

WEEK FOUR (4) 4/16-4/23 ASSIGNMENTS FOR HOME INSTRUCTION

GRADE: K

DAY 1 THURSDAY, APRIL 16

Content Areas	Assignment(s)/Activities	Materials/Resources	Links
Math	Gather an assortment of art materials and number cards 1-20. Invite your child to choose a card from the set, share what card they chose, and name the numeral. Explain that they are going to use the art materials to make a collage or draw that number of things. Choose a card and demonstrate how to count the correct number of items to match the numeral on the card. Invite your child to create their own collages by choosing cards and then selecting the correct quantity of items. *Don't forget to log in to ST Math today.		
Reading	Read a picture book with an adult. After reading, do a word hunt in the book. Look for words or letters that you recognize. Then, discuss some of the following: Characters, Setting, Problem, Solution, Favorite Part, Beginning Middle End, New facts learned (if nonfiction). *Don't forget to log in to RAZ kids today.		
Writing	Journaling: Draw a picture and write at least 1 sentence about something you did today. Be prepared to share when we get back to school.		
Social Studies	Let's celebrate the Earth! Listen to the fiction and nonfiction stories about trash and recycling here https://bookflix.digital.scholastic.com/pair/detail/bk0075pr/start?authCtx=U.794217314		
SPANISH (KF)	Spanish Phone Number Work Out - see document attached in weekly newsletter	worksheet, pencil	https://docs.google.com/document/d/1KFvc1Tf8WhOGz6UoWkGMijjwb3q4B7MIDFbB-5lBVJk/edit?usp=sharing
Music (KR)	Baby animal songs for Earth Day! Click the link in your email from Mrs. Rodenheiser to see a combined art and music lesson about bunnies and other baby animals. Then watch the video and dance along to "Barnyard Dance". Send Mrs. Schmidt a picture of your favorite "Barnyard Dance" dance move!		

DAY 2 FRIDAY, APRIL 17			
Content Area(s)	Assignment(s)/Activities	Materials/Resources	Links
Math	Name a few of objects around your house 1 at a time (doorknobs, windows, chairs, doors, etc.) and ask your child where they can find them in the house. Demonstrate find the items, counting how many of them there are, and writing the number down (on a whiteboard, chalkboard, or piece of paper). Continue until your child has counted up totals for at least 5 items around the house. *Don't forget to log in to ST Math today.		
Reading	Complete the cut and paste rhyming sort worksheet. Can you think of any other rhyming words on your own?		
Writing	Journaling: Draw a picture and write at least 1 sentence about something you did today. Be prepared to share when we get back to school.		
Science	Listen to the fiction and nonfiction stories about the Moon here https://bookflix.digital.scholastic.com/pair/detail/bk0058pr/start?authCtx=U.794217314		
PE- DESORDI	Please join my Remind to stay on top of what's happening in Physical Education.	Remind app	https://www.remind.com/join/desordi
	<i>Phys. Ed: fun part of the day to Play, explore, exercise, enjoy, and laugh !</i>	<i>Anybody who wants to have fun</i>	
	Drop Everything and Play Project "It is a happy talent to know how to play" April 2nd - April 23rd K-4	DON'T print this form- see google classroom	https://docs.google.com/spreadsheets/d/1Y-uXUjvSSiUZO0s-YvetfayE1Fza1mGn0-DY48P-7M/edit?usp=sharing
Music (KF)	Baby animal songs for Earth Day! Click the link in your email from Mrs. Falco to see a combined art and music lesson about bunnies and other baby animals. Then watch the video and dance along to "Barnyard Dance". Send Mrs. Schmidt a picture of your favorite "Barnyard Dance" dance move!		
DAY 3 MONDAY, APRIL 20			
Content Area(s)	Assignment(s)/Activities	Materials/Resources	Links
Math	Invite your child to play a treasure hunt game with a special toy. Explain that you and your child will take turns hiding the toy and giving clues using positional words to the seeker, such as near, in, far, under, on top, next to, etc. For an extra challenge, trying taking turns making a map to lead to where the toy is hiding. *Don't forget to log in to ST Math today.		
Reading	Read a picture book with an adult. After reading, do a word hunt in the book. Look for words or letters that you recognize. Then, discuss some of the following: Characters, Setting, Problem, Solution, Favorite Part, Beginning Middle End, New facts learned (if nonfiction). *Don't forget to log in to RAZ kids today.		

Writing	Journaling: Draw a picture and write at least 1 sentence about something you did today. Be prepared to share when we get back to school.		
Social Studies	Let's celebrate the Earth! Watch this video about what happens to our trash. https://watchandlearn.scholastic.com/videos/earth-and-space/conservation/what-happens-to-our-trash.html		
PE- DESORDI	Please join my Remind to stay on top of what's happening in Physical Education.	Remind app	https://www.remind.com/join/desordi
	<i>Phys. Ed: fun part of the day to Play, explore, exercise, enjoy, and laugh !</i>	<i>Anybody who wants to have fun</i>	
	Drop Everything and Play Project "It is a happy talent to know how to play" April 2nd - April 23rd K-4	DON'T print this form- see google classroom	https://docs.google.com/spreadsheets/d/1Y-uXUjvSSiUZO0s-YvetfayE1Ffza1mGn0-DY48P-7M/edit?usp=sharing
Art (KR)	"How to draw a bunny". - Lesson is based off the book:"A little bit Brave". Includes: Video of me teaching how to draw a bunny as well as a google slide show of the book with voice recording.		

DAY 4 TUESDAY, APRIL 21

Content Area(s)	Assignment(s)/Activities	Materials/Resources	Links
Math	Place value is a challenging concept for young children. Try one or both of these games to practice understanding that two digit numbers are made up of groups of ten and some ones. Candy Machine: https://www.starfall.com/h/addsub/candy-machine/?sn=math1--math0 Dino Place Value: https://web.archive.org/web/20120106092952/http://www.ictgames.com/dinoplacvalue.html *Don't forget to log in to ST Math today.		
Reading	Introduce the activity by explaining that you are going to ask your child to share a story about a personal experience. The purpose of the activity is for your child to share thoughts, facts, and relevant details while speaking clearly at an understandable pace. Demonstrate what you would like your child to do by telling a brief story about an experience you have had. When it is your child's turn, offer ideas, and give them prompts to guide their sharing and expand on details.		
Writing	Journaling: Draw a picture and write at least 1 sentence about something you did today. Be prepared to share when we get back to school.		
Science	Watch the video about what is in the night sky here https://watchandlearn.scholastic.com/videos/earth-and-space/earth-science-and-space/whats-in-the-night-sky.html		
Digital Arts/TAG K02 -Rodenhaiser DeRosa/Santilli	THIS WEEK STUDENTS WILL BE MAKING WINDMILLS! Students will watch a video, conduct an experiment and record their results on Google Forms.	STUDENTS MUST CLICK ON LINK AND COMPLETE THE ASSIGNMENT ON THE GOOGLE FORM ----->	https://forms.gle/3RHDydcEKSpYRHmPA
	Parents please join our Remind to stay on top of what's happening in Digital Arts. This app enables you to receive important class updates right on your phone and send a note to the teacher.		https://www.remind.com/join/folsomd

Art (KF)	"How to draw a bunny". - Lesson is based off the book:"A little bit Brave". Includes: Video of me teaching how to draw a bunny as well as a google slide show of the book with voice recording.		
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DAY 5 WEDNESDAY, APRIL 22

Content Area(s)	Assignment(s)/Activities	Materials/Resources	Links
Math	Use food (cookies, cereal, goldfish, etc.) to solve simple addition or subtraction problems. *Don't forget to log in to ST Math today. $_ + _ = _$ $_ - _ = _$		
Reading	Read a picture book with an adult. After reading, do a word hunt in the book. Look for words or letters that you recognize. Then, discuss some of the following: Characters, Setting, Problem, Solution, Favorite Part, Beginning Middle End, New facts learned (if nonfiction). *Don't forget to log in to RAZ kids today.		
Writing	Journaling: Draw a picture and write at least 1 sentence about something you did today. Be prepared to share when we get back to school.		
Social Studies	Let's celebrate the Earth! Today is Earth Day! Complete the trash to treasure activity. Instructions can be found here https://letsfindout.scholastic.com/pages/sandbox/activity-trash-to-treasure.html		
Digital Arts/TAG K01-Falco DeRosa & Santilli	THIS WEEK STUDENTS WILL BE MAKING WINDMILLS! Students will watch a video, conduct an experiment and record their results on Google Forms. Parents please join our Remind to stay on top of what's happening in Digital Arts. This app enables you to receive important class updates right on your phone and send a note to the teacher.	STUDENTS MUST CLICK ON LINK AND COMPLETE THE ASSIGNMENT ON THE GOOGLE FORM ----->	https://forms.gle/3RHDydcEKSpYRHmPA https://www.remind.com/join/folsomd
Library KR	(KR) Students will listen to the rhyming story "Ten Magic Butterflies". Sw then complete the "Butterfly" activity worksheet. Worksheet can be found in teacher's GC.	Listen to the rhyming story "Ten Magic Butterflies" as read by the author. Butterfly activity ws.	https://www.youtube.com/watch?v=kBi_RoXKVo0

DAY 6 THURSDAY, APRIL 23

Content Area(s)	Assignment(s)/Activities	Materials/Resources	Links
Math	Practice measuring like a hopping rabbit to see how many hops it takes you to get to different places. You can find specific instructions for this activity here https://letsfindout.scholastic.com/pages/sandbox/activity-how-many-jumps.html		
Reading	Listen to the fiction and nonfiction stories about rabbits here https://bookflix.digital.scholastic.com/pair/detail/bk0070pr		
Writing	Journaling: Draw and write something that you learned or know about rabbits.		
Science	Watch a video about rabbits here https://watchandlearn.scholastic.com/videos/animals-and-plants/all-kinds-of-animals/rabbit-roundup.html		
SPANISH (KR)	Spanish Phone Number Work Out - see document attached in weekly newsletter	worksheet, pencil	https://docs.google.com/document/d/1KFyc1Tf8WhOGz6UoWkGMijjwb3q4B7MIDFbB-5IBVJk/edit?usp=sharing

Library KF wk 4	(KF) Students will listen to the rhyming story "Ten Magic Butterflies". Sw then complete the "Butterfly" activity worksheet. Worksheet can be found in teacher's GC.	Listen to the rhyming story "Ten Magic Butterflies" as read by the author. Butterfly activitiy ws.	https://www.youtube.com/watch?v=kBi_RoXKV00
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