

## WEEK FOUR (5) 4/16-4/23 ASSIGNMENTS FOR HOME INSTRUCTION

**GRADE: 4**      **SCALTRITO - MEETS WITH SPECIAL EDUCATION STUDENTS DAILY FROM 11:00-11:30**  
**WILLIAMS/DEMARCO - MEETS WITH STUDENTS DAILY FROM 10-11AM**

### DAY 1      THURSDAY, APRIL 16

Content Area(s)	Assignment(s)/Activities	Materials/Resources	Links
<b>Math</b>	<b>8.3 Multiply a Fraction by Whole Numbers:</b> 1.) Complete the "Do Now." When complete be sure to hit the "Turn In" button. 2.) Watch Recorded Lesson Video and take notes. 3.) Complete "8.3 Share and Show" Assigned on ThinkCentral. Show all your work on a scrap piece of paper (if needed).	Math Notebook, Computer, Scrap Paper, Pencil.	
<b>Reading</b>	Students will review events that took place in Chapter 3 of Skyjark and answer comprehension questions. Students will then watch a recorded video about character traits. After, students will select one character and complete a character trait analysis on that specific person. This will be completed in a Google Slides Document.		
<b>Writing</b>	Students will begin working on a Fourth Grade Informative Writing piece based off of the story, Arachne and Athena. Today's lesson will teach the overview of an informative piece and what student's expectations are.		
<b>Science</b>	<b>Animal Structures: Structures for Reproduction</b> 1.) Read about Animal Structures on pgs. 8-9. 2.) In your Science Notebook define the following terms: Reproduce - Embryo -  3.) Answer the questions on Google Classroom. (It is attached to today's lesson.)	Materials: Science Notebook, Reading pgs. 8-9, Computer	
<b>Social Studies</b>	Chapter 3 Introduction "Government in the United States." The chapter Big Question is, "What is special about American Government?" Teacher will explain that in this chapter, students will learn about the government of the United states and what makes it special and unique. Students will participate in an exercise where they will come up with a rule for the class as well as the consequence for not following it. Teacher will ask the students several questions to answer.  What rule would make the classroom safe? What should be a consequence for not following the rule? Does the rule sound like a good idea? Is the punishment fair?  **Students will complete this in a Google Document.		
<b>Digital Arts</b> 401 - Williams/Scaltrito DeRosa & Santilli	<b>Please sign into Google Classroom (GCR) for complete directions, links, and information.</b> <b>ASSIGNMENT 1:</b> Please take the TYPING QUEST typing test two (2) times.	Username: firstnamelastname1920 Password: student.id	<a href="http://www.pinkmousehouse.com/">http://www.pinkmousehouse.com/</a>

	<b>ASSIGNMENT 2: THIS WEEK STUDENTS WILL BE MAKING WINDMILLS!</b> Students will watch a video, conduct an experiment and record their results on Google Forms. Parents please join my Remind to stay on top of what's happening in Digital Arts. This app enables you to receive important class updates right on your phone and send a note to the teacher.	<b>STUDENTS MUST CLICK ON LINK AND COMPLETE THE ASSIGNMENT ON THE GOOGLE FORM -----&gt;</b> <a href="https://forms.gle/3RHDydcEKSpYRHmPA">https://forms.gle/3RHDydcEKSpYRHmPA</a>
<b>Library 4V</b>	4V Students will listen to the story "Ben's Dream" read aloud. Sw then select one "Historic Landmark" from the story and answer the questions found in the Google Docs link. Students can use the research links posted to answer the questions about their selected landmark.	"Ben's Dream" read aloud. GC doc "Historic Landmark" <a href="https://www.remind.com/join/folsomd">https://www.remind.com/join/folsomd</a>

## DAY 2 FRIDAY, APRIL 17

Content Area(s)	Assignment(s)/Activities	Materials/Resources	Links
<b>Math</b>	<b>8.3 Multiply a Fraction by Whole Numbers (Day 2):</b> 1.) Complete the "Do Now." When complete be sure to hit the "Turn In" button. 2.) Complete "8.3 Independent Practice" that has been assigned on ThinkCentral. Make sure to use your notes from yesterday and show all your work on a scrap piece of paper (if needed).	Math Notebook, Computer, Scrap Paper, Pencil.	<a href="https://classroom.google.com/u/4/c/NjI4MzA2NTEwNjha/a/NjI4Mzg3ODU5MTNa/details">https://classroom.google.com/u/4/c/NjI4MzA2NTEwNjha/a/NjI4Mzg3ODU5MTNa/details</a>
<b>Reading</b>	Students will complete a Chapter 1-3 quiz using their reading of Skylark. Students will be able to access the recording/readings on Google Classroom. This quiz will be completed in a Google Form.	Google Classroom/Forms	
<b>Writing</b>	Students will continue understanding Informative Writing. Students will watch a 3:30 minute Youtube video from Beauty and the Beast ( <a href="https://www.youtube.com/watch?v=afzwmAKUppU">https://www.youtube.com/watch?v=afzwmAKUppU</a> ). As the students watch this video, they should evaluate it and tell what makes it fictional (there are things talking and dancing that are not human). Students will fill out a Google Document that asks them to list things in the video that are fictional. After the video and note taking, students will be reminded of a type of figurative language called personification (giving non-human things human characteristics). (15 minute mini-lesson video on personification). Students will complete a short activity on personification on Google Classroom and submit for understanding.		<a href="https://www.youtube.com/watch?v=afzwmAKUppU">https://www.youtube.com/watch?v=afzwmAKUppU</a>
<b>Science</b>	<b>Internal Parts of a Plant</b> 1.) Read about Animal Structures on pgs. 12-13. 2.) In your Science Notebook define the following terms: Photosynthesis - Pollination -  3.) Now make a label titled "Flower Structures" in your Science Notebook. Based on the information on pg. 13 tell what each structure of the flower does Stamen Petals Sepals Ovary Pistil  4.) Answer the questions on Google Classroom. (It is attached to today's lesson.)		

<b>Social Studies</b>	<p>Students will use pages 92 and 93 of their Social Studies Textbook to complete this lesson. Teacher will direct students to the map and photograph on page 92. Using the map, the teacher will ask the students to complete a Google Document to answer the following questions.</p> <p>What does the map show?          What street is the White House located on?          What street is the U.S. Capitol located on?</p> <p>After students have answered the above questions, students will analyze the timeline on pages 92 and 93 to identify events that have happened throughout our history. Students will then answer.          How many years after the Declaration of Independence was written was the Constitution approved by all 13 states?          In what year were women given the vote?          What event in the history of the U.S. government happened in 1971?</p>		
<b>Spanish (4V)</b>	<p>El Tiempo Descriptions - open the Google Slides through Google Classroom or link and complete assignment by typing in the text boxes provided. Please use a different color font. When finished, upload/attach your assignment and submit through Google Classroom.</p>	Computer & Google Classroom	<a href="https://docs.google.com/presentation/d/1AG8rCKdbil2H0LjZm60eGIQvrJ-talchU24OqT35i5k/edit?usp=sharing">https://docs.google.com/presentation/d/1AG8rCKdbil2H0LjZm60eGIQvrJ-talchU24OqT35i5k/edit?usp=sharing</a>
<b>Library 4W</b>	<p>4W Students will listen to the story "Ben's Dream" read aloud. Sw then select one "Historic Landmark" from the story and answer the questions found in the Google Docs link. Students can use the research links posted to answer the questions about their selected landmark.</p>	"Ben's Dream" read aloud. GC doc "Historic Landmark"	

## DAY 3 MONDAY, APRIL 20

Content Area(s)	Assignment(s)/Activities	Materials/Resources	Links
<b>Math</b>	<p><b>8.4 Multiply Fractions/Mixed Numbers by Whole Numbers</b></p> <p>1.) Complete the "Do Now." When complete be sure to hit the "Turn In" button.            2.) Watch Recorded Lesson Video and take notes.            3.) Complete "8.4 Share and Show" Assigned on ThinkCentral. Show all your work on a scrap piece of paper (if needed).</p>	Math Notebook, Computer, Scrap Paper, Pencil.	
<b>Reading</b>	<p>Students will read Chapter 4 of Skylark and take notes on a Google Slide. Students will watch a lesson on how to give a critique. After reading, students will give a critique on the author in that same Google Slide document.</p>		
<b>Writing</b>	<p>Students will be reminded of personification before completing an activity where they are to brainstorm non-human fictional characters that they know of. Students will list not only the character but also actions it can do just like humans. The teacher will close this lesson by providing each student with a Google Slide. On this Google Slide will be a fractional circle and in each piece, an example or non-example of personification. Students will determine if the slice is an example or not, and fill in the answer section. The students can refer to the slice based off of the color it is shaded. For example, "The green slice is not an example of personification." Students will hand in for grading.</p>		
<b>Science</b>	<p><b>Internal Parts of a Plant</b></p> <p>1.) Watch Bill Nye The Science Guy - Flowers</p> <p>2.) In your Science Notebook title a section "Bill Nye The Science Guy - Flowers." As you watch the video, take notes. Please take as many notes as possible (more than 7). **HAVE AN ADULT SEND ME A PICTURE OF YOUR COMPLETED NOTES**</p>		
<b>Social Studies</b>	<p>Chapter 3 Lesson 1 vocabulary. Students will identify vocabulary words for Lesson 1 and use the glossary to define each term (republic, citizen, democracy, sovereignty, self-evident, unalienable, and liberty). Students will be given a Google Document to complete this work in.</p>	BrainPop Jr.	
<b>Spanish (4WS)</b>	<p>El Tiempo Descriptions - open the Google Slides through Google Classroom or link and complete assignment by typing in the text boxes provided. Please use a different color font. When finished, upload/attach your assignment and submit through Google Classroom.</p>	Computer & Google Classroom	<a href="https://docs.google.com/presentation/d/1AG8rCKdbil2H0LjZm60eGIQvrJ-talchU24OqT35i5k/edit?usp=sharing">https://docs.google.com/presentation/d/1AG8rCKdbil2H0LjZm60eGIQvrJ-talchU24OqT35i5k/edit?usp=sharing</a>

Music (4V)	1. Listen and sing along with the Earth day songs posted in the Google Slides presentation. Use the Music Vocabulary List to write down words that describe the sound of each song. 2. Watch the videos about musicians using earth friendly materials to create music, and complete the listening response on Google Classroom.	Google Classroom	
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## DAY 4 TUESDAY, APRIL 21

Content Area(s)	Assignment(s)/Activities	Materials/Resources	Links
Math	8.4 Multiply Fractions/Mixed Numbers by Whole Numbers (Day 2) 1.) Complete the "Do Now." When complete be sure to hit the "Turn In" button. 2.) Complete "8.4 Independent Practice" that has been assigned on ThinkCentral. Make sure to use your notes from yesterday and show all your work on a scrap piece of paper (if needed).	Math Notebook, Computer, Scrap Paper, Pencil.	
Reading	Read Chapter 5 of Skylark and take notes in a Google Slide document. Students will watch a short lesson on comparing and contrasting characters. After reading, students will select two characters from the novel to compare and contrast. They will complete this form in their Google Slides document.		
Writing	Students will take their understanding of personification and apply it to their own writing. Students will be presented a choice board where they can either write a silly story using personification (one paragraph minimum) or create a comic strip story and underneath each picture use personification to tell what is happening in the picture. This will be completed on Google Classroom using Google Documents.		
Health	1.) Read Chapter 11 in Dexter the Tough 2.) Write a summary for chapter 11 and answer the two questions on Google Docs	Dexter the Tough Book, Computer	<a href="https://classroom.google.com/u/4/c/Nj4MzA2NTEwNjha/a/Nj4Mzg3ODYwNjha/details">https://classroom.google.com/u/4/c/Nj4MzA2NTEwNjha/a/Nj4Mzg3ODYwNjha/details</a>
Social Studies	No assignment.		
PE- DESORDI	Please join my Remind to stay on top of what's happening in Physical Education. <i>Phys. Ed: fun part of the day to Play, explore, exercise, enjoy, and laugh!</i> Drop Everything and Play Project "It is a happy talent to know how to play" April 2nd - April 23rd K-4	Remind app Anybody who wants to have fun	<a href="https://www.remind.com/join/desordi">https://www.remind.com/join/desordi</a>
		DON'T print this form- see google classroom	<a href="https://docs.google.com/spreadsheets/d/1Y-uXUjvSSIUZ00s-YvetfayE1Fza1mGn0-DY48P-7M/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1Y-uXUjvSSIUZ00s-YvetfayE1Fza1mGn0-DY48P-7M/edit?usp=sharing</a>
Music (4WS)	1. Listen and sing along with the Earth day songs posted in the Google Slides presentation. Use the Music Vocabulary List to write down words that describe the sound of each song. 2. Watch the videos about musicians using earth friendly materials to create music, and complete the listening response on Google Classroom.	Google Classroom	

## DAY 5 WEDNESDAY, APRIL 22

Content Area(s)	Assignment(s)/Activities	Materials/Resources	Links
Math			
Reading	Students will read Chapter 6 of Skylark and take notes on a Google Slide document. Students will watch a lesson on how to identify problems within a novel and how to identify the solution to the given problem. After reading, students will then complete a problem/solution Google slide where they are to come up with three problems in novel thus far and any solutions to those problems that they have read up to this point.		
Writing	Students will listen to the story "The Tale of Arachne." Teacher will present the story in a video and read it aloud for students to listen and follow along with. The teacher will stop if needed to emphasize certain points. At the end of the reading, students will use a Google Document to write a summary of what they have read and if they found any personification.		
Health	1.) Read Chapter 12 in Dexter the Tough 2.) Write a summary for chapter 12 on and answer the two questions Google Docs	Dexter the Tough Book, Computer	
Social Studies	No assignment.		
PE- DESORDI	Please join my Remind to stay on top of what's happening in Physical Education. <i>Phys. Ed: fun part of the day to Play, explore, exercise, enjoy, and laugh!</i> Drop Everything and Play Project "It is a happy talent to know how to play" April 2nd - April 23rd K-4	Remind app Anybody who wants to have fun	<a href="https://www.remind.com/join/desordi">https://www.remind.com/join/desordi</a>
		DON'T print this form- see google classroom	<a href="https://docs.google.com/spreadsheets/d/1Y-uXUjvSSIUZ00s-YvetfayE1Fza1mGn0-DY48P-7M/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1Y-uXUjvSSIUZ00s-YvetfayE1Fza1mGn0-DY48P-7M/edit?usp=sharing</a>
Art - 4V	"How to draw a bunny". - Lesson is based off the book: "A little bit Brave". Includes: Video of me teaching how to draw a bunny as well as a google slide show of the book with voice recording.	Google Classroom	

## DAY 6 THURSDAY, APRIL 23

Content Area(s)	Assignment(s)/Activities	Materials/Resources	Links
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<b>Math</b>			
<b>Reading</b>	Students will complete a Chapter 4-6 quiz using their reading of Skylark. Students will be able to access the recording/readings on Google Classroom. This quiz will be completed in a Google Form.		
<b>Writing</b>	Students will re-listen to the story "The Tale of Arachne." While listening, students will brainstorm a lesson taught throughout the story of "The Tale of Arachne." After reading/listening, the teacher will present a prompt to the students. "What lesson does Athena teach Arachne? State the lesson and explain how Athena teaches it. Use specific details and words from the story to support your explanation." Students will brainstorm their answers to the prompt given in a Google		
<b>Health</b>	1.) Read Chapter 13 in Dexter the Tough 2.) Write a summary for chapter 13 and answer the two questions on Google Docs.	Dexter the Tough Book, Computer	
<b>Social Studies</b>	No assignment.		
<b>Digital Arts/TAG 402 - Valenti DeRosa &amp; Santilli</b>	<b>Please sign into Google Classroom (GCR) for complete directions, links, and information.</b>		
	<b>ASSIGNMENT 1:</b> Please take the TYPING QUEST typing test two (2) times.	Username: firstnamelastname1920 Password: student id	<a href="http://www.pinkmousehouse.com/">http://www.pinkmousehouse.com/</a>
	<b>ASSIGNMENT 2: THIS WEEK STUDENTS WILL BE MAKING WINDMILLS!</b> Students will watch a video, conduct an experiment and record their results on Google Forms.	<b>STUDENTS MUST CLICK ON LINK AND COMPLETE THE ASSIGNMENT ON THE GOOGLE FORM -----&gt;</b>	<a href="https://forms.gle/3RHDyvdEKSpYRHmPA">https://forms.gle/3RHDyvdEKSpYRHmPA</a>
	Parents please join our Remind to stay on top of what's happening in Digital Arts. This app enables you to receive important class updates right on your phone and send a note to the teacher.		<a href="https://www.remind.com/join/folsomd">https://www.remind.com/join/folsomd</a>
<b>Art - 4WS</b>	"How to draw a bunny". - Lesson is based off the book:"A little bit Brave". Includes: Video of me teaching how to draw a bunny as well as a google slide show of the book with voice recording.	Google Classroom	