

WEEK FOUR (4) 4/16-4/23 ASSIGNMENTS FOR HOME INSTRUCTION

GRADE: 3

DAY 1 THURSDAY, APRIL 16

Content Area(s)	Assignment(s)/Activities	Materials/Resources	Links
Math	3-digit Addition with regrouping pg. 32-33 w.s. (It was accidentally stapled as the last page in the "Week 3" Packet); Additional fluency practice: review and practice multiplication facts 3s, 4s, 6s, and 7s.	pg. 32-33 w.s. (It was accidentally stapled as the last page in the "Week 3" Packet)	
Reading	Complete Monday on the Daily Language Arts WS. Read for 15 minutes (personal book or RAZ Kids/Max Scholar)	Daily Language Arts WS in Week 4 packet. Raz kids/Max Scholar or personal book	
Writing	Write a journal entry about what you read. You can discuss character development, make connections or predictions, or write a summary of what you've read so far.	paper from home or a Google doc	
Science	-Alternates with social studies-		
Social Studies	Complete "I live in _____. My ancestors are from _____" find and color the areas on the map. Complete a family portrait.	SS packet	
Spanish (3Healey)	Nombres Convo - open the Google Slides through Google Classroom or link and complete assignment by typing in the text boxes provided. Please use a different color font. When finished, upload/attach your assignment and submit through Google Classroom.	computer & Google Classroom	https://docs.google.com/presentation/d/1D-XNi8WUP3KvfkK6qE83p_GLO5WK-0kUDBv31M2PyFI/edit?usp=sharing
Music (3HC)	1. Sing along with the Earth day songs posted in the Google Slides presentation. 2. Watch the videos about musicians using earth friendly materials to create music, and complete the listening response on Google Classroom.	Google Classroom	

DAY 2 FRIDAY, APRIL 17

Content Area(s)	Assignment(s)/Activities	Materials/Resources	Links
Math	Sumdog!	Sumdog	

Reading	Read the Scholastic News, page 2 Robots to the Rescue	Copies of Scholastic in your week 4 packet	
Writing	Complete the related questions on the back page of the Scholastic	ELA packet	
Science	Use your Extreme Weather Report graphic organizer to fill in and complete Safety page in your Weather Report Booklet	Safety page of Extreme Weather Report Booklet	
Social Studies	-Alternates with science-		
PE- DESORDI	Please join my Remind to stay on top of what's happening in Physical Education. <i>Phys. Ed: fun part of the day to Play, explore, exercise, enjoy, and laugh !</i>	Remind app <i>Anybody who wants to have fun</i>	https://www.remind.com/join/desordi
	Drop Everything and Play Project "It is a happy talent to know how to play" April 2nd - April 23rd K-4	DON'T print this form- see google classroom	https://docs.google.com/spreadsheets/d/1Y-uXUjvSSiUZO0s-YvetfayE1Fza1mGn0-DY48P-7M/edit?usp=sharing
Music (3H)	1. Sing along with the Earth day songs posted in the Google Slides presentation. 2. Watch the videos about musicians using earth friendly materials to create music, and complete the listening response on Google Classroom.	Google Classroom	

DAY 3 MONDAY, APRIL 20

Content Area(s)	Assignment(s)/Activities	Materials/Resources	Links
Math	Math- Unit 2 Addition pages 36-37 w.s.; Additional fluency practice: Multiplication and Division Games https://www.coolmathgames.com/1-multiplicationdivision-games	https://www.coolmathgames.com/1-multiplicationdivision-games pages 36-37 w.s	
Reading	Read Scholastic News page 3	ELA packet	
Writing	complete the related questions on the last page of the Scholastic News	ELA packet	
Science	-Alternates with social studies-		

Social Studies	Complete teh Family Heritage Interview in the Social Studies packet	SS packet	
PE- DESORDI	Please join my Remind to stay on top of what's happening in Physical Education.	Remind app	https://www.remind.com/join/desordi
	<i>Phys. Ed: fun part of the day to Play, explore, exercise, enjoy, and laugh !</i>	<i>Anybody who wants to have fun</i>	
	Drop Everything and Play Project "It is a happy talent to know how to play" April 2nd - April 23rd K-4	DON'T print this form- see google classroom	https://docs.google.com/spreadsheets/d/1Y-uXUjvSSiUZO0s-YvetfayE1Fza1mGn0-DY48P-7M/edit?usp=sharing
Art - 3HC	"How to draw a bunny". - Lesson is based off the book:"A little bit Brave". Includes: Video of me teaching how to draw a bunny as well as a google slide show of the book with voice recording.	Google Classroom	

DAY 4 TUESDAY, APRIL 21

Content Area(s)	Assignment(s)/Activities	Materials/Resources	Links
Math	Area and Perimeter pages 98-99 w.s.	pages 98-99 w.s.	
Reading	Read the Duststorms passage several times. Number the paragraphs	ELA packet	
Writing	Answer the questions for the Duststorms passage. Highlight where you found your answers.	ELA packet	
Science	Use your Extreme Weather Report graphic organizer to fill in and complete Diagram page in your Weather Report Booklet	Diagram page of Extreme Weather Report Booklet	
Social Studies	-Alternates with science-		
Digital Arts/TAG 302 - Hoyer/Casadia DeRosa & Santilli	Please sign into Google Classroom (GCR) for complete directions, links, and information.		
	THIS WEEK STUDENTS WILL BE MAKING WINDMILLS! Students will watch a video, conduct an experiment and record their results on Google Forms.	STUDENTS MUST CLICK ON LINK AND COMPLETE THE ASSIGNMENT ON THE GOOGLE FORM ----->	https://forms.gle/3RHDydcEKSpYRHmPA
	Parents please join our Remind to stay on top of what's happening in Digital Arts. This app enables you to receive important class updates right on your phone and send a note to the teacher.		https://www.remind.com/join/folsomd
Art - 3HC	"How to draw a bunny". - Lesson is based off the book:"A little bit Brave". Includes: Video of me teaching how to draw a bunny as well as a google slide show of the book with voice recording.	Google Classroom	

DAY 5 WEDNESDAY, APRIL 22

Content Area(s)	Assignment(s)/Activities	Materials/Resources	Links
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Math	ST Math (Try to increase your progress percentage. The closer to 50% the better! You can check your percentage by hovering over the number 3 in the bottom right corner; keep in mind this screen is only available during logging in and logging out of ST)	ST Math	
Reading	Read for 25 minutes. It can be a personal book or RAZ Kids/Max scholar	Personal book or RAZ Kids/Max Scholar	
Writing	Write a journal entry about what you read. It can be on paper from home or a Google Doc. You can write a summary, talk about character development, problem/solution, make connections	reading material, paper or Google Doc	
Science	-Alternates with social studies-		
Social Studies	Complete the Family Recipe card in your packet	SS packet	
Digital Arts/TAG 301 - Healey DeRosa & Santilli	Please sign into Google Classroom (GCR) for complete directions, links, and information.		
	THIS WEEK STUDENTS WILL BE MAKING WINDMILLS! Students will watch a video, conduct an experiment and record their results on Google Forms.	STUDENTS MUST CLICK ON LINK AND COMPLETE THE ASSIGNMENT ON THE GOOGLE FORM ----->	https://forms.gle/3RHDycdEKSpYRHmPA
	Parents please join Remind to stay on top of what's happening in Digital Arts. This app enables you to receive important class updates right on your phone and send a note to the teacher.		https://www.remind.com/join/folsomd
Library 3HC	3HC Students will listen to the story "Ben's Dream" read aloud. Sw then select one "Historic Landmark" from the story and answer the questions found in the Google Docs link. Students can use the research links posted below to answer the questions about their selected landmark.	"Ben's Dream" read aloud. GC doc "Historic Landmark"	https://classroom.google.com/w/MjQwNTQ4MTM5MDIa/t/all

DAY 6 THURSDAY, APRIL 23

Content Area(s)	Assignment(s)/Activities	Materials/Resources	Links
Math	Unit 3 Subtraction Review pages 56-57 w.s.; Additional fluency practice: Multiplication and Division Games https://www.coolmathgames.com/1-multiplicationdivision-games	page 56-57 worksheet; https://www.coolmathgames.com/1-multiplicationdivision-games	
Reading	Read for 25 minutes. It can be a personal book or RAZ Kids/Max scholar	Personal book or RAZ Kids/Max Scholar	

Writing	Write a journal entry about what you read. It can be on paper from home or a Google Doc. You can write a summary, talk about character development, problem/solution, make connections	reading material, paper or Google Doc	
Science	Complete the L (Learned) column of the Extreme Weather KWL Chart with all the information you learned while completing the Extreme Weather Report Project.	Extreme Weather KWL Chart (from the Week 2 packet)	
Social Studies	-Alternates with social studies-		
Spanish (3HC)	Nombres Convo - open the Google Slides through Google Classroom or link and complete assignment by typing in the text boxes provided. Please use a different color font. When finished, upload/attach your assignment and submit through Google Classroom.	computer & Google Classroom	https://docs.google.com/presentation/d/1D-XNI8WUP3KvfkK6qE83p_GLO5WK-0kUDBv31M2PyFI/edit?usp=sharing
Library 3H wk 4	3H Students will listen to the story "Ben's Dream" read aloud. Sw then select one "Historic Landmark" from the story and answer the questions found in the Google Docs link. Students can use the research links posted below to answer the questions about their selected landmark.	"Ben's Dream" read aloud. GC doc "Historic Landmark"	https://classroom.google.com/w/MjQwNTQ4MTM5MDIa/t/all