

GRADE: 2	WEEK FIVE (5) 4/24-5/1 ASSIGNMENTS FOR HOME INSTRUCTION		

DAY 1	FRIDAY, APRIL 24		
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Content Areas	ASSIGNMENT DETAILS & RESOURCES		
	Assignment(s)/Activities	Materials/Resources	Assignment Links or Web Links
Math	2CL: <u>workbook pages 549 and 551</u> 2P: <u>Think Central Unit 6 Assessment</u>	2CL: <u>math worksheet page 549-551</u> 2P: <u>Chromebook, piece of paper</u>	2P: How to log into Think Central: https://youtu.be/xPhkWG19S0
Reading	2CL: 20 minutes on Raz Kids, complete books that are assigned 2P- Foundation's-Parent use studyguide to dictate words to your child	2CL: Raz Kids, Laptop 2P: Foundations Studyguide	2P: Link to Week 5 Resources in Google Classroom: https://classroom.google.com/u/0/w/MzcxNTE5MTA3MDVa/tc/Nzg0ODg4NDQ5NTJa
Writing	2CL: Day 7 of opinion writing on google classroom (Separating into paragraphs) 2P: no writing.. use extra time for math assessment	2CL: Goggle Classroom, Laptop, Lined paper 2P: Chromebook, Animal writing	
Science	2CL: Read Science and Engineering practices pages 14-15 and create a poster ans 2P-Read 8-9; create vocab cards	2CL: Article, poster for questions 1-3	

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PE- DESORDI	WEEKS 5 & 6 <i>TURN IN EXIT TICKET WHEN COMPLETED- NO NEED TO PRINT</i> Assignment: <i>Pick 2 activities for your physical education period each week (example: 2 activities week 5 and 2 other activities week 6)</i> <i>FUN FACT: 30 minutes to an hour of play or exercise helps mental, social, physical health.</i>	Videos located in Phys. Ed Google Classroom	
	Resources: Super HERO workouts 1,2,3 and/ or Yoga videos and Sport skills videos WEEK 5 (April 24-May 1): Pick 1 fitness workout (5 to 10 minutes) and 1 sport skill activity (10-15 minutes). WEEK 6:(May 4-May 11): Pick 1 fitness workout (5 to 10 minutes) and 1 sport skill activity (10-15 minutes). Assignments objective: Muscles/heart strength and hand/eye coordination or foot/eye coordination.	Family fitness / workout time	
Art - 2P	Drawing Dinosaurs: Based off the book "If the Dinosaurs Came Back". *Video tutorials, written directions, examples, drawing step by step sheets all located on google classroom.	All PDF's, Directions, Videos, and Project information will be posted in Google Classroom. Please submit all artwork digitally throug Artsonia	

DAY 2	MONDAY, APRIL 27		
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Content Areas	ASSIGNMENT DETAILS & RESOURCES		
	Assignment(s)/Activities	Materials/Resources	Assignment Links or Web Links

Math	<u>2CL: Complete math workbook pages 555 and 557</u> <u>2P-7.1 pg 468-469 numbers 1-7</u>	<u>2CL:math worksheet pages 555-557</u> <u>2P-Math book Vol 2.</u> <u>bag of money</u>	
Reading	2CL:20 minutes on Raz Kids, complete books that are assigned 2P: Foundations-Parents use studyguide to dictate words to your child	2CL:Password card, laptop 2P: Studyguide-Quiz on Wednesday	
Writing	2CL: In google classroom complete day 8 "conclusion" 2P -Google Classroom "Mrs. Pav's Class Rocks"- Click on the Opinion Writing Assignment Read the directions on slide 1 (same directions as before) work through slides 12-13 (cyan colored) Adding Reasons and examples	2CL: Laptop, google classroom 2P: Chromebook, Rough Draft	
Science	2CL:Read "Plants are living things" pages 2-3. 2P: Read 10-11; use text features to create vocab cards for the bold and highlighted words	2CL:On blank paper or index card list 3 basic needs that plants must have to survive 2P: pages and index or paper for vocab	
SPECIALS WEEKLY VIDEO CHAT! COME AND JOIN US WITH QUESTIONS, CONCERNS, OR JUST DROP IN TO SAY HELLO! THE LINK AND DATE/TIME ARE TO THE RIGHT ---->			
Digital Arts/TAG 202-Pavlovitch DeRosa & Santilli	Digital Arts: Please sign into Google Classroom (GCR) for complete directions, links, and information. THIS WEEK STUDENTS WILL BE MAKING PARACHUTES! STUDENTS WILL WATCH A VIDEO, CONDUCT AN EXPERIMENT AND RECORD THEIR RESULTS ON GOOGLE FORMS. WHEN YOU ARE FINISHED CLICK "TURN IN/SUBMIT" IN GOOGLE CLASSROOM	STUDENTS MUST CLICK ON LINK AND COMPLETE THE ASSIGNMENT ON THE GOOGLE FORM ----->	https://forms.gle/XBugzbkq7ZrPsRvv7
Art - 2CL	Drawing Dinosaurs: Based off the book "If the Dinosaurs Came Back". *Video tutorials, written directions, examples, drawing step by step sheets all located on google classroom.	All PDF's, Directions, Videos, and Project information will be posted in Google Classroom. Please submit all artwork digitally through Artsonia	
DAY 3 TUESDAY, APRIL 28			
ASSIGNMENT DETAILS & RESOURCES			
Content Areas	Assignment(s)/Activities	Materials/Resources	Assignment Links or Web Links
Math	<u>2CL: math workbook pages 561 and 563</u> <u>2P: 7.1 Homework Page 471-472</u>	<u>2CL:math worksheet pages 561-563</u> <u>2P: Math Book Vol 1. pg 453</u>	2P: Video on Think Central using iTools: access interactive coins for review and enrichment https://youtu.be/RyB_DMreyi0
Reading	2CL-20 minutes on Raz Kids, complete books that are assigned 2P-Fundations-Parent dictate words to prepare for tomorrow's quiz	2CL:Raz Kids, Laptop 2P: Study guide	
Writing	2CL:In google classroom complete Day 9 "Editing" 2P - Google Classroom-slide 14 Separating into Paragraphs (orange colored slide) Feel free to hit Present to view the slide/video in a larger context	2CL:Lined Paper, Google Classroom, Laptop 2P: Chromebook; Rough Draft	
Science	2CL: Read "Parts of Plants" pages 4-5. 2P Read pgs 12-13-use text features to create vocab cards	2CL: On blank sheet of paper, write the definition of ROOTS and STEMS in your own words 2P pages; vocab cards	
SPECIALS WEEKLY VIDEO CHAT! COME AND JOIN US WITH QUESTIONS, CONCERNS, OR JUST DROP IN TO SAY HELLO! THE LINK AND DATE/TIME ARE TO THE RIGHT ---->			
Digital Arts/TAG 201-Cavallaro/Luskin DeRosa & Santilli	Digital Arts: Please sign into Google Classroom (GCR) for complete directions, links, and information. THIS WEEK STUDENTS WILL BE MAKING PARACHUTES! STUDENTS WILL WATCH A VIDEO, CONDUCT AN EXPERIMENT AND RECORD THEIR RESULTS ON GOOGLE FORMS. WHEN YOU ARE FINISHED CLICK "TURN IN/SUBMIT" IN GOOGLE CLASSROOM	STUDENTS MUST CLICK ON LINK AND COMPLETE THE ASSIGNMENT ON THE GOOGLE FORM ----->	https://forms.gle/XBugzbkq7ZrPsRvv7
Library 2P wk 5	(2P) Students will use their imagination to create and build a "Reading Fort". Once the "Reading Fort" has been created students will read a story in their fort and take a picture to send to Mrs. Wendt via email. Please see "Specials GC" for all the fun details.	"Reading Fort" and story books	https://classroom.google.com/w/NjEzMTcxNDY3MjRjRa/t/all

DAY 4 WEDNESDAY, APRIL 29

ASSIGNMENT DETAILS & RESOURCES			
Content Areas	Assignment(s)/Activities	Materials/Resources	Assignment Links or Web Links
Math	2CL: <u>Math Workbook Pages 655 and 657</u> 2P: <u>7.2 Quarters 474-475 -all problems</u>	2CL: <u>math worksheet pages 655-657</u> 2P: <u>pages, bag of money</u>	
Reading	2CL: 20 minutes on Raz Kids, complete books that are assigned 2P: Foundations-Go into our Fun-da-tion's Google Classroom and complete the Unit 6 Quiz; Listen to the directions per slide	2CL: Raz Kids, Laptop 2P Chromebook	
Writing	2CL: In google classroom complete slide Day10 "Publishing 2P - no writing today-use extra time for Foundation's quiz	2CL: Lined Paper, Google Classroom Laptop 2P:	
Science	2CL: Read "Leaves" pages 6-7 2P: Habitats: Think about what you have read thus far about the different types of habitats and vocabulary, answer the questions in complete sentences and draw a picture of you in your habitat 1. Which habitat would you want to visit for a week? 2. Why would you want to go there? 3. What would you pack for your trip? (picture on top and answers below your picture)	2CL: Find a leaf outside, describe where you found it, is it from a tree or plant, one attribute about the leaf. 2P: paper for answers and drawing	

SPECIALS WEEKLY VIDEO CHAT! COME AND JOIN US WITH QUESTIONS, CONCERNS, OR JUST DROP IN TO SAY HELLO! THE LINK AND DATE/TIME ARE TO THE RIGHT ---->

Spanish (2P)	Numeros 0-31 Count & Label	previous week's notes, Google Classroom Assignment	https://docs.google.com/presentation/d/1ENMqz6d8a8g24QNUYKWEFqr7JvUiyO7MgCkqZ5r_ZP0/edit?usp=sharing
Library 2CL wk 5	(2CL) Students will use their imagination to create and build a "Reading Fort". Once the "Reading Fort" has been created students will read a story in their fort and take a picture to send to Mrs. Wendt via email. Please see "Specials GC" for all the fun details.	"Reading Fort" and story books	https://classroom.google.com/w/NjEzMTcxNDY3MjRlR/t/all

DAY 5 THURSDAY, APRIL 30

ASSIGNMENT DETAILS & RESOURCES			
Content Areas	Assignment(s)/Activities	Materials/Resources	Assignment Links or Web Links
Math	2CL: <u>math workbook pages 661 and 663</u> 2P: <u>7.2 Homework pg 477-478</u>	2CL: <u>math pages 661-663</u> 2P: <u>Volume 2 math book, bag of money</u>	2P: Video on Think Central using iTools: access interactive coins for review and enrichment https://youtu.be/RyB_DMreyi0
Reading	2CL: 20 minutes on Raz Kids, complete books that are assigned Meet with teachers for guided reading groups 2P: Complete assigned RAZ Kids assignment-Students will be recording themselves read (be sure they have a quiet work space)	2CL: Raz Kids, Laptop GR Links: Luskin meet.google.com/rrg-qnm-dgb meet.google.com/pvb-kyoi-tyz meet.google.com/opg-kfnd-wzq Cavallaro meet.google.com/gcn-jiqv-nab meet.google.com/xxk-hagj-dxw meet.google.com/cdt-ciam-uob	

Writing	2CL: Journal Writing "If you could go anywhere in the world where would you go and why?" 2P -Opinion Writing-Google Classroom-Slide 15-16 Revising the Conclusion (Yellow colored slide) Feel free to hit Present to view the slide/video in a larger context	2CL:Lined Paper (This is provided in the packet) 2P: Chromebook; Rough Draft	
Science	2CL:Read the article "Parts that Protect" pages 8-9 2P: Read scanned page 15 and create vocabulary card for the term "zoologist" Answer the questions in your best handwriting: 1.If you were a zoologist, which animal or animals would you study? 2.Why did you choose that animal? Explain in detail	2CL:On blank sheet of paper answer the question, How would you protect yourself if you were a plant?	
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Spanish (2CL)	Numeros 0-31 Count & Label	previous week's notes, Google Classroom Assignment	https://docs.google.com/presentation/d/1ENMqz6d8a8g24QNUYKWEFqr7JvUiyO7MgCkqZ5r_ZP0/edit?usp=sharing
Music (2P)	Music From Around the World: We're going to start with music from here in the USA! Listen to the patriotic songs and sing along, then send Mrs. Schmidt a picture or video of your singing. Interview a family member about what patriotic music means to them.	2nd Grade Specials Google Classroom, worksheet (which can be completed on Google Classroom)	

DAY 6 FRIDAY, MAY 1

ASSIGNMENT DETAILS & RESOURCES			
Content Areas	Assignment(s)/Activities	Materials/Resources	Assignment Links or Web Links
Math	SEL DAY		
Reading	SEL DAY		
Writing	SEL DAY		
Social Studies	SEL DAY		
SPECIALS WEEKLY VIDEO CHAT! COME AND JOIN US WITH QUESTIONS, CONCERNS, OR JUST DROP IN TO SAY HELLO! THE LINK AND DATE/TIME ARE TO THE RIGHT ---->			
PE- DESORDI	<i>WEEKS 5 & 6 TURN IN EXIT TICKET WHEN COMPLETED- NO NEED TO PRINT</i> <i>Assignment: Pick 2 activities for your physical education period each week (example: 2 activities week 5 and 2 other activities week 6)</i> <i>FUN FACT:30 minutes to an hour of play or exercise helps mental, social, physical health.</i>	Videos located in Phys. Ed Google Classroom	
	Resources: Super HERO workouts 1,2,3 and/ or Yoga videos and Sport skills videos WEEK 5 (April 24-May 1): Pick 1 fitness workout (5 to 10 minutes) and 1 sport skill activity (10-15 minutes). WEEK 6:(May 4-May 11): Pick 1 fitness workout (5 to 10 minutes) and 1 sport skill activity (10-15 minutes). Assignments objective: Muscles/heart strength and hand/eye coordination or foot/eye coordination.	Family fitness / workout time	
Music (2CV)	SEL DAY		