

# WEEK FOUR (4) 4/16-4/23 ASSIGNMENTS FOR HOME INSTRUCTION

**GRADE: 6**

## DAY 1 THURSDAY, APRIL 16

Content Area(s)	Assignment(s)/Activities	Materials/Resources	Links
<b>Math</b>	7.5 Surface Area of Prisms-Live lesson at 11:30-12 for 601 and 9:30-10 for 602)	Big Ideas p. 316 # 15-33 (odd)	
<b>Reading</b>	Read Vocabulary Unit 16 pages 176-178 then break down the definitions and turn in on Google Document - Read for 10 minutes on Personal Choice and write a summary	Vocabulary Book and Chromebook	
<b>Writing</b>		Chromebook	
<b>Science</b>	Pd. 2 Research It! "Seismic tomography has been compared to CAT (computerized axial tomography) scans. How are they similar? How are they different? Research them both and create a graphic organizer outlining similarities and differences Pd. 6 Chapter 1 Study Guide Pages 28-29	Interactive Science Workbook Google Classroom Links	
<b>Social Studies</b>	Investigate the 13-15 amendment and compare the three amendments	Chromebook	
<b>Spanish (601)</b>	Sentimientos Translations - open the Google Slides through Google Classroom or link and complete assignment by typing in the text boxes provided. Please use a different color font. When finished, upload/attach your assignment and submit through Google Classroom.	-Chrome Book	<a href="https://docs.google.com/presentation/d/1i3xc5u5KeU1jl-2SDy0Z0pSe_mEouMfc5hfC55agGJI/edit?usp=sharing">https://docs.google.com/presentation/d/1i3xc5u5KeU1jl-2SDy0Z0pSe_mEouMfc5hfC55agGJI/edit?usp=sharing</a>
<b>Music (602)</b>	Music and Instruments of the Civil War era. Watch the videos and complete the listening response in Google Classroom.	Chromebook and google classroom	

## DAY 2 FRIDAY, APRIL 17

Content Area(s)	Assignment(s)/Activities	Materials/Resources	Links
<b>Math</b>	7.5 Surface Area of Prisms (Live lesson at 9:30-10 for 602 and 11:30-12 for 601)	Big Ideas p. 317 # 35-41	
<b>Reading</b>	Read for 10 minutes on Personal Choice and Write a Reading Summary - Hunger Games background information reading and Quiz	Personal Choice and Chromebook	

<b>Writing</b>	Work on Word Talk with Vocabulary Words on Google Documents	Vocabulary Book and Chrombook	
<b>Science</b>	Pd. 2 Research It! "Seismic tomography has been compared to CAT (computerized axial tomography) scans. How are they similar? How are they different? Research them both and create a graphic organizer outlining similarities and differences Pd. 6 Chapter 1 Study Guide Pages 30-31	Interactive Science Workbook Google Classroom Links	
<b>Social Studies</b>	Reconstruction Video and Notes	Chromebook	
<b>PE- DESORDI</b>	Please join my Remind to stay on top of what's happening in Physical Education. <i>Phys. Ed: fun part of the day to Play, explore, exercise, enjoy, and laugh !</i> Drop Everything and Play Project "It is a happy talent to know how to play" April 2nd - April 23rd 5-8	Remind app <i>Anybody who wants to have fun</i> DON'T print this form- see google classroom	<a href="https://www.remind.com/join/desordi">https://www.remind.com/join/desordi</a>
<b>Music (601)</b>	Music and Instruments of the Civil War era. Watch the videos and complete the listening response in Google Classroom.	Chromebook and google classroom	

## DAY 3 MONDAY, APRIL 20

Content Area(s)	Assignment(s)/Activities	Materials/Resources	Links
<b>Math</b>	7.6 Surface Area of Pyramids (Live lesson at 9:30 for 602 and 11:30 for 601)	Big Ideaspg. 323 # 1-19 (odd)	
<b>Reading</b>	Read for 10 minutes on Personal choice Novel and write a reading summary - Vocabulary Book	Personal Choice Novel and Vocabulary Book	
<b>Writing</b>	Indicate a person who has had an influence on you and describe that influence	Chromebook	
<b>Science</b>	Pd.2 "Write About It" Scientists have observed signs of global climate change. Changes to Earth's climate are affecting many other Earth systems. For example, sea levels are rising, and sea ice is melting. Write an essay explaining how these changes might lead to the extinction of a specific plant species. Pd. 6 Chapter 1 Test	Chromebook	

<b>Social Studies</b>	Civil War Ends and Reconstuction Reading	Interactive Science Workbook Google Classroom Links	
<b>PE-DESORDI</b>	Please join my Remind to stay on top of what's happening in Physical Education. <i>Phys. Ed: fun part of the day to Play, explore, exercise, enjoy, and laugh !</i>	Remind app	<a href="https://www.remind.com/join/desordi">https://www.remind.com/join/desordi</a>
	Drop Everything and Play Project "It is a happy talent to know how to play" April 2nd - April 23rd 5-8	DON'T print this form- see google classroom	
<b>Art Day 3 - 602</b>	Doodle Line Design	Google Classroom	

## DAY 4 TUESDAY, APRIL 21

Content Area(s)	Assignment(s)/Activities	Materials/Resources	Links
<b>Math</b>	7.6 Surface Area of Pyramids (Live lesson at 9:30 for 602 and 11:30 for 601)	Big Ideas pg. 324 # 21-27	
<b>Reading</b>	Vocabulary page 181 Expand Word Meanings	Vocabulary Book	
<b>Writing</b>	Reading and Writing Activity about the Hunger games and building background knowledge	Chromebook	
<b>Science</b>	Research It ! "Think about a place you have visited or would like to visit. Research to learn about Earth's crust under this region. What kinds of rocks make up the crust? How old are the rocks? What is the thickness of the crust? Prepare a one-page report about Earth's crust in this region, and include maps and diagrams.	Interactive Science Workbook Google Classroom Links	
<b>Social Studies</b>	Study Guide for the Civil War		
<b>Digital Arts 601</b>	<b>Please sign into Google Classroom (GCR) for complete directions, links, and information.</b>		
	<b>Google Slides 1: Essentials in AES: Text Boxes, Images, Shapes, and Word Art Unit</b> <b>WHO'S WHO - MAKING A TRADING CARD: COMPLETE THE PROJECT AND TURN IT IN ON GOOGLE CR.</b>		<a href="https://learn.aeseducation.com/">https://learn.aeseducation.com/</a>
	Join my Remind to stay on top of what's happening in Digital Arts. This app enables you to receive important class updates right on your phone and send a note to the teacher. text @folsomdi to the number 81010 or use the link		<a href="https://www.remind.com/join/folsomdi">https://www.remind.com/join/folsomdi</a>
<b>Art Day 4 - 601</b>	Doodle Line Design	Google Classroom	

<b>TAG (6th GRADE)</b>	Disney Imagineering In a Box: Khan Academy: Theme of the Land (Activity #2)	**Look for the GC post scheduled for April 15th @ 9am with more information about this project. Also assigned in Khan Academy**	<a href="https://www.khanacademy.org/humanities/hass-storytelling/imagineering-in-a-box/lesson-1-creating-worlds/a/exercise-2-theme">https://www.khanacademy.org/humanities/hass-storytelling/imagineering-in-a-box/lesson-1-creating-worlds/a/exercise-2-theme</a>
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## DAY 5 WEDNESDAY, APRIL 22

Content Area(s)	Assignment(s)/Activities	Materials/Resources	Links
<b>Math</b>	7.7 Volume of Rectangular Prism (Live lesson at 9:30 for 602 and 11:30 for 601)	Big Ideas pg. 329 # 9-17	
<b>Reading</b>	Vocabulary Page 182 Word Association and then complete the Google Document to Check Answers.	Vocabulary Book	
<b>Writing</b>	Chapter 1 Preview of Hunger Games and Writing Assignment	Chromebook	
<b>Science</b>	Research It ! "Think about a place you have visited or would like to visit. Research to learn about Earth's crust under this region. What kinds of rocks make up the crust? How old are the rocks? What is the thickness of the crust? Prepare a one-page report about Earth's crust in this region, and include maps and diagrams.	Interactive Science Workbook Google Classroom Links	
<b>Social Studies</b>	Review Study Guide for Civil War	Chromebook	
<b>602 Digital Arts</b>	<b>Please sign into Google Classroom (GCR) for complete directions, links, and information.</b>		
	<b>Google Slides 1: Essentials in AES: Text Boxes, Images, Shapes, and Word Art Unit WHO'S WHO - MAKING A TRADING CARD: COMPLETE THE PROJECT AND TURN IT IN ON GOOGLE CR.</b>		<a href="https://learn.aeseducation.com/">https://learn.aeseducation.com/</a>
	Join my Remind to stay on top of what's happening in Digital Arts. This app enables you to receive important class updates right on your phone and send a note to the teacher. text @folsomdi to the number 81010 or use the link		<a href="https://www.remind.com/join/folsomdi">https://www.remind.com/join/folsomdi</a>
<b>Fin Lit 602</b>	602 Sw log onto AES select "Personal Financial Literacy", Click onto "Earning Income". Sw then select and recheck Lesson 1 "Earning Potential". Sw then open "Electronic worksheet and answer questions 1-6 for Lesson 1 only. Please check your responses to week 3's assignment and make any changes that you may need.	Chromebook and AES log in	<a href="https://learn.aeseducation.com/">https://learn.aeseducation.com/</a>
<b>TAG (6th GRADE)</b>	Disney Imagineering In a Box: Khan Academy: Theme of the Land (Activity #2)	**Look for the GC post scheduled for April 15th @ 9am with more information about this project. Also assigned in Khan Academy**	<a href="https://www.khanacademy.org/humanities/hass-storytelling/imagineering-in-a-box/lesson-1-creating-worlds/a/exercise-2-theme">https://www.khanacademy.org/humanities/hass-storytelling/imagineering-in-a-box/lesson-1-creating-worlds/a/exercise-2-theme</a>

## DAY 6 THURSDAY, APRIL 23

Content Area(s)	Assignment(s)/Activities	Materials/Resources	Links
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<b>Math</b>	7.7 Volume of Rectangular Prism (Live lesson at 9:30 for 602 and 11:30 for 601)	Big Ideas pg. 330 # 18-23	
<b>Reading</b>	Vocabulary Quiz on Unit 16 - Read for 10 minutes on Personal Choice and write Summary	Personal Choice - Chromebook	
<b>Writing</b>	Hunger Games Winning Strategy Activity	Chromebook	
<b>Science</b>	Research It! Create a timeline showing a history of navigational devices and how they changed people's ability to travel. Choose one device and write a paragraph explaining how that device works and how it affected navigation and travel.	Interactive Science Workbook Google Classroom Links	
<b>Social Studies</b>	Civil War Test	Chromebook	
<b>Spanish (602)</b>	Sentimientos Translations - open the Google Slides through Google Classroom or link and complete assignment by typing in the text boxes provided. Please use a different color font. When finished, upload/attach your assignment and submit through Google Classroom.	-Chrome Book	<a href="https://docs.google.com/presentation/d/1i3xc5u5KeU1jI-2SDy0Z0pSe_mEouMfc5hfC55agGJI/edit?usp=sharing">https://docs.google.com/presentation/d/1i3xc5u5KeU1jI-2SDy0Z0pSe_mEouMfc5hfC55agGJI/edit?usp=sharing</a>
<b>Fin Lit 601</b>	601 Sw log onto AES select "Personal Financial Literacy", Click onto "Earning Income". Sw then select and recheck Lesson 1 "Earning Potential". Sw then open "Electronic worksheet and answer questions 1-6 for Lesson 1 only. Please check your responses to week 3's assignment and make any changes that you may need.	Chromebook and AES log in	<a href="https://learn.aeseducation.com/">https://learn.aeseducation.com/</a>