

GRADE: 4	WEEK NINE (9) 5/29-6/5 ASSIGNMENTS FOR HOME INSTRUCTION
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DAY 1	FRIDAY, MAY 29
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ASSIGNMENT DETAILS & RESOURCES			
Content Areas	Assignment(s)/Activities	Materials/Resources	Assignment Links or Web Links
Math	SEL Day		
Reading	SEL Day		
Writing	SEL Day		
Science	SEL Day ~ Animal Habitat Project Due		
Social Studies	SEL Day		
SPECIALS WEEKLY VIDEO CHAT! COME AND JOIN US WITH QUESTIONS, CONCERNS, OR JUST DROP IN TO SAY HELLO! THE LINK AND DATE/TIME ARE TO THE RIGHT ---->			
Digital Arts: Please sign into Google Classroom (GCR) for complete directions, links, and information.			
Digital Arts 401 - Williams/Scaltrito DeRosa & Santilli	<input type="checkbox"/> ASSIGNMENT 1 <input type="checkbox"/> Please take the TYPING QUEST typing test two (2) times.	Username: firstnamelastname1920 Password: student id	http://www.pinkmousehouse.com/
	<input type="checkbox"/> ASSIGNMENT 2 <input type="checkbox"/> AMAZING! Stick Maze Challenge (video, experiment, & Google Forms) Students must click on the link and complete the assignment on the Google Form		https://forms.gle/voq6tWmFRKzDXGqN8
Library 4V wk 8-9	4V Week 8 & 9: Students will write 2-3 paragraphs about their favorite restaurant to visit. Students will tell about their favorite food to eat and why they chose that restaurant. Students may add any other fun and interesting facts about their favorite restaurant and/or food. Students can send pictures of favorite foods via GC or email. Students only have to complete one of "My Favorite Restaurant" assignments and submit.	4V Library Google Classroom	

DAY 2	MONDAY, June 1
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ASSIGNMENT DETAILS & RESOURCES			
Content Areas	Assignment(s)/Activities	Materials/Resources	Assignment Links or Web Links
Math	Fact Fluency Day: 1.) Complete the "Do Now." When complete be sure to hit the "Turn In" button. 2.) Complete 15 minutes of Reflex Math or ST Math	Computer	
Reading	Students will continue working on their play. The play is based off of a fable, which has been the topic of reading and writing recently. For this play students should try to include family members. Students should be recording this play to send to the teachers via email or remind app.	Fable play, Google Classroom	
Writing	Students will complete a writing activity where they will be presented a Google Document and asked, "If you could add one NEW element into a fable, what would it be and why?" This is asking students to create an imaginary element to add into a fable to make it even better!	Google Classroom/Drive/Document	

Health	1.) Read Chapter 20 in Dexter the Tough 2.) Write a summary and answer the questions for chapter 20 on Google Docs (Access the document through your Google Drive. If it does not allow you to type in the document you need to let me know ASAP).	Dexter the Tough Book, Computer	
Social Studies	Students will have two days to complete an activity where they will create a "Government Tree" to explain the three branches of government as well as check and balances and why the three levels of government are important. For today, students should start with their outline of their project. By the end of today students should have their poster paper picked out, their tree outline formed, and a creative title at the top of the poster. The teacher will provide an example.	Social Studies Textbook, Google Classroom, poster paper, colored pencils/crayons.	
SPECIALS WEEKLY VIDEO CHAT! COME AND JOIN US WITH QUESTIONS, CONCERNS, OR JUST DROP IN TO SAY HELLO! THE LINK AND DATE/TIME ARE TO THE RIGHT ---->			
Spanish (4V)	Spanish Virtual Learning End of Year Survey (Google Form on Google Classroom)	Google Classroom	https://docs.google.com/forms/d/e/1FAIpQLSctRO0xgpk7Q77wut-G9O-imZWt1jTEL_xrPSHuwDIM8R1PIQ/viewform?usp=sf_link
Library 4W wk 8-9	4W Week 8 & 9: Students will write 2-3 paragraphs about their favorite restaurant to visit. Students will tell about their favorite food to eat and why they chose that restaurant. Students may add any other fun and interesting facts about their favorite restaurant and/or food. Students can send pictures of favorite foods via GC or email. Students only have to complete one of "My Favorite Restaurant" assignments and submit.	4W Library GC	

DAY 3 TUESDAY, JUNE 2

ASSIGNMENT DETAILS & RESOURCES			
Content Areas	Assignment(s)/Activities	Materials/Resources	Assignment Links or Web Links
Math	Chapter 10 Test (on Think Central): YOU MUST SHOW ALL YOUR WORK. Use a scrap piece of paper to show your work on. You must fold the paper to create boxes. YOU MUST NUMBER EACH BOX (sample setup attached below). **PLEASE HAVE AN ADULT SNAP A PICTURE OF YOUR SCARP PAPER AND SEND IT TO ME (MS. WILLIAMS) VIA EMAIL.**	Math Notebook, Computer, Scrap Paper, Pencil.	
Reading	Read your favorite book for 15-20 minutes. Send a picture through email or the Remind app to receive credit!	Reading book, Email/Remind app	
Writing	Students will create a fable of their own with a partner that has been assigned to them. They will be given an outline to follow to guide them through this process. For today's lesson, students will produce a hook, introduce the main character(s)/protagonist, introduce the setting, and leave the reader wanting to know what will happen next. The teacher will provide an optional live lesson to assist students with this process.	Google Classroom/Drive, Fable outline	

Science	Chapter 10 Test (on Think Central): YOU MUST SHOW ALL YOUR WORK. Use a scrap piece of paper to show your work on. You must fold the paper to create boxes. YOU MUST NUMBER EACH BOX (sample setup attached below). **PLEASE HAVE AN ADULT SNAP A PICTURE OF YOUR SCARP PAPER AND SEND IT TO ME (MS. WILLIAMS) VIA EMAIL.**	Science Notebook, Reading pgs. 2-3, Computer	
Social Studies	Students have one day remaining to complete an activity where they will create a "Government Tree" to explain the three branches of government as well as check and balances and why the three levels of government are important. For today, students should continue their "Government Tree" by placing the information on each branch in regards to what the branch is named and what the branch's role is. On the bottom left hand side of the poster, students will title a section "Checks and Balances" and write why it is important to the government. The teacher will provide an example.	Social Studies Textbook, Google Classroom, poster paper, colored pencils/crayons.	
SPECIALS WEEKLY VIDEO CHAT! COME AND JOIN US WITH QUESTIONS, CONCERNS, OR JUST DROP IN TO SAY HELLO! THE LINK AND DATE/TIME ARE TO THE RIGHT ---->			
Spanish (4WS)	Spanish Virtual Learning End of Year Survey (Google Form on Google Classroom)	Google Classroom	https://docs.google.com/forms/d/e/1FAIpQLSctRO0xgpk7Q77wut-G9O-imZWt1jTEL_xrPSHuwDIM8R1PIQ/viewform?usp=sf_link
Music (4V)	Watch the video for our last music class of the year! Then complete the questions and the "My Summer Soundtrack" activity.	4th Grade Music Google Classroom and worksheet.	

DAY 4 Wednesday, June 3

ASSIGNMENT DETAILS & RESOURCES			
Content Areas	Assignment(s)/Activities	Materials/Resources	Assignment Links or Web Links
Math	Fact Fluency Day: 1.) Complete the "Do Now." When complete be sure to hit the "Turn In" button. 2.) Complete 15 minutes of Reflex Math or ST Math		
Reading	Read your favorite book for 15-20 minutes. Send a picture through email or the Remind app to receive credit!	Reading book, Email/Remind app	
Writing	Students will continue to create a fable of their own with a partner that has been assigned to them. They will be given an outline to follow to guide them through this process. For today's lesson, students will produce a transition sentence and tell the story.	Google Classroom/Drive, Fable outline	
Health	1.) Complete Dexter the Tough Test	Computer, Dexter the Tough Book, Dexter the Tough Summaries Google Document	
Social Studies	No assignment.		
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PE- DESORDI	WEEKS 9: FOLSOM VIRTUAL GYM CLASS! MAY 20TH-JUNE 5TH <i>Just about anything you see, you can click on.</i> <i>Click on the object or bitmoji of me and It will take you to an activity or website!</i> <i>Work on the activity you have picked. Can you find all 15 activities.</i> HAVE FUN! Have a wonderful SUMMER! Good luck 8th grade. Coach DeSordi-	CLICK PRESENT ICON <i>virtual classroom in google classroom</i>	https://docs.google.com/presentation/d/12qrYFX6n3vQ31LT1wetdj_1A7uVaDICvEa0wtK4KHm8/edit?usp=sharing
	PLEASE HAND IN ALL MISSED ASSIGNMENTS BY JUNE 10TH		
Art - 1D	Week 9: Choice Board - May 26th - June 5th - I have created a list of activities for you to select from. Please choose 1 from Week 9 and one for Week 10. Have fun exploring art!	All PDF's, Directions, Videos, and Project information will be posted in Google Classroom.	

DAY 5 THURSDAY, JUNE 4

ASSIGNMENT DETAILS & RESOURCES			
Content Areas	Assignment(s)/Activities	Materials/Resources	Assignment Links or Web Links
Math	Battleship of NJ Virtual Field Trip	<i>Computer, Notebooks</i>	
Reading	Students will place their finishing touches on their fables. Students will be placed in groups to present and read their fable via Google Meet. Other students in the Google Meet will provide positive feedback.	<i>Google Classroom/Drive/Document/Meet, Fable writing piece</i>	
Writing	Students will finish creating a fable of their own with a partner that has been assigned to them. They will be given an outline to follow to guide them through this process. For today's lesson, students will produce a hook, tell what main character has learned (moral) and give advice for anyone's life.		
Health	Battleship of NJ Virtual Field Trip	<i>Dexter the Tough Book, Health Notebook, Computer</i>	

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	PLEASE HAND IN ALL MISSED ASSIGNMENTS BY JUNE 10TH		
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DAY 6 FRIDAY, JUNE 5

ASSIGNMENT DETAILS & RESOURCES			
Content Areas	Assignment(s)/Activities	Materials/Resources	Assignment Links or Web Links

Math	10.4 Classify Quadrilaterals 1.) Complete the "Do Now." When complete be sure to hit the "Turn In" button. 2.) Watch the 10.4 Interactive Student Edition Video 3.) Print the notes and glue them in your notebook or Copy them notes in your NB in the math "Notes" section 4.) Complete "10.4. Share and Show" Assigned on ThinkCentral. Show all your work on a scrap piece of paper (if needed).		
Reading	SEL Day		
Writing	SEL Day		
Health	1.) Read Chapter 10 in Dexter the Tough 2.) Write a summary for chapter 10 on the assigned Google Docs		
Social Studies	SEL Day		
SPECIALS WEEKLY VIDEO CHAT! COME AND JOIN US WITH QUESTIONS, CONCERNS, OR JUST DROP IN TO SAY HELLO! THE LINK AND DATE/TIME ARE TO THE RIGHT ---->			
Digital Arts/TAG 402 - Valenti DeRosa & Santilli	Digital Arts: Please sign into Google Classroom (GCR) for complete directions, links, and information.		
	<input type="checkbox"/> ASSGNMENT 1 <input type="checkbox"/> Please take the TYPING QUEST typing test two (2) times.	Username: firstnamelastname1920 Password: student id	http://www.pinkmousehouse.com/
	<input type="checkbox"/> ASSGNMENT 2 <input type="checkbox"/> AMAZING! Stick Maze Challenge (video, experiment, & Google Forms) Students must click on the link and complete the assignment on the Google Form		https://forms.gle/voq6tWmFRKzDXGqN8
Art - 4WS	Week 9: Choice Board - May 26th - June 5th - I have created a list of activities for you to select from. Please choose 1 for Week 9 and one for Week 10. Have fun exploring art!	All PDF's, Directions, Videos, and Project information will be posted in Google Classroom.	