colors.	All PDF's, Directions, Videos, and Project information will be posted in Google Classroom. Please submit all artwork digitally through Artsonia	

Day 6: Wednesday, April 15			
Content Area(s)	Assignment(s)/Activities	Materials/Resources	Hyperlink to Google Drive Document
Mathematics	10.4 Classify Quadrilaterals 1.) Complete the "Do Now." When complete be sure to hit the "Turn In" button. 2.) Watch the 10.4 Interactive Student Edition Video 3.) Print the notes and glue them in your notebook or Copy them notes in your NB in the math "Notes" section 4.) Complete "10.4. Share and Show" Assigned on ThinkCentral. Show all your work on a scrap piece of paper (if needed).	Math Notebook, Computer, Scrap Paper, Pencil. Glue	
Reading	Read Chapter 3 of Skylark and take notes in Google Slides. After reading, generate a chapter title for Chapter 3.	Skylark novel Google slides/classroom	https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/NjExMTg0MTA5MDha/details

Writing	Edit and revise your opinion writing. Share and conference with teacher to edit and improve writing, if needed.	Opinion Essay Google Classroom	https://classroom.google.com/u/4/c/Njl4MzA2NTEwNjha/a/NjExMTg0MTA5NTIa/details
Health	1.) Read Chapter 10 in Dexter the Tough 2.) Write a summary for chapter 10 on the assigned Google Docs	Dexter the Tough Book, Computer	
Social Studies			
Digital Arts/TAG 402 - Valenti DeRosa & Santilli	Please sign into Google Classroom (GCR) for complete directions, links, and information.		
	ASSGNMENT 1: Please take the TYPING QUEST typing test two (2) times.	Username: firstnamelastname1920 Password: student id	http://www.pinkmousehouse.com/
	ASSGNMENT 2: Making Pennies Green (video, experiment, & Google Forms)		https://forms.gle/XBugzbkq7ZrPsRvv7
	Parents please join OURRemind to stay on top of what's happening in Digital Arts. This app enables you to receive important class updates right on your phone and send a note to the teacher.		https://www.remind.com/join/folsomd
Art - 4WS	Create an original Kente Cloth Design: To continue our travels around the world in 4th grade we will be traveling to Africa next. Use the examples on Google Classroom to layout a pattern of traditional Kente designs. These can be finished black and white or with added bright colors.	All PDF's, Directions, Videos, and Project information will be posted in Google Classroom. Please submit all artwork digitally thorough Artsonia	