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| <b>GRADE: 8</b> | <b>WEEK FIVE (5) 4/24-5/1 ASSIGNMENTS FOR HOME INSTRUCTION</b> |  |  |
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| <b>DAY 1</b> | <b>FRIDAY, APRIL 24</b> |  |  |
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| Content Areas               | ASSIGNMENT DETAILS & RESOURCES  |   |   |
|-----------------------------|---|---|---|
|                             | Assignment(s)/Activities  | Materials/Resources   | Assignment Links or Web Links   |
| Math                        | 8.1 Exponents (HW: p. 323 # 5-25 odds)  | Chrome book (online text) or Textbook   |   |
| Math<br>GRADE: 8<br>ALGEBRA | Live Lesson; Chapter 11-5 (Day 1); assignment page 695 (9-31 odd only)  | Notes (attached on Google Classroom; Google Meet; chromebook (pearsonsuccessnet.com))   |   |
| GRADE: 8<br>Smith/Edmondson | Open Meeting; Chapter 9-1 Activity and ST MATH  | chromebook or textbook (if no internet), Google Classroom, upload notes, Big Ideas  | <a href="http://bigideasmath.com">bigideasmath.com</a>                  |
| ELA                         | Vocabulary lesson 21 QUIZ   | -Chromebook, quiz   |   |
| Science                     | Lesson 5 Lab: Gravitational Potential Energy and Kinetic Energy. Full Lab Report-continue working on lab report. Due April 30.  | Google Classroom  |   |
| Social Studies              | West Africa Flip Grid Creation  | -Chrome Book  |   |
| PE- DESORDI                 | Assignment: WEEKS 5 : TURN IN EXIT TICKET when completed<br>1-Watch video on benefits of Fitness (4 minute video) and take quiz which can be found on Google classroom.   | Benefits of Fitness - video   | <a href="https://youtu.be/V6rD3CddMtc">https://youtu.be/V6rD3CddMtc</a> |
|                             | Quiz on Benefits of Fitness (5 questions)   | Quiz on video- google classroom   |   |
|                             | 1- Create a Fitness routine with 5 different exercises (2-3 minute routine)<br>OR<br>2-Create an obstacle course with 5-6 different stations within the course  | Use whatever you have available in your home. Don't forget you can just use body weight (push up, squat,etc) Be creative and share/upload on google classroom |   |
| Art                         | Create a 3D Hole: This is a type of optical illusion! There are many drawing tricks / techniques to create the illusion of depth/space. You have already practiced this with your 2 point perspective drawings now here is another way that uses the direction and thickness of lines and changes in value to create the illusion of space. | All PDF's, Directions, Videos, and Project information will be posted in Google Classroom. Please submit all artwork digitally thorough Artsonia              |   |

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| <b>DAY 2</b> | <b>MONDAY, APRIL 27</b> |  |  |
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| Content Areas               | ASSIGNMENT DETAILS & RESOURCES   |   |  |
|-----------------------------|--|---|--|
|                             | Assignment(s)/Activities   | Materials/Resources   | Assignment Links or Web Links                          |
| Math                        | 8.2 Product of Powers Property (HW: p. 329 # 1-29 odds)                          | Chrome book (online text) or Textbook   |  |
| Math<br>GRADE: 8<br>ALGEBRA | Chapter 11-5 (Day 2); assignment page 695 (9-31 odd only); Open Q&A session      | Notes (attached on Google Classroom; Google Meet; chromebook (pearsonsuccessnet.com)) |  |
| GRADE: 8<br>Smith/Edmondson | Live Lesson 9-2 Pythagorean Theorem; assignment on Big Ideas page 386 (7-23 odd) | chromebook or textbook (if no internet), Google Classroom, upload notes, Big Ideas    | <a href="http://bigideasmath.com">bigideasmath.com</a> |

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| ELA              | -"The Boy on the Wooden Box": Chapter 10 assignment-- Despite the fact that the Jew including Leib and his family are free, they are still suffering many hardships. Identify some of these hardships. Use quotes from the text and be sure to include the citation (author's last name page number).                                       | -Chromebook, novel, assignment  |   |
| Science          | Lesson 5 Lab: Gravitational Potential Energy and Kinetic Energy. Full Lab Report-continue working on lab report. Due April 30.  | Google Classroom  |   |
| Social Studies   | West Africa Flip Grid Creation  | -Chrome Book  |   |
| 802 Digital Arts | <b>Please sign into Google Classroom (GCR) for complete directions, links, and information.</b>   |   |   |
|                  | <b>GOOGLE SLIDES 1: ESSENTIALS TEST</b><br>1-STUDY FOR TEST: Click on the link or go to Google Classroom to review the study guide<br>2- TAKE THE TEST: Sign into AES and CLICK ON START MODULE TEST<br><b>FINISH ALL AES ASSIGNMENTS: UNIT 1: SANDWICH SLIDES, WORKSHEET, QUIZ UNIT 2: FAV PLACE SLIDES, WORKSHEET, QUIZ</b>               |   | <a href="https://learn.aeseducation.com/">https://learn.aeseducation.com/</a>   |
|                  | <b>GOOGLE SLIDES TEST STUDY GUIDE-----&gt;</b>  |   | <a href="https://drive.google.com/open?id=1xkNdWSg16NPEkprSYqNqanEZLMszTSd3">https://drive.google.com/open?id=1xkNdWSg16NPEkprSYqNqanEZLMszTSd3</a> |
| Art              | Create a 3D Hole: This is a type of optical illusion! There are many drawing tricks / techniques to create the illusion of depth/space. You have already practiced this with your 2 point perspective drawings now here is another way that uses the direction and thickness of lines and changes in value to create the illusion of space. | All PDF's, Directions, Videos, and Project information will be posted in Google Classroom. Please submit all artwork digitally through Artsonia |   |

## DAY 3 TUESDAY, APRIL 28

| ASSIGNMENT DETAILS & RESOURCES |   |  |   |
|--------------------------------|---|--|---|
| Content Areas                  | Assignment(s)/Activities  | Materials/Resources  | Assignment Links or Web Links   |
| Math                           | 8.2 Product of Powers Property (HW: p. 330 # 31-37)   | Chrome book (online text) or Textbook  |   |
| Math<br>GRADE: 8<br>ALGEBRA    | Live Lesson; Chapter 11-6 Inverse Variation page 702 (9-29 odd)   | Notes (attached on Google Classroom; Google Meet; chromebook (pearsonsuccessnet.com) |   |
| GRADE: 8<br>Smith/Edmondson    | open session; 9-2 Pythagorean Theorem Activity  | chromebook or textbook (if no internet), Google Classroom, upload notes, Big Ideas   | <a href="http://bigideasmath.com">bigideasmath.com</a>  |
| ELA                            | -"The Boy on the Wooden Box" Epilogue: Read/listen to the chapter. Identify three important events in the chapter. Be specific and detailed.  | -Chromebook, novel   | <a href="https://drive.google.com/file/d/1C3pb5Vucpdyt1KJ33vz-N3ccQ44KMK20/view?usp=sharing">https://drive.google.com/file/d/1C3pb5Vucpdyt1KJ33vz-N3ccQ44KMK20/view?usp=sharing</a> |
| Science                        | Lesson 5 Lab: Gravitational Potential Energy and Kinetic Energy. Full Lab Report-continue working on lab report. Due April 30.  | Google Classroom   |   |
| Social Studies                 | West Africa Flip Grid Share and Comment   | -Chrome Book   |   |
| 801 Digital Arts               | <b>Please sign into Google Classroom (GCR) for complete directions, links, and information.</b>   |  |   |
|                                | <b>GOOGLE SLIDES 1: ESSENTIALS TEST</b><br>1-STUDY FOR TEST: Click on the link or go to Google Classroom to review the study guide<br>2- TAKE THE TEST: Sign into AES and CLICK ON START MODULE TEST<br><b>FINISH ALL AES ASSIGNMENTS: UNIT 1: SANDWICH SLIDES, WORKSHEET, QUIZ UNIT 2: FAV PLACE SLIDES, WORKSHEET, QUIZ</b> |  | <a href="https://learn.aeseducation.com/">https://learn.aeseducation.com/</a>   |
|                                | <b>GOOGLE SLIDES TEST STUDY GUIDE-----&gt;</b>  |  | <a href="https://drive.google.com/open?id=1xkNdWSg16NPEkprSYqNqanEZLMszTSd3">https://drive.google.com/open?id=1xkNdWSg16NPEkprSYqNqanEZLMszTSd3</a>                                 |

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| <b>Fin Lit/Career Readiness 802 wk 5</b> | 802 This project will provide you the opportunity to use your entrepreneur skills, creativity and passion for a business of your choice. So put on your thinking cap and brainstorm ideas of what it would be like to begin your own business. You will find all info in Fin Lit/Careers GC. | Chromebook and GC |  |
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## DAY 4 WEDNESDAY, APRIL 29

| ASSIGNMENT DETAILS & RESOURCES           |   |   |   |
|--|---|---|---|
| Content Areas                            | Assignment(s)/Activities  | Materials/Resources   | Assignment Links or Web Links   |
| <b>Math</b>                              | 8.3 Quotient of Powers Property (HW: p. 335 # 1-19 odds)  | Chrome book (online text) or Textbook page 192  |   |
| <b>Math GRADE: 8 ALGEBRA</b>             | Live Lesson (Day 1) Chapter 11-7 Graphing Rational Functions; Assignment: page 710 (8-23 ALL)   | Notes (attached on Google Classroom; Google Meet; chromebook (pearsonsuccessnet.com)) |   |
| <b>GRADE: 8 Smith/Edmondson</b>          | Live Lesson; Chapter 9.3 Finding Cube Roots on Big Ideas; assignment on big ideas page 393 (7-29 odd only)  | chromebook or textbook (if no internet), Google Classroom, upload notes, Big Ideas    | <a href="http://bigideasmath.com">bigideasmath.com</a>  |
| <b>ELA</b>                               | -"The Boy on the Wooden Box" Epilogue assignment: Leib's life changed dramatically once he arrived in the United States but his experiences during the Holocaust continued to affect him. Locate examples of how his 6 years of persecution made a lasting impact on his life. Use quotes from the text and be sure to include the citation (author's last name page number). | -Chromebook, novel, assignment  |   |
| <b>Science</b>                           | Lesson 5 Lab: Gravitational Potential Energy and Kinetic Energy. Full Lab Report-continue working on lab report. Due April 30.  | Google Classroom  |   |
| <b>Social Studies</b>                    | Introduction to Medieval Times-LIVE discussion; Feudalism in the Middle Ages  | -Chrome Book  |   |
| <b>Spanish (802)</b>                     | Review Spanish regular, present-tense, verb conjugations for AR, ER, and IR verbs   | previous week's notes, Google Classroom Assignment                                    | <a href="https://docs.google.com/presentation/d/13SLG5CJmvyJlrEgMMZ4ohPmAHEBG37INE4WE85WBsKM/edit?usp=sharing">https://docs.google.com/presentation/d/13SLG5CJmvyJlrEgMMZ4ohPmAHEBG37INE4WE85WBsKM/edit?usp=sharing</a> |
| <b>Fin Lit/Career Readiness 801 wk 5</b> | 801 This project will provide you the opportunity to use your entrepreneur skills, creativity and passion for a business of your choice. So put on your thinking cap and brainstorm ideas of what it would be like to begin your own business. You will find all info in Fin Lit/Careers GC.  | Chromebook and GC   |   |
| <b>TAG 8</b>                             | Gender Equality Project: Assignment #2: Week 5: Focus on Maya Angelou   | Posted on Google Classroom  | <a href="https://docs.google.com/document/d/1e9Iroy8QcQn5XqSjGDhTRujy5qnd3juZ8lCsg1h2ful/edit?usp=sharing">https://docs.google.com/document/d/1e9Iroy8QcQn5XqSjGDhTRujy5qnd3juZ8lCsg1h2ful/edit?usp=sharing</a>         |

## DAY 5 THURSDAY, APRIL 30

| ASSIGNMENT DETAILS & RESOURCES |  |   |                               |
|--------------------------------|--|---|-------------------------------|
| Content Areas                  | Assignment(s)/Activities   | Materials/Resources   | Assignment Links or Web Links |
| <b>Math</b>                    | 8.3 Quotient of Powers Property (HW: p. 335 # 21-31)   | Chrome book (online text) or Textbook   |                               |
| <b>Math GRADE: 8 ALGEBRA</b>   | Open Session for questions and review: (Day 2) Chapter 11-7 Graphing Rational Functions; Assignment: page 710 (8-23 ALL) | Notes (attached on Google Classroom; Google Meet; chromebook (pearsonsuccessnet.com)) |                               |

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| <b>GRADE: 8<br/>Smith/Edmondson</b> | Open Session; 9-3 Activity and ST Math  | chromebook or textbook (if no internet), Google Classroom, upload notes, Big Ideas | <a href="http://bigideasmath.com">bigideasmath.com</a>  |
| <b>ELA</b>                          | The Boy on the Wooden Box chapters 8-Epilogue quiz. You may use your resources when taking this quiz. Resources include your important events in each chapter, assignments for each chapter, and your book. This is a quiz, so please work independently. LIVE LESSON REVIEW at 11:00 am. | -Chromebook, quiz, resources (notes, assignment, novel)                            |   |
| <b>Science</b>                      | <b>LAB 5 DUE TODAY.</b> Lesson 5 Lab: Gravitational Potential Energy and Kinetic Energy. Full Lab Report- continue working on lab. report.  | Google Classroom   |   |
| <b>Social Studies</b>               | Charlemagne   | -Chrome Book   |   |
| <b>Spanish (801)</b>                | Continue ER / IR Verb Conjugation practice  | -Chrome Book, attached notes and assignment (link)                                 | <a href="https://docs.google.com/document/d/1DnNkWyhgD_qB00KQIAWGW1CVuchR98fnOjbJafGRa3E/edit?usp=sharing">https://docs.google.com/document/d/1DnNkWyhgD_qB00KQIAWGW1CVuchR98fnOjbJafGRa3E/edit?usp=sharing</a>         |
| <b>Spanish (801)</b>                | Review Spanish regular, present-tense, verb conjugations for AR, ER, and IR verbs   | previous week's notes, Google Classroom Assignment                                 | <a href="https://docs.google.com/presentation/d/13SLG5CJmvyJlrEgMMZ4ohPmAhEBG37INE4WE85WBsKM/edit?usp=sharing">https://docs.google.com/presentation/d/13SLG5CJmvyJlrEgMMZ4ohPmAhEBG37INE4WE85WBsKM/edit?usp=sharing</a> |
| <b>Music (802)</b>                  | 1. Watch the slide presentation on American music throughout history, and complete the American Music timeline. Use a different color font to complete the timeline. 2. Note naming exercise. Follow the directions on Google Classroom exactly as they are written!                      | Chromebooks, Google Classroom  |   |
| <b>TAG 8</b>                        | Gender Equality Project: Assignment #2: Week 5: Focus on Maya Angelou   | Posted on Google Classroom   | <a href="https://docs.google.com/document/d/1e9Iroy8QcQn5XqSjGDhTRujy5qnd3juZ8lCsg1h2ful/edit?usp=sharing">https://docs.google.com/document/d/1e9Iroy8QcQn5XqSjGDhTRujy5qnd3juZ8lCsg1h2ful/edit?usp=sharing</a>         |

## DAY 6 FRIDAY, MAY 1

| ASSIGNMENT DETAILS & RESOURCES       |   |   |   |
|--------------------------------------|---|---|---|
| Content Areas                        | Assignment(s)/Activities  | Materials/Resources   | Assignment Links or Web Links   |
| <b>Math</b>                          |   |   |   |
| <b>Math<br/>GRADE: 8<br/>ALGEBRA</b> | SEL Day! Open Q&A Session; ST Math Minutes DUE TODAY  | Notes (attached on Google Classroom; Google Meet; chromebook (pearsonsuccessnet.com)) |   |
| <b>GRADE: 8<br/>Smith/Edmondson</b>  | SEL Day! Open Q&A Session; ST Math Minutes DUE TODAY  | chromebook or textbook (if no internet), Google Classroom, upload notes, Big Ideas    | <a href="http://bigideasmath.com">bigideasmath.com</a>                  |
| <b>Reading</b>                       |   |   |   |
| <b>Writing</b>                       |   |   |   |
| <b>Science</b>                       | SEL Day   | Google Classroom  |   |
| <b>Social Studies</b>                | SEL Day   | -Chrome Book  |   |
| <b>PE- DESORDI</b>                   | Assignment: WEEKS 5 : TURN IN EXIT TICKET when completed<br>1-Watch video on benefits of Fitness (4 minute video) and take quiz which can be found on Google classroom. | Benefits of Fitness - video   |   |
|                                      | Quiz on Benefits of Fitness (5 questions)   | Quiz on video- google classroom   | <a href="https://youtu.be/V6rD3CddMtc">https://youtu.be/V6rD3CddMtc</a> |

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|                    | 1- Create a Fitness routine with 5 different exercises (2-3 minute routine)<br>OR<br>2-Create an obstacle course with 5-6 different stations within the course | Use whatever you have available in your home. Don't forget you can just use body weight (push up, squat,etc) Be creative and share/upload on google classroom | <a href="https://youtu.be/v0nD000u1t0">https://youtu.be/v0nD000u1t0</a>   |
| <b>Music (801)</b> | SEL Day  |   |   |
| <b>TAG 8</b>       | Gender Equality Project: Assignment #2: Week 5: Focus on Maya Angelou  | Posted on Google Classroom  | <a href="https://docs.google.com/document/d/1e9Iroy8QcQn5XqSjGDhTRujy5qnd3juZ8lCsg1h2ful/edit?usp=sharing">https://docs.google.com/document/d/1e9Iroy8QcQn5XqSjGDhTRujy5qnd3juZ8lCsg1h2ful/edit?usp=sharing</a> |