

<b>GRADE: 5</b>	<b>WEEK FIVE (5) 4/24-5/1 ASSIGNMENTS FOR HOME INSTRUCTION</b>		

<b>DAY 1</b>	<b>FRIDAY, APRIL 24</b>		
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	<b>ASSIGNMENT DETAILS &amp; RESOURCES</b>		
<b>Content Areas</b>	<b>Assignment(s)/Activities</b>	<b>Materials/Resources</b>	<b>Assignment Links or Web Links</b>

<b>Math</b>	Watch video posted in your Math Google Classroom. LearnZillion "Identify unknown side lengths in 3D prisms" . complete 5 problems posted in math google classroom. Join live meeting 10AM for 5P and 11AM for 5D	Computer, notebook, math google classroom	<a href="https://learnzillion.com/assignments/F9JS795">https://learnzillion.com/assignments/F9JS795</a>
<b>Reading 4/24/20</b>	Complete travel brochure for Virginia. Use three research slides to complete brochure. Watch video clip for directions. Turn in slide today.	computer, research	<a href="https://meet.google.com/lookup/hnqynuk7my">https://meet.google.com/lookup/hnqynuk7my</a>
<b>Writing</b>	Use Brainstorm template to generate ideas for a memoir topic. List 5 ideas on the graphic organizer or make your own list. Turn in google classroom.	template in google classroom, computer	google classroom
<b>Science</b>	As a review of ecosystems, watch BrainPop video titled Ecosystems and complete the BrainPop challenge activity assignment.	computer BrainPop log in	<a href="https://www.brainpop.com/">https://www.brainpop.com/</a>
<b>Social Studies</b>	Read or listen to More Changes in Jamestown. Highlight important information. In google classroom, tell me what the House of Burgesses are, in a google doc.	computer google classroom	google classroom Social Studies 5D 5P

<b>SPECIALS WEEKLY VIDEO CHAT! COME AND JOIN US WITH QUESTIONS, CONCERNS, OR JUST DROP IN TO SAY HELLO! THE LINK AND DATE/TIME ARE TO THE RIGHT ----&gt;</b>			
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<b>PE- DESORDI</b>	Assignment: WEEKS 5 : TURN IN EXIT TICKET when completed 1-Watch video on benefits of Fitness (4 minute video) and take quiz which can be found on Google classroom. <i>Quiz on Benefits of Fitness (5 questions)</i>	Benefits of Fitness - video  <i>Quiz on video- google classroom</i>	<a href="https://youtu.be/V6rD3CddMtc">https://youtu.be/V6rD3CddMtc</a>
	1- Create a Fitness routine with 5 different exercises (2-3 minute routine) OR 2-Create an obstacle course with 5-6 different stations within the course	Use whatever you have available in your home. Don't forget you can just use body weight (push up, squat, etc) Be creative and share/upload on google classroom	
<b>Art - 5PM</b>	"Drawing Together". For this lesson you will create a work of art about your feelings during the Coronavirus Pandemic. Use available materials and be CREATIVE! Please feel free to use one of the following themes or create your own:  - A Positive message of hope and optimism - The first thing I will do when this is all over - My vacation spot in my mind - How to stay connected while apart - Thank you to our doctors and nurses	All PDF's, Directions, Videos, and Project information will be posted in Google Classroom. Please submit all artwork digitally through Artsonia	

## DAY 2 MONDAY, APRIL 27

ASSIGNMENT DETAILS & RESOURCES			
Content Areas	Assignment(s)/Activities	Materials/Resources	Assignment Links or Web Links
<b>Math</b>	Chapter 11 review: Log onto live chat to review chapter 11 problems and ask questions. Come prepared with paper, pencil and calculator. 10AM for 5P and 11AM for 5D	Computer paper, pencil, calculator	
<b>Reading 4/27/20</b>	Read chapter 1, log it on your reading log. Answer questions in the student packet. Complete vocabulary. Discuss setting in google meet.	Novel, Shiloh Student packet Reading log	google classroom
<b>Writing</b>	Write your memoir entries. Take ideas that you listed on the graphic organizer to write 1-2 entries today. In a google doc. Keep adding to the google doc. Do not turn in.	notebook, computer, google classroom	google classroom
<b>Science</b>	Read the book pages posted in Science Google Classroom. Write definitions for photosynthesis, carbohydrates, chloroplast and chlorophyll in your science notebook. Join Google Meet at the science time for your class.	Science Google Classroom, notebook paper	google classroom
<b>Social Studies</b>	Complete Lesson 2 check, online in SS classroom. Use the study guide and study for test tomorrow.	computer google classroom	google classroom

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<b>Digital Arts/TAG 502 Passalaqua/Magenta DeRosa &amp; Santilli</b>	<b>Digital Arts: Please sign into Google Classroom (GCR) for complete directions, links, and information.</b>		
	<b>ASSIGNMENT 1:</b> Please take the TYPING QUEST typing test two (2) times.	Username: firstnamelastname1920 Password: student id	<a href="http://www.pinkmousehouse.com/">http://www.pinkmousehouse.com/</a>
	<b>ASSIGNMENT 2:</b> This week students will be Making Parachutes! Students will watch a video, conduct an experiment and record their results on Google Forms. When you are finished click "TURN IN/SUBMIT" in Google Classroom	<b>STUDENTS MUST CLICK ON LINK AND COMPLETE THE ASSIGNMENT ON THE GOOGLE FORM -----&gt;</b>	<a href="https://forms.gle/XBugzbkq7ZrPsRvw7">https://forms.gle/XBugzbkq7ZrPsRvw7</a>
5D ART	"Drawing Together". For this lesson you will create a work of art about your feelings during the Coronavirus Pandemic. Use available materials and be CREATIVE! Please feel free to use one of the following themes or create your own:  - A Positive message of hope and optimism - The first thing I will do when this is all over - My vacation spot in my mind - How to stay connected while apart - Thank you to our doctors and nurses	All PDF's, Directions, Videos, and Project information will be posted in Google Classroom. Please submit all artwork digitally through Artsonia	

## DAY 3 TUESDAY, APRIL 28

ASSIGNMENT DETAILS & RESOURCES			
Content Areas	Assignment(s)/Activities	Materials/Resources	Assignment Links or Web Links
<b>Math</b>	Chapter 11 Assessment in Think Central. Please complete assessment independently and on a sheet of paper. If you have a question on the assessment, I will be available live for 5P at 10AM and 11AM for 5D to answer any questions. Be sure to turn in your assessment when complete and send a copy of your work to Mrs. Passalaqua when complete. If you need additional help log on to the link posted in your math Google classroom at 12:30 pm	Computer, paper, notes, calculator	

<b>Reading 4/28/20</b>	Read chapter 2, log it on your reading log. Answer questions in the student packet. Complete vocabulary. Discuss characters in google meet.	Novel, Shiloh Student packet Reading log	google classroom
<b>Writing</b>	Continue to write your memoir entries. Take ideas that you listed on the graphic organizer to write 1-2 entries today. In a google doc. keep adding to the google doc. Do not turn in.		google classroom
<b>Science</b>	Watch BrainPop video to review photosynthesis. Complete the Challenge activity in BrainPop. There is a game attached also. No Google meet today for science because of math test.	computer, BrainPop	<a href="https://www.brainpop.com/">https://www.brainpop.com/</a>
<b>Social Studies</b>	Complete Lesson 2 Test in google forms, in the SS classroom. Please study before you take the test.	computer google classroom	google classroom
<b>Health</b>	Self Esteem Lesson and assignment	computer, google classroom	
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<b>Digital Arts/TAG 501 - DiMaria DeRosa &amp; Santilli</b>	<b>Digital Arts: Please sign into Google Classroom (GCR) for complete directions, links, and information.</b>		
	<b>ASSIGNMENT 1:</b> Please take the TYPING QUEST typing test two (2) times.	Username: firstnamelastname1920 Password: student id	<a href="http://www.pinkmousehouse.com/">http://www.pinkmousehouse.com/</a>
	<b>ASSIGNMENT 2:</b> This week students will be Making Parachutes! Students will watch a video, conduct an experiment and record their results on Google Forms. When you are finished click "TURN IN/SUBMIT" in Google Classroom	<b>STUDENTS MUST CLICK ON LINK AND COMPLETE THE ASSIGNMENT ON THE GOOGLE FORM -----&gt;</b>	
<b>Library 5P wk 5</b>	5P Students will use their imagination to create and build a "Reading Fort". Once the "Reading Fort" has been created students will read a story in their fort and take a picture to send to Mrs. Wendt via email. Please see "5P Library GC" for all the fun details.	"Reading Fort" and story books	<a href="https://classroom.google.com/w/ODk1MDgyMTE2MVpa/t/all">https://classroom.google.com/w/ODk1MDgyMTE2MVpa/t/all</a>

## **DAY 4 WEDNESDAY, APRIL 29**

<b>ASSIGNMENT DETAILS &amp; RESOURCES</b>			
<b>Content Areas</b>	<b>Assignment(s)/Activities</b>	<b>Materials/Resources</b>	<b>Assignment Links or Web Links</b>
<b>Math</b>	Think Central lesson 7.1. Watch video, take notes and complete the share and show problems. Students should log onto Google Meet to review the lesson. 10AM for 5P and 11AM for 5D.	computer, paper, teacher notes posted in math Google classroom	
<b>Reading 4/29/20</b>	Answer questions in the student packet. Complete vocabulary. Finish Chapters 1&2 in packet.	Novel, Shiloh Student packet Reading log	google classroom
<b>Writing</b>	Reread your notebooks, and look for the deeper meanings, themes, and issues. Write down the ideas and themes you have about what you want your memoir to be about.		google classroom
<b>Science</b>	Read the book pages posted in Science Google Classroom. In your notebook, draw a simple plant drawing and label roots, stem, leaves, and flower. Tell what each part does for the plant. Attend Google Meet at your assigned time for review.	computer Science google classroom	
<b>Social Studies</b>	Chapter 3 Lesson 3 Pilgrims and Puritans in New England. Read vocabulary. Read or listen to The Pilgrims and highlight important details. Complete reading check 1 in google classroom.	computer google classroom	google classroom

**SPECIALS WEEKLY VIDEO CHAT! COME AND JOIN US WITH QUESTIONS, CONCERNS, OR JUST DROP IN TO SAY HELLO! THE LINK AND DATE/TIME ARE TO THE RIGHT ---->**

<b>Spanish (5P)</b>	Numeros 0-100 Review	0-100 notes & Google Classroom Assignment	<a href="https://docs.google.com/presentation/d/18Qf9kWpkPthePJXENo02dj9NoJhOUPwRMBk9Q66KbOU/edit?usp=sharing">https://docs.google.com/presentation/d/18Qf9kWpkPthePJXENo02dj9NoJhOUPwRMBk9Q66KbOU/edit?usp=sharing</a>
<b>Library 5D wk 5</b>	5D Students will use their imagination to create and build a "Reading Fort". Once the "Reading Fort" has been created students will read a story in their fort and take a picture to send to Mrs. Wendt via email. Please see "5D Library GC" for all the fun details.	"Reading Fort" and story book	<a href="https://classroom.google.com/w/MjQwNTQ4MTM5ODRa/t/all">https://classroom.google.com/w/MjQwNTQ4MTM5ODRa/t/all</a>

**DAY 5 THURSDAY, APRIL 30**

<b>ASSIGNMENT DETAILS &amp; RESOURCES</b>			
<b>Content Areas</b>	<b>Assignment(s)/Activities</b>	<b>Materials/Resources</b>	<b>Assignment Links or Web Links</b>
<b>Math</b>	Complete Think Central 7.1 assignment, use your notes to help you. Log onto Google meet at scheduled class time.	computer paper, notes and teacher video posted in math Google Classroom	
<b>Reading 4/30/20</b>	Read chapter 3, log it on your reading log. Answer questions in the student packet. Complete vocabulary. Discuss key details in google meet.	Novel, Shiloh Student packet Reading log	google classroom
<b>Writing</b>	View slide presentation on Writing Small on Big Topics. Use small seed ideas, write toward writing about a bigger idea or theme.		google classroom
<b>Science</b>	View picture of potato plant posted in Science Google Classroom. What part of the plant is the potato? Join Google Meet during your scheduled time to discuss plants, starch, and watch a demonstration. 10:30 5P and 11:30 5D.	computer Science google classroom	
<b>Social Studies</b>	Chapter 3 Lesson 3 Pilgrims and Puritains in New England. Read or listen to The Mayflower Compact and highlight important details. Complete reading check 2.	computer google classroom	google classroom

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<b>Spanish (5DM)</b>	Numeros 0-100 Review	0-100 notes & Google Classroom Assignment	<a href="https://docs.google.com/presentation/d/18Qf9kWpkPthePJXENo02dj9NoJhOUPwRMBk9Q66KbOU/edit?usp=sharing">https://docs.google.com/presentation/d/18Qf9kWpkPthePJXENo02dj9NoJhOUPwRMBk9Q66KbOU/edit?usp=sharing</a>
<b>Music (5P)</b>	1. Music From Around the World: We're going to start with music from here in the USA! Listen to the patriotic songs and sing along. Complete the worksheet by answering the questions about the videos and interviewing a family member about what patriotic music means to them. 2. Note-Names exercise. Please follow the directions on Google Classroom!	Music Google Classroom, worksheet (which can be completed on Google Classroom), Music Theory website	

**DAY 6 FRIDAY, MAY 1**

<b>ASSIGNMENT DETAILS &amp; RESOURCES</b>			
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Content Areas	Assignment(s)/Activities	Materials/Resources	Assignment Links or Web Links
<b>Math</b>	Log onto Google Meet at scheduled time if you need help with any missing assignments or would like to review any material from the week. 10AM for 5P and 11AM for 5D.	computer, paper, Think Central	
<b>Reading 5/1/20</b>	Please make sure you read Chapters 1-3 and packet chapters 1&2 are completed. Google meet at 10 5D and 11 5P for any help.	Novel, Shiloh Student packet Reading log	google classroom
<b>Writing</b>	Please make sure that you have 4 memoir entries in google docs.	computer google classroom	google classroom
<b>Science</b>	Please make sure all of your science assignment are up to date. These assignments are posted in the Science Google Classroom.	computer, Science Google Classroom	
<b>Social Studies</b>	Please make sure the Pilgrim and Mayflower assignments are turned in today.	computer google classroom	google classroom
<b>SPECIALS WEEKLY VIDEO CHAT! COME AND JOIN US WITH QUESTIONS, CONCERNS, OR JUST DROP IN TO SAY HELLO! THE LINK AND DATE/TIME ARE TO THE RIGHT ----&gt;</b>			
<b>PE- DESORDI</b>	Assignment: WEEKS 5 : TURN IN EXIT TICKET when completed 1-Watch video on benefits of Fitness (4 minute video) and take quiz which can be found on Google classroom.	Benefits of Fitness - video	<a href="https://youtu.be/V6rD3CddMtc">https://youtu.be/V6rD3CddMtc</a>
	<i>Quiz on Benefits of Fitness (5 questions)</i>	<i>Quiz on video- google classroom</i>	
	1- Create a Fitness routine with 5 different exercises (2-3 minute routine) OR 2-Create an obstacle course with 5-6 different stations within the course	Use whatever you have available in your home. Don't forget you can just use body weight (push up, squat,etc) Be creative and share/upload on google classroom	
<b>Music - 5D</b>	SEL DAY		