

GRADE: 4	WEEK FIVE (5) 4/24-5/1 ASSIGNMENTS FOR HOME INSTRUCTION		
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DAY 1	FRIDAY, APRIL 24		
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ASSIGNMENT DETAILS & RESOURCES			
Content Areas	Assignment(s)/Activities	Materials/Resources	Assignment Links or Web Links
Math	10.4 Classify Quadrilaterals 1.) Complete the "Do Now." When complete be sure to hit the "Turn In" button. 2.) Re-Watch the 10.4 Interactive Student Edition Video 3.) Complete "10.4. Independent Practice" that has been assigned on ThinkCentral. Make sure to use your notes from last week and show all your work on a scrap piece of paper (if needed).	Math Notebook, Computer, Scrap Paper, Pencil.	
Reading	Students will read/listen to Chp. 7 of Skylark and take notes on a Google Slide document. After reading, students will complete an "After Chapter 7" activity where they will answer questions to reflect and identify figurative language.	Skylark Reading, After Reading activity on Google Forms.	
Writing	Students will begin their rough draft of their Informative Essay. Before beginning their first paragraph, students will watch a mini-lesson on how to construct this paragraph. Students will then complete the first paragraph (opening paragraph) where they will include an opening hook, character 1 (Athena), character 2 (Arachne), and a summary of the story.	Rough draft outline, pencil, Mini-lesson on paragraph one, The Tale of Arachne story	
Science	Laboratory Day - Take the time to dig deeper into Specials (Art, Computers, Gym, Library, Spanish, Music) and complete an assignment that you were not able to complete this week!		
Social Studies	Students will complete the beginning of the KWL chart for Chapter 3 lesson 1. Students will list what they may already KNOW about a government, and then will complete what they WANT to learn about the government. Students will read pages 96-98 of their Social Studies Textbook and fill in the LEARNED section with at least one fact.	Social Studies textbook, Google Slides document (KWL chart)	

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Digital Arts 401 - Williams/Scaltrito DeRosa & Santilli	Digital Arts: Please sign into Google Classroom (GCR) for complete directions, links, and information.		
	ASSIGNMENT 1: Please take the TYPING QUEST typing test two (2) times.	Username: firstnamelastname1920 Password: student id	http://www.pinkmousehouse.com/
ASSIGNMENT 2: This week students will be Making Parachutes! Students will watch a video, conduct an experiment and record their results on Google Forms. When you are finished click "TURN IN/SUBMIT" in Google Classroom	STUDENTS MUST CLICK ON LINK AND COMPLETE THE ASSIGNMENT ON THE GOOGLE FORM ----->		https://forms.gle/XBugzbkq7ZrPsRvw7
Library 4V wk 5	4V Students will use their imagination to create and build a "Reading Fort". Once the "Reading Fort" has been created students will read a story in their fort and take a picture to send to Mrs. Wendt via email. Please see "4V Library GC" for all the fun details.	"Reading Fort" and story books	https://classroom.google.com/w/MjQwNTQ4MTM5NjJa/t/all

DAY 2	MONDAY, APRIL 27		
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ASSIGNMENT DETAILS & RESOURCES			
Content Areas	Assignment(s)/Activities	Materials/Resources	Assignment Links or Web Links
Math	8.5 Problem Solving 1.) Complete the "Do Now." When complete be sure to hit the "Turn In" button. 2.) Watch Recorded Lesson Video and take notes. 3.) Complete "8.5 Share and Show" Assigned on ThinkCentral. Show all your work on a scrap piece of paper (if needed).		
Reading	Students will read/listen to Chp. 8 of Skylark and take notes on a Google Slide document. After reading, students will complete an "After Chapter 8" activity where they will re-read to clarify, infer, identify vocabulary, reflect, and identify a part of speech.	Skylark reading, After Raeding activity on Google Forms.	
Writing	Students will continue working on their rough draft of their Informative Essay. Students will complete the first paragraph (opening paragraph) where they will include an opening hook, character 1 (Athena), character 2 (Arachne), and a summary of the story.	Rough draft outline, pencil, The Tale of Arachne story.	
Science	Habitat Project (Part 1: Scavenger Hunt) 1.) Use the following website to complete the Scavenger Hunt: https://lewamplrlab.weebly.com/habitats.html 2.) You will need to click around and read to find the answers to the following questions. What is a habitat? What does a habitat provide? How many animal habitats are there? Give 3 examples What is stored in a camel's hump? 3.) When you complete the scavenger hunt go into the Google Doc "Habitat Scavenger Hunt" and input your answers to the questions.	Science Notebook, Computer	
Social Studies	Students will continue with their KWL chart. Students will read pages 99-101 of their Social Studies Textbook. They will then complete the chart by listing at least 5 more things they have learned after reading lesson 1 for Chapter 3.	Social Studies textbook, Google Slides document (KWL chart)	
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Spanish (4V)	Describing Tiempo pics in Spanish using the WordBank	Tiempo notes and Google Classroom Assignment	https://docs.google.com/presentation/d/1D6kJHpS9K7YFkMvltk99dKe6RLZbvG8OWapfG8BqYDo/edit?usp=sharing
Library 4WS wk 5	4WS StudentStudents will use their imagination to create and build a "Reading Fort". Once the "Reading Fort" has been created students will read a story in their fort and take a picture to send to Mrs. Wendt via email. Please see "4WS Library GC" for all the fun details.	"Reading Fort" and story books	https://classroom.google.com/w/MjQwNTQ4MTM5NTBa/t/all
DAY 3 TUESDAY, APRIL 28			
ASSIGNMENT DETAILS & RESOURCES			
Content Areas	Assignment(s)/Activities	Materials/Resources	Assignment Links or Web Links

Math	8.5 Problem Solving (Day 2) 1.) Complete the "Do Now." When complete be sure to hit the "Turn In" button. 2.) Complete "8.5 Independent Practice" that has been assigned on ThinkCentral. Make sure to use your notes from yesterday and show all your work on a scrap piece of paper (if needed).	Math Notebook, Computer, Scrap Paper, Pencil.	
Reading	Students will read/listen to Chp. 9 of Skylark and take notes in a Google Slide document. After reading, students will complete an "After Chapter 9" activity where they will summarize the chapter using their summary outline.	Skylark reading, Google Slide document.	
Writing	Students will continue working on their rough draft of their Informative Essay. Before beginning their second paragraph, students will watch a mini-lesson on how to construct this paragraph. Students will complete the second paragraph (body paragraph) where they will list a lesson taught in the story and describe how the lesson was taught.	Rough Draft outline, Mini-lesson on paragraph 2, The Tale of Arachne reading.	
Science	Habitat Project (Part 1: Scavenger Hunt) 1.) Use the following website to complete the Scavenger Hunt: https://lewamplrlab.weebly.com/habitats.html 2.) You will need to click around and read to find the answers to the following questions. What is a habitat? What does a habitat provide? How many animal habitats are there? Give 3 examples What is stored in a camel's hump? What does the camel use the substance in their hump(s) for? Where is the tundra habitat near? Where are wetlands habitats found? Where is a Taiga biome found? 3.) When you complete the scavenger hunt go into the Google Doc "Habitat Scavenger Hunt" and input your answers to the questions.	Science Notebook, Computer	
Social Studies	Students will complete Lesson 1 Check where they will answer three open ended questions related to the Lesson 1 of Chapter 3 that they have read over the past two days.		
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Spanish (4WS)	Describing Tiempo pics in Spanish using the WordBank	Tiempo notes and Google Classroom Assignment	https://docs.google.com/presentation/d/1D6kJHpS9K7YFkMvltk99dKe6RLZbvG8OWapfG8BqYDo/edit?usp=sharing
Music (4V)	Music From Around the World: We're going to start with music from here in the USA! Listen to the patriotic songs and sing along, then send Mrs. Schmidt a picture or video of your singing. Complete the worksheet by answering the questions about the videos and interviewing a family member about what patriotic music means to them.	Music Google Classroom, worksheet (which can be completed on Google Classroom)	

DAY 4 WEDNESDAY, APRIL 29

ASSIGNMENT DETAILS & RESOURCES			
Content Areas	Assignment(s)/Activities	Materials/Resources	Assignment Links or Web Links

Math	Start Ch. 8 Study Guide	Math Notebook, Computer, Scrap Paper, Pencil.	
Reading	Students will complete Chp. 7-9 Quiz of Skylark using their readings. Students will have access to all three chapters to read and review before completing the quiz. This will be completed in Google Forms.	Skylark readings, Google Form (Chp. 7-9 Quiz)	
Writing	Students will continue working on their rough draft of their Informative Essay. Students will continue to complete the second paragraph (body paragraph) where they will list a lesson taught in the story and describe how the lesson was taught.	Rough draft outline, Mini-lesson on paragraph two, The Tale of Arachne reading.	
Health	1.) Read Chapter 13 in Dexter the Tough 2.) Write a summary for chapter 13 on Google Doc "Dexter the Tough Summaries"	Dexter the Tough Book, Health Notebook Computer	
Social Studies	No assignment.		

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PE- DESORDI	<p>WEEKS 5 & 6 TURN IN EXIT TICKET WHEN COMPLETED- NO NEED TO PRINT</p> <p>Assignment: Pick 2 activities for your physical education period each week (example: 2 activities week 5 and 2 other activities week 6)</p> <p>FUN FACT:30 minutes to an hour of play or exercise helps mental, social, physical health.</p>	Videos located in Phys. Ed Google Classroom	
	<p>Resources: Super HERO workouts 1,2,3 and/ or Yoga videos and Sport skills videos</p> <p>WEEK 5 (April 24-May 1): Pick 1 fitness workout (5 to 10 minutes) and 1 sport skill activity (10-15 minutes).</p> <p>WEEK 6:(May 4-May 11): Pick 1 fitness workout (5 to 10 minutes) and 1 sport skill activity (10-15 minutes).</p> <p>Assignments objective: Muscles/heart strength and hand/eye coordination or foot/eye coordination.</p>	Family fitness / workout time	
Music (4WS)	Music From Around the World: We're going to start with music from here in the USA! Listen to the patriotic songs and sing along, then send Mrs. Schmidt a picture or video of your singing. Complete the worksheet by answering the questions about the videos and interviewing a family member about what patriotic music means to them.	Music Google Classroom, worksheet (which can be completed on Google Classroom)	

DAY 5 THURSDAY, APRIL 30

ASSIGNMENT DETAILS & RESOURCES			
Content Areas	Assignment(s)/Activities	Materials/Resources	Assignment Links or Web Links
Math	Complete Ch. 8 Study Guide	Math Notebook, Computer, Scrap Paper, Pencil.	

Reading	Students will read/listen to Chp. 10 of Skylark and take notes on a Google Slide document. After reading and taking notes, students will complete an "After Chapter 10" activity where they will identify narrative elements, read for details, reflect, cite evidence, and identify figurative language.	Skylark reading, Google Slide document.	
Writing	Students will continue working on their rough draft of their Informative Essay. Before completing their final paragraph, students will watch a mini-lesson on how to construct the closing paragraph. Students will complete the closing paragraph where they will give advice/message, why the lesson is important to them, how the lesson impacts life today, and how the story ends.	Rough Draft outline, Mini-lesson on closing paragraph, The Tale of Arachne reading.	
Health	1.) Read Chapter 14 in Dexter the Tough 2.) Write a summary for chapter 14 on Google Doc "Dexter the Tough Summaries"	<i>Dexter the Tough Book, Health Notebook, Computer</i>	

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PE- DESORDI	<p>WEEKS 5 & 6 TURN IN EXIT TICKET WHEN COMPLETED- NO NEED TO PRINT</p> <p>Assignment: Pick 2 activities for your physical education period each week (example: 2 activities week 5 and 2 other activities week 6)</p> <p>FUN FACT:30 minutes to an hour of play or exercise helps mental, social, physical health.</p>	Videos located in Phys. Ed Google Classroom	
	<p>Resources: Super HERO workouts 1,2,3 and/ or Yoga videos and Sport skills videos</p> <p>WEEK 5 (April 24-May 1): Pick 1 fitness workout (5 to 10 minutes) and 1 sport skill activity (10-15 minutes).</p> <p>WEEK 6:(May 4-May 11): Pick 1 fitness workout (5 to 10 minutes) and 1 sport skill activity (10-15 minutes).</p> <p>Assignments objective: Muscles/heart strength and hand/eye coordination or foot/eye coordination.</p>	Family fitness / workout time	
Art - 4V	"Mexican Floral Design". Inspired by the famous Mexican Artist: Frida Kahlo	All PDF's, Directions, Videos, and Project information will be posted in Google Classroom. Please submit all artwork digitally through Artsonia	

DAY 6 FRIDAY, MAY 1

ASSIGNMENT DETAILS & RESOURCES			
Content Areas	Assignment(s)/Activities	Materials/Resources	Assignment Links or Web Links
Math			
Reading			
Writing			
Health			
Social Studies			

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Digital Arts/TAG 402 - Valenti DeRosa & Santilli	Digital Arts: Please sign into Google Classroom (GCR) for complete directions, links, and information.		
	ASSIGNMENT 1: Please take the TYPING QUEST typing test two (2) times.	Username: firstnamelastname1920 Password: student id	http://www.pinkmousehouse.com/
	ASSIGNMENT 2: This week students will be Making Parachutes! Students will watch a video, conduct an experiment and record their results on Google Forms. When you are finished click "TURN IN/SUBMIT" in Google Classroom	STUDENTS MUST CLICK ON LINK AND COMPLETE THE ASSIGNMENT ON THE GOOGLE FORM ----->	https://forms.gle/XBugzbkq7ZrPsRvw7
Art - 4WS	"Mexican Floral Design". Inspired by the famous Mexican Artist: Frida Kahlo	All PDF's, Directions, Videos, and Project information will be posted in Google Classroom. Please submit all artwork digitally through Artsonia	