

GRADE: 4	WEEK EIGHT (8) 5/20-5/28 ASSIGNMENTS FOR HOME INSTRUCTION
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DAY 1	WEDNESDAY, MAY 20
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ASSIGNMENT DETAILS & RESOURCES			
Content Areas	Assignment(s)/Activities	Materials/Resources	Assignment Links or Web Links
Math	10.7 - Problem Solving (Day 2) 1.) Complete the "Do Now." When complete be sure to hit the "Turn In" button. 2.) Re-Watch Recorded Lesson Video (if needed). 3.) Complete "10.7 Independent Practice" assigned on ThinkCentral. Show all your work on a scrap piece of paper (if needed)	Math Notebook, Computer, Scrap Paper, Pencil.	
Reading	Students will read the fable, "The Lion and the Mouse." They will also have access to the Youtube version of it if they prefer to listen to that tale as well. Students will have to write a summary in a Google Document to summarize what the fable was about and the elements of a fable they have recognized.	"The Lion and the Mouse" fable, Google Classroom/Document, Youtube	
Writing	For writing today students will answer comprehension questions regarding the reading. If they would like to do another activity, they will be given the option to complete a picture-perfect fable where they will draw a picture in frame 4 to show how the story ends. Then they will write the moral below.	"The Lion and the Mouse" fable, Google Document/Classroom	
Science	Animal Habitat Project: 1.) 1.) Make sure all your slides are completed on Animal Habitat Project Presentation (Part 2). Make sure to list resources (websites, book titles, magazine titles, etc.) used to find information on slide 8. 2.) Begin working on your Diorama (Part 3)	Computer, Internet, Books, Magazine, Shoe Box, Material around the house	
Social Studies	Students will read pages 115-117 of their Social Studies textbook to conclude Chapter 3 Lesson 3. After reading, students will complete a list of comprehension questions to review their knowledge of the lesson.	Social Studies Textbook, Google Slides/Classroom	

SPECIALS WEEKLY VIDEO CHAT! COME AND JOIN US WITH QUESTIONS, CONCERNS, OR JUST DROP IN TO SAY HELLO! THE LINK AND DATE/TIME ARE TO THE RIGHT ---->

Digital Arts 401 - Williams/Scaltrito DeRosa & Santilli	Digital Arts: Please sign into Google Classroom (GCR) for complete directions, links, and information.		
	<input type="checkbox"/> ASSGNMENT 1 <input type="checkbox"/> Please take the TYPING QUEST typing test two (2) times.	Username: firstnamelastname1920 Password: student id	http://www.pinkmousehouse.com/
	<input type="checkbox"/> ASSGNMENT 2 <input type="checkbox"/> AMAZING! Stick Maze Challenge (video, experiment, & Google Forms) Students must click on the link and complete the assignment on the Google Form		https://forms.gle/voq6tWmFRKzDXGqN8
Library 4V	4V Week 7: Students will read "Emma's Favorite Restaurant" and answer questions 1-6 in complete sentences. Week 8: Students will write 2-3 paragraphs about their favorite restaurant to visit. Students will tell about their favorite food to eat and why they chose that restaurant. Students may add any other fun and interesting facts about their favorite restaurant and/or food.	4V Library Google Classroom	

DAY 2	THURSDAY, MAY 21
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ASSIGNMENT DETAILS & RESOURCES			
Content Areas	Assignment(s)/Activities	Materials/Resources	Assignment Links or Web Links

Math	Complete " Chapter 10 Study Guide (Part 1) " on ThinkCentral. YOU MUST SHOW ALL YOUR WORK. Use a scrap piece of paper to show your work on. You must fold the paper to create boxes. YOU MUST NUMBER EACH BOX (sample setup attached below). Make sure to use all your resources (notes, videos, math book) to help you complete the assigned questions. I will be available 10-11am to assist with any questions. aper to create boxes. YOU MUST NUMBER EACH BOX. **PLEASE HAVE AN ADULT SNAP A PICTURE OF YOUR SCARP PAPER AND SEND IT TO ME (MS. WILLIAMS) VIA EMAIL.**	Math Book, Math Notebook, Scrap Paper, Computer	
Reading	Students will read the fable, "The Fox and the Drum." Students will have to write a summary in a Google Document to summarize what the fable was about and the elements of a fable they have recognized.	"The Fox and the Drum" fable, Google Classroom/Document	
Writing	Students will write what is happening in each picture presented to them. This will retell the story of "The Fox and the Drum." Students will conclude this activity by writing the moral of the story.	"The Fox and the Drum" fable, Google Classroom/Document	
Science	Animal Habitat Project: 1.) Make sure all your slides are completed on Animal Habitat Project Presentation (Part 2). Make sure to list resources (websites, book titles, magazine titles, etc.) used to find information on slide 8. 2.) Begin working on your Diorama (Part 3) - **Project Due Friday, May 29**	Science Notebook, Reading pgs. 2-3, Computer	
Social Studies	Students will complete a Chapter 3 Visual Review on page 121 of their Social Studies textbook. Students will determine who is represented in each branch, what their role is, and then compare and contrast the rights and responsibilities of citizens.	Social Studies Textbook, Google Classroom/Slide	

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Spanish (4V)	Describing El Tiempo in the negative - using "no" -- Barbara McArthur: "¿Qué tiempo hace hoy?" Song https://www.youtube.com/watch?v=amh8Sovhn5g	Google Classroom, previous weeks' notes and assignments	https://docs.google.com/presentation/d/1W1VX2IYpUS6FtJppQaVuYlgltd0Z8UT87BAhhdH05P/edit?usp=sharing
Library 4W	4W Week 7: Students will read "Emma's Favorite Restaurant" and answer questions 1-6 in complete sentences. Week 8: Students will write 2-3 paragraphs about their favorite restaurant to visit. Students will tell about their favorite food to eat and why they chose that restaurant. Students may add any other fun and interesting facts about their favorite restaurant and/or food.	4W Library GC	

DAY 3 FRIDAY, MAY 22

ASSIGNMENT DETAILS & RESOURCES			
Content Areas	Assignment(s)/Activities	Materials/Resources	Assignment Links or Web Links
Math	SEL Day		
Reading	SEL Day		
Writing	SEL Day		
Science	SEL Day		

Social Studies	SEL Day		
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Spanish (4WS)	Describing El Tiempo in the negative - using "no" -- Barbara McArthur: "¿Qué tiempo hace hoy?" Song https://www.youtube.com/watch?v=amh8Sovhn5g	Google Classroom, previous weeks' notes and assignments	https://docs.google.com/presentation/d/1W1VX2IYpUS6FtJppQaVuYLgtl0Z8UT87BAhhdH05P/edit?usp=sharing
Music (4V)	SEL DAY! Please complete any missing music assignments!		
DAY 4 TUESDAY, MAY 26			
ASSIGNMENT DETAILS & RESOURCES			
Content Areas	Assignment(s)/Activities	Materials/Resources	Assignment Links or Web Links
Math	Fact Fluency Day: 1.) Complete the "Do Now." When complete be sure to hit the "Turn In" button. 2.) Complete 15 minutes of Reflex Math or ST Math	Computer	
Reading	Students will read the fable, "The Tortoise and the Geese." Students will have to write a summary in a Google Document to summarize what the fable was about and the elements of a fable they have recognized.	"The Tortoise and the Geese," Google Classroom/Document	
Writing	Students will write a story sequence in reference to "The Tortoise and the Geese." Students will complete a chart where they will list "First, next, then, and finally."	"The Tortoise and the Geese," Google Classroom/Document	
Health	Animal Habitat Project: 1.) Make sure all your slides are completed on Animal Habitat Project Presentation (Part 2). Make sure to list resources (websites, book titles, magazine titles, etc.) used to find information on slide 8. 2.) Begin working on your Diorama (Part 3) - **Project Due Friday, May 29**		
Social Studies	No assignment.		
SPECIALS WEEKLY VIDEO CHAT! Come AND JOIN US WITH QUESTIONS, CONCERNS, OR JUST DROP IN TO SAY HELLO! THE LINK AND DATE/TIME ARE TO THE RIGHT ---->			
PE- DESORDI	<i>WEEKS 7: FITNESS & MANIPULATIVE SKILL UNIT: Click turn in / submit Exit ticket in Google Classroom when completed week 7 Assignment: Pick 3 activities for your physical education period FUN FACT:30 minutes to an hour of play or exercise helps mental, social, physical health.</i>	<i>Videos/Assignments located in Phys. Ed Google Classroom</i>	VIDEOS GOOGLE CLASSROOM
	WEEK 7(5/12-5/19): FITNESS & SKILL UNIT (WEEK 7) Pick 1 fitness workout (5 to 10 minutes) and 1 sport skill activity (10-15 minutes). Resources: Super HERO workouts 1,2,3 and/ or Yoga videos and Sport skills videos Assignments objective: Muscles/heart strength and hand/eye coordination or foot/eye coordination.	Fitness activity & Manipulative skill	
Music (4WS)	Music Around the World: Songs and dances from Greece! Watch the slideshow and videos. Follow along with the words and steps, and then perform along with the video! Please email a picture to Mrs. Schmidt that shows you practicing. You may also send a video, but make sure to send a photo!	4th Grade Music Google Classroom	

DAY 5**WEDNESDAY, MAY 27**

ASSIGNMENT DETAILS & RESOURCES			
Content Areas	Assignment(s)/Activities	Materials/Resources	Assignment Links or Web Links
Math	<p>Complete "Chapter 10 Study Guide (Part 2)" on ThinkCentral.</p> <p>YOU MUST SHOW ALL YOUR WORK. Use a scrap piece of paper to show your work on. You must fold the paper to create boxes. YOU MUST NUMBER EACH BOX (sample setup attached below).</p> <p>Make sure to use all your resources (notes, videos, math book) to help you complete the assigned questions. I will be available 10-11am to assist with any questions. aper to create boxes. YOU MUST NUMBER EACH BOX.</p> <p>**PLEASE HAVE AN ADULT SNAP A PICTURE OF YOUR SCARP PAPER AND SEND IT TO ME (MS. WILLIAMS) VIA EMAIL.**</p>	<i>Math Notebook, Computer, Scrap Paper, Pencil.</i>	
Reading	Students will be given the option to re-read any fable that we have read thus far. They will need to take note of all elements of a fable in order to complete the writing portion for today.	<i>Fable of their choice</i>	
Writing	Students will complete "About this story." Students will use the reading of their choice to answer several questions which include who are the main characters of the story? What is the setting of the story? What is the story's plot (what happens)? What is the author's purpose? What are the important values or lessons taught in the story? Is there a theme? Are there any examples of personification?	"About this story" w.s., Google Classroom	
Health	<p>1.) Read Chapter 18 in Dexter the Tough</p> <p>2.) Write a summary and answer the questions for chapter 18 on Google Docs (Access the document through your Google Drive. If it does not allow you to type in the document you need to let me know ASAP).</p>	<i>Dexter the Tough Book, Health Notebook, Computer</i>	
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PE- DESORDI	<p>WEEKS 7: FITNESS & MANIPULATIVE SKILL UNIT: Click turn in / submit Exit ticket in Google Classroom when completed week 7 Assignment: Pick 3 activities for your physical education period</p> <p><i>FUN FACT:30 minutes to an hour of play or exercise helps mental, social, physical health.</i></p>	<i>Videos/Assignments located in Phys. Ed Google Classroom</i>	VIDEOS GOOGLE CLASSROOM
	<p>WEEK 7(5/12-5/19): FITNESS & SKILL UNIT (WEEK 7) Pick 1 fitness workout (5 to 10 minutes) and 1 sport skill activity (10-15 minutes). Resources: Super HERO workouts 1,2,3 and/ or Yoga videos and Sport skills videos Assignments objective: Muscles/heart strength and hand/eye coordination or foot/eye coordination.</p>	Fitness activity & Manipulative skill	
Art - 4V	My Neighborhood Drawing Activity	All PDF's, Directions, Videos, and Project information will be posted in Google Classroom.	

DAY 6**THURSDAY, MAY 28**

ASSIGNMENT DETAILS & RESOURCES			
Content Areas	Assignment(s)/Activities	Materials/Resources	Assignment Links or Web Links
Math	<p>Chapter 10 Test (on Think Central):</p> <p>YOU MUST SHOW ALL YOUR WORK. Use a scrap piece of of paper to show your work on. You must fold the paper to create boxes. YOU MUST NUMBER EACH BOX (sample setup attached below).</p> <p>**PLEASE HAVE AN ADULT SNAP A PICTURE OF YOUR SCARP PAPER AND SEND IT TO ME (MS. WILLIAMS) VIA EMAIL.** .</p>		
Reading	<p>This assignment will be for reading and writing. Students will read a play given to them in relation to fables. Students will analyze the play and write down an overview of what is happening, the character in the play, the setting, the theme, and overall moral. Students will be given today and tomorrow to act out this play. They can include family members or stuffed animals. Students should be recording this play to send to the teachers via email or remind app.</p>	Fable play reading, overview outline, final recording (video)	
Writing	See above plans.	See above plans.	
Health	<p>Chapter 10 Test (on Think Central):</p> <p>YOU MUST SHOW ALL YOUR WORK. Use a scrap piece of of paper to show your work on. You must fold the paper to create boxes. YOU MUST NUMBER EACH BOX (sample setup attached below).</p> <p>**PLEASE HAVE AN ADULT SNAP A PICTURE OF YOUR SCARP PAPER AND SEND IT TO ME (MS. WILLIAMS) VIA EMAIL.** .</p>	Dexter the Tough Book, Computer	
Social Studies	No assignment.		
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Digital Arts/TAG 402 - Valenti DeRosa & Santilli	Digital Arts: Please sign into Google Classroom (GCR) for complete directions, links, and information.		
	<input type="checkbox"/> ASSGNMENT 1 <input type="checkbox"/> Please take the TYPING QUEST typing test two (2) times.	Username: firstnamelastname1920 Password: student id	http://www.pinkmousehouse.com/
	<input type="checkbox"/> ASSGNMENT 2 <input type="checkbox"/> AMAZING! Stick Maze Challenge (video, experiment, & Google Forms) Students must click on the link and complete the assignment on the Google Form		https://forms.gle/v0q6tWmFRKzDXGqN8
Art - 4WS	My Neighborhood Drawing Activity	All PDF's, Directions, Videos, and Project information will be posted in Google Classroom.	